

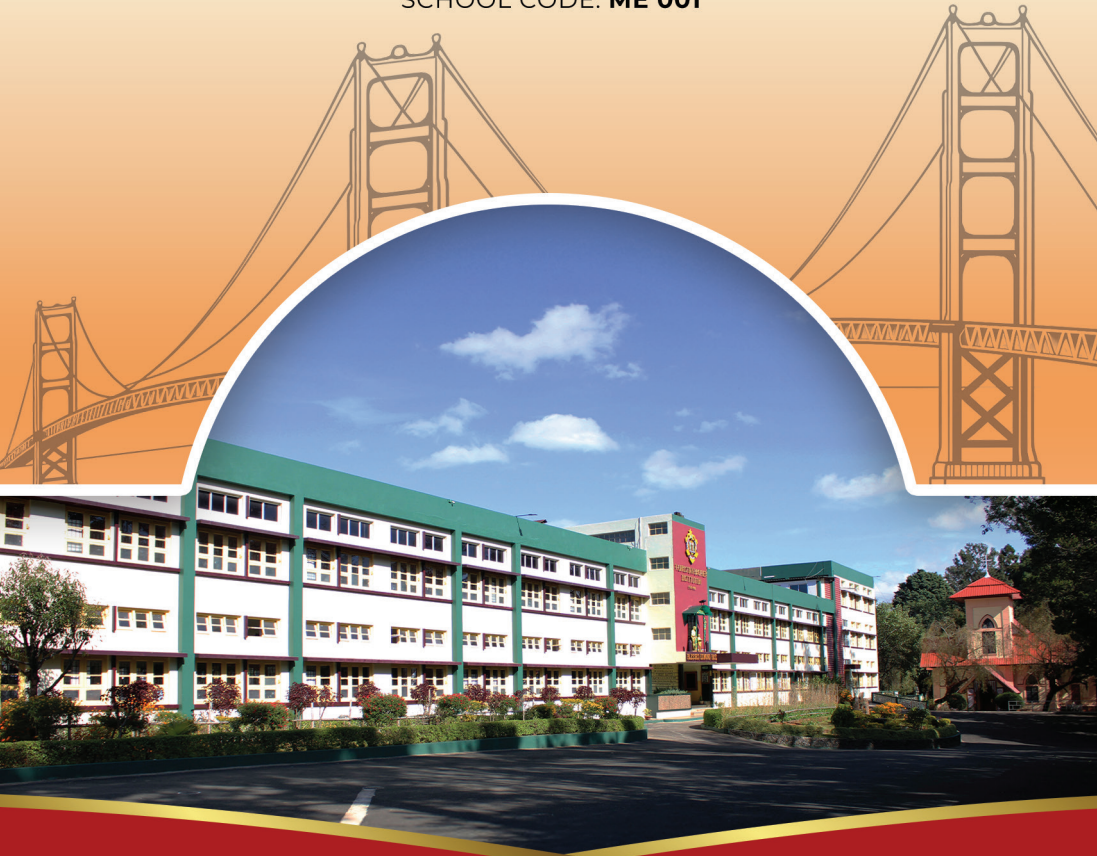


St. Edmund's School

A Christian Brother Institution

(Affiliated to ICSE – ISC, New Delhi)

SCHOOL CODE: **ME 001**



SCHOOL HANDBOOK 2025

	JANUARY	FEBRUARY	MARCH
S			30
M			31
T			
W			
Th			
F			
Sa	1	1	PTM (Cl. 8 @ 9:00 am; Cl. 7 @ 10:30 am)
S	2	2	
M	3	3	
T	4	4	
W	5	5	Ash Wednesday
Th	6	Teacher's Orientation	6
F	7	Teacher's Orientation	7
Sa	8		8
S	9		9
M	10	School Re-opens Classes 1 - 12	10
T	11	KG Parent's Orientation	11
W	12		12
Th	13	KG Classes begin (1st half)	13
F	14	KG Classes begin (2nd half)	14
Sa	15		15
S	16		16
M	17		17
T	18		18
W	19		19
Th	20		20
F	21		21
Sa	22	PTM (Cl. 10 @ 9:00 am; Cl. 9 @ 10:30 am)	22
S	23		23
M	24		24
T	25	KG Classes Resume in Full	25
W	26		26
Th	27		27
F	28	Investiture Ceremony (Middle & Senior School)	28
Sa			29
			PTM (Cl. 2 @ 9:00 am; Cl. 1 @ 10:30 am)

PTM - Parent Teacher Meeting, I-C - Inter-Class

* The dates of certain events are subject to change.

		APRIL		MAY		JUNE
S					1	
M					2	
T	1				3	
W	2				4	
Th	3		1		5	Car Free Day
F	4	First Friday Mass	2	First Friday Mass	6	First Friday Mass
Sa	5	PTM Class 12 @ 9:00 am	3		7	
S	6		4		8	
M	7		5	Edmund Rice Day	9	
T	8		6		10	
W	9		7	Inter Class Science Exhibition (CL 9,10)	11	Junior School Concert
Th	10	Car Free Day/IC Singing Class 1	8	Car Free Day	12	Junior School Concert
F	11	IC Singing Class 2	9	IC Science Exhibition (Cls. 6,7,8)	13	Junior School Concert
Sa	12		10	Outreach Programme CL 12 Arts & CL 12 Commerce	14	
S	13		11		15	
M	14		12		16	
T	15		13		17	
W	16	Annual School Sports & Drill Display	14		18	Mid Term Exams Begin
Th	17	Easter Break (Holy Thursday)	15		19	
F	18	Easter Break (Good Friday)	16		20	
Sa	19	Easter Break	17	Outreach Programme CIs 10A, 10B, 10C	21	
S	20	Easter Break	18		22	
M	21	Easter Break	19		23	
T	22		20		24	
W	23		21		25	
Th	24		22	Story Telling Junior School	26	
F	25		23	Story Telling Junior School	27	
Sa	26		24	Outreach Programme CIs 9A, 9B, 9C	28	MID TERM BREAK BEGINS
S	27		25		29	MID TERM BREAK
M	28		26		30	MID TERM BREAK
T	29	Inter Class Singing Jr. School (Class 3)	27			
W	30	Inter Class Singing Jr. School (Class 4)	28			
Th			29	Car Free Day		
F			30			
Sa			31	OP CIs 8A,8B,8C		

I - C : Inter - Class

* The dates of certain events are subject to change.

THIS HANDBOOK IS TO BE BROUGHT TO SCHOOL DAILY

CALENDAR - 2025

JANUARY				
Sun	5	12	19	26
Mon	6	13	20	27
Tue	7	14	21	28
Wed	1	8	15	22
Thu	2	9	16	23
Fri	3	10	17	24
Sat	4	11	18	25

FEBRUARY				
Sun	2	9	16	23
Mon	3	10	17	24
Tue	4	11	18	25
Wed	5	12	19	26
Thu	6	13	20	27
Fri	7	14	21	28
Sat	1	8	15	22

MARCH				
Sun	30	2	9	16
Mon	31	3	10	17
Tue	4	11	18	25
Wed	5	12	19	26
Thu	6	13	20	27
Fri	7	14	21	28
Sat	1	8	15	22

APRIL				
Sun	6	13	20	27
Mon	7	14	21	28
Tue	1	8	15	22
Wed	2	9	16	23
Thu	3	10	17	24
Fri	4	11	18	25
Sat	5	12	19	26

MAY				
Sun	4	11	18	25
Mon	5	12	19	26
Tue	6	13	20	27
Wed	7	14	21	28
Thu	1	8	15	22
Fri	2	9	16	23
Sat	3	10	17	24

JUNE				
Sun	1	8	15	22
Mon	2	9	16	23
Tue	3	10	17	24
Wed	4	11	18	25
Thu	5	12	19	26
Fri	6	13	20	27
Sat	7	14	21	28

JULY				
Sun	6	13	20	27
Mon	7	14	21	28
Tue	1	8	15	22
Wed	2	9	16	23
Thu	3	10	17	24
Fri	4	11	18	25
Sat	5	12	19	26

AUGUST				
Sun	31	3	10	17
Mon	4	11	18	25
Tue	5	12	19	26
Wed	6	13	20	27
Thu	7	14	21	28
Fri	1	8	15	22
Sat	2	9	16	23

SEPTEMBER				
Sun	7	14	21	28
Mon	1	8	15	22
Tue	2	9	16	23
Wed	3	10	17	24
Thu	4	11	18	25
Fri	5	12	19	26
Sat	6	13	20	27

OCTOBER				
Sun	5	12	19	26
Mon	6	13	20	27
Tue	7	14	21	28
Wed	1	8	15	22
Thu	2	9	16	23
Fri	3	10	17	24
Sat	4	11	18	25

NOVEMBER				
Sun	30	2	9	16
Mon	3	10	17	24
Tue	4	11	18	25
Wed	5	12	19	26
Thu	6	13	20	27
Fri	7	14	21	28
Sat	1	8	15	22

DECEMBER				
Sun	7	14	21	28
Mon	1	8	15	22
Tue	2	9	16	23
Wed	3	10	17	24
Thu	4	11	18	25
Fri	5	12	19	26
Sat	6	13	20	27

St. Edmund's School

A CHRISTIAN BROTHER INSTITUTION
(AFFILIATED TO ICSE - ISC, NEW DELHI)
SCHOOL CODE: ME 001

Phone : 2222307 / 2500412, Email : saintedmunds@gmail.com



www.stedmundshillong.in

SCHOOL HANDBOOK 2025

Name :

Class : Section : Roll No. :

Date of Birth :

Home Address :

.....

Landline: E-mail :

Father's Name : Mother's Name :

.....

Mobile : Mobile :

Occupation : Occupation :

Office Address : Office Address :

.....

Off. Landline : Off. Landline :

Medical Information

Blood Group : Any Allergy :

In case of emergency, doctor to be contacted

Doctor's Name & Address

..... Tel Mobile

THIS HANDBOOK IS TO BE BROUGHT TO SCHOOL DAILY



St. Edmund's School

Laitumkrah, Shillong, Meghalaya 793003.

Photograph
(in school uniform)

General Instructions:

- 1) This registration is compulsory for all the students.
- 2) Please fill the form in **CAPITAL LETTERS**.
- 3) Please furnish correct and clear information.
- 4) Put tick against the field which is applicable for you.*
- 5) Please fill the personal details same as in the admission form.

STUDENT'S DETAILS

First Name _____ Middle Name _____ Last Name _____

Class _____ Sec _____

Date of Birth DD MM YYYY

*Religion HINDU MUSLIM SIKH CATHOLIC NON CATHOLIC JAIN BUDDHIST OTHERS _____

*Caste SC ST OBC GENERAL Nationality _____

Sibling Yes/No 1) Sibling's Name _____ Class/Sec _____

2) Sibling's Name _____ Class/Sec _____

Student Mobile No.

Address

Student Email ID _____
(if any)

IN CASE OF EMERGENCY

Contact Person _____ Address
Relation _____
Phone _____

FATHER'S DETAILS

First Name _____ Middle Name _____ Last Name _____

Residential Address:

Office/Company/Workplace Address:

Date of Birth: DD MM YYYY Profession: _____

Email ID : _____ Mobile No. :

Designation: _____ Annual Income _____

MOTHER'S DETAILS

First Name _____ Middle Name _____ Last Name _____

Residential Address:

Office/Company/Workplace Address:

Date of Birth: DD MM YYYY Profession: _____

Email ID : _____ Mobile No. :

Designation: _____ Annual Income _____

MEDICAL DETAILS

Blood Group Height (cm) Weight (kg) Eye Sight(R) Eye Sight(L)

Family Doctor's Name _____ Doctor's Address

Allergy/Medical Description(if any) _____

Suffering From Any Chronic Disease (Y/N). If Yes, please give details _____

SMS SERVICE DETAILS

Contact Person Name _____ Contact Email _____

Contact Person Mobile No.

Note: Mobile number, on which you wish to receive your child's update through SMS

I, the undersigned, agree and give my consent to receive SMS from my ward's school regarding his/her performance/attendance/discipline.

Parent's Signature _____

Name _____

I have read the contents of this school handbook and I agree to abide by the rules and expectations of the Management of the school.

Father's Signature

Mother's Signature

(TO BE RETURNED TO THE SCHOOL OFFICE)

St. Edmund's School

Laitumkhrach, Shillong, Meghalaya 793003.



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STUDENT'S DETAILS

First Name _____ Middle Name _____ Last Name _____

Class _____ Sec _____

Date of Birth DD MM YYYY

*Religion HINDU MUSLIM SIKH CATHOLIC NON CATHOLIC JAIN BUDDHIST OTHERS _____

*Caste SC ST OBC GENERAL Nationality _____

Sibling Yes/No 1) Sibling's Name _____ Class/Sec _____

2) Sibling's Name _____ Class/Sec _____

Student Mobile No.

Address

Student Email ID _____
(if any)

IN CASE OF EMERGENCY

Contact Person _____ Address

Relation _____

Phone _____

FATHER'S DETAILS

First Name _____ Middle Name _____ Last Name _____

Residential Address:

Office/Company/Workplace Address:

Date of Birth: DD MM YYYY Profession: _____

Email ID : _____ Mobile No. :

Designation: _____ Annual Income _____

MOTHER'S DETAILS

First Name _____ Middle Name _____ Last Name _____

Residential Address:

Office/Company/Workplace Address:

Date of Birth: DD MM YYYY Profession: _____

Email ID : _____ Mobile No. :

Designation: _____ Annual Income _____

MEDICAL DETAILS

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Name _____

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Father's Signature

Mother's Signature



St. Edmund's School

A CHRISTIAN BROTHER INSTITUTION

(Tear Off Page)

To be returned to the Principal

1. Student's name: _____

Class & Section: _____

2. Address: _____

3. Mobile: _____

4. Name of the Parent's: _____

Cheque to be made in favor of:

CCBI ST. EDMUND'S SCHOOL DONATION ACCOUNT

Dear Principal,

I would like to sponsor / donate for _____ (number) child / children / artificial turf.

I hereby enclosed ₹. _____ cheque.

(Rupees _____) only

PAN No. _____ (attached xerox copy)

AADHAR No. _____ (attached zerox copy)

Specific instructions regarding scholarship (if any):

Please note: **The xerox copy of the PAN & AADHAR card should be of the drawer of the cheque.**

THANK YOU FOR REACHING OUT. GOD BLESS

St. Edmund's School

Dear Parents and Friends,

Thank you for your kindness and generosity. A good number of children have already benefitted from this Sponsorship programme with uniforms, notebooks, fees. A good part of the fund has and will be used to aid poor and needy students who fall within the ambit of our outreach.

This appeal goes out to further extend your generosity towards poor children who will get the benefit of education your son enjoys.

You are requested to join this sponsorship scheme which is purely voluntary. The amount of sponsorship is left to your discretion.

May God bless you for reaching out to the poor.

**Yours sincerely,
Br. Solomon Morris
Principal.**



St. Edmund's School
PARENT'S DECLARATION FORM

Subject: PARENTAL ACKNOWLEDGMENT OF CHILD'S ONLINE ACTIVITIES.

Parent's Name:

Child's Name:

Email Address: Mobile No:

Dear Principal,

We, the parents' are writing to inform you about our child, who is a student at St. Edmund's School. We understand that in today's digital age, our child may engage with various social networking sites and online platforms, such as Instagram, Facebook, Twitter, and others, both for educational and personal purposes.

As responsible parents, we are aware of the potential risks associated with our child's online activities, including but not limited to cyberbullying, exposure to inappropriate content, privacy concerns, and interactions with online predators. We recognize the importance of monitoring and guiding our child's online behaviour to ensure their safety and well-being in the digital space.

Furthermore, we understand that the school plays a crucial role in educating students about responsible internet usage and promoting online safety. However, we also acknowledge that the school cannot control or monitor our child's online activities.

Therefore, we hereby declare that we will not hold St. Edmund's School, its administrators, teachers, staff, or affiliates responsible for any risky behaviours or incidents that may occur as a result of our child's use of social networking sites and other online platforms. We take full responsibility for supervising and guiding our child's online interactions and will actively work to mitigate any potential risks.

We appreciate the school's efforts to foster a safe and supportive learning environment, both offline and online, and we remain committed to collaborating with the school to ensure our child's overall well-being.

Thank you for your attention to this matter. Please do not hesitate to contact us if you have any questions or concerns.

Mother's Signature

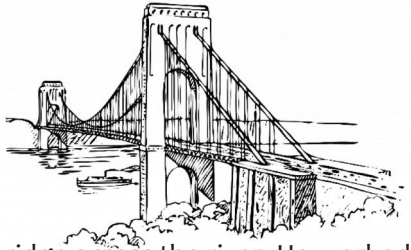
Father's Signature

Guardian's Signature

Principal's Message

Building bridges

Years ago, there were two neighbouring villages separated by a wide, turbulent river. The villagers lived isolated lives, wary of each other, reluctant to cross the dangerous waters. One day, a wise old man from one of the villages decided to build a bridge across the river. He worked tirelessly, stone by stone, plank by plank, until the bridge was complete.



The bridge was not just a physical structure; it was a symbol of connection and trust. It allowed villagers to visit each other, exchange ideas, help one another, and build a stronger, more united community.

Our school is like those two villages. Each of us – students, parents, teachers, administration staff, support staff – are on different sides of the river, living our separate lives. But, if we build bridges of communication, understanding, and support, we can create a community where everyone thrives.



"Students, your bridge is built with curiosity and hard work. Parents, yours is built with encouragement and trust. Teachers, yours is built with dedication and inspiration. Together, we can span any divide, making our school a place of growth, empathy, and success.

Let us all together strive to make our school a place where bridges are built every day – bridges of presence, liberation, compassion, wisdom and unity.

God bless one and all. Happy New Year! May 2025 be a year full of new and exciting experiences.

Br. Solomon Morris

HOW TO USE THE HANDBOOK

Dear Parents,

The student's diary/handbook is a valuable link between child's learning at school and his activities at home. It keeps you informed about your ward's progress, participation in classroom learning and out-of-class activities in school. The school expects you to go through the handbook everyday and enthusiastically respond to the messages/suggestions written by the educator.

1. The student's handbook has been introduced for effective communication between the staff of the school and you.
2. Your ward is required to bring the diary to the school every day and to note down the day-to-day assignments and instructions.
3. In the event of an unexpected or unforeseen holiday falling on the exams dates, the concerned exam will be held the next day and the other exams will all shift by one day.
4. If your ward/child is absent on any given day, kindly write the reason in the leave record page.
5. All the communications noted down in the handbook should be countersigned by you.
6. Please use the handbook should you wish to communicate with the class teacher or the subject teacher. Parents are requested not to visit their wards in the classroom without the prior permission of the Principal/ Coordinators.
7. Parents can meet the class teacher to discuss the progress of their ward after making prior appointments.
8. All parents are expected to attend the Parents-Teacher meetings. If it is not possible for both parents to attend, at least one of the parents should be present. If neither of the two can attend, then prior permission should be sought and parents must meet the concerned Coordinator or Principal sometime during the same week.
9. Kindly ensure that your child maintains the school handbook and brings it to school each day.
10. Our Staff stay back from 2.20 pm till 3.20 pm daily. Every Friday they will hold remedial classes for children who have difficulties.

With best wishes for the new session.

BR.SOLOMON MORRIS
Principal

OUR VISION

*To strive for excellence by
deeds not words,
thereby, serving God, humanity
and the nation
through self-discipline, sincerity
and hard work.*

My Class motto for this year is:

.....
.....

OUR PHILOSOPHY

*Inspired by the charism of
Blessed Edmund Rice,
the founder of the Christian Brothers,
we at St. Edmund's School are resolved to
make our School a happy place,
where, we participate wholeheartedly
in learning and sharing.*

*We never fail to do our best
- not merely to win -
but because always excelling ourselves
remains our eventual goal.*

*With a smile on our faces
we battle to overcome difficulties.*

*We learn to say no to things
that we know aren't right.*

*We aim to become gentlemen, who contribute to
the betterment of society, with deeds that speak
of peace, respect and compassion.*

LIFE OF EDMUND RICE



- Edmund Rice, fourth of seven sons, was born in Ireland, on June 1st, 1762.
- Because of a long period of religious persecution in Ireland, the Rice children had to be taught at home by travelling teachers.
- At 17, he was apprenticed to his uncle, Michael Rice, owner of a growing export business in Waterford City. When his uncle died, Edmund succeeded him in his business.
- He married at 25. Two years later his wife died. It is thought she died from injuries received in a riding accident. His daughter, Mary Rice who outlived Edmund, was an invalid all her life.
- In 1802, he sold his thriving business and opened his first school in converted stables, in New Street, Waterford.
- A year later, he and his brothers moved to his permanent school at Mount Sion, Waterford.
- In 1820, Edmund's new congregation of brothers was approved and was named as Christian Brothers. Edmund Rice was elected its first Superior General.
- On 29th August, 1844, Edmund died in Mount Sion, Waterford, where his remains now repose.
- Though Edmund Rice was considered saintly by the brothers and all those knew him, the holiness of Edmund Rice was formally recognized by the Church on 6th October, 1996 as Edmund Rice was declared 'Blessed'.

St. Edmund's School

The Saga Begins

As early as 1894, Mgr. Edmund Becker, the Prefect Apostolic of Assam had conceived the idea of a boarding school for boys in Shillong. His enthusiasm was rekindled when a noted educationist, Sir Archdale Earle was appointed as Chief Commissioner of Assam in 1912. Sir Archdale Earle strongly backed Mgr. Edmund Becker's idea. Mgr. Edmund Becker wanted the finest educationists to build up his dream , so he convinced the Christian Brothers to take up the project.

In 1913, Br. Stanislaus O'Brien came to Shillong to oversee plans for the school. In 1914, the present location - then, nothing but a dense pine forest - was handed over by the Government to the Brothers. The pioneer, Br. Stanislaus O'Brien, stayed alone on the 24 acre property and saw the birth of St. Edmund's School, which was his home from 1914 till his death in 1940.

Within a year and a half the building was completed. Mgr. Edmund Becker blessed the foundation stone. In acknowledgement of Mgr. Edmund Becker's immense contribution, St. Edmund's School was named after his patron saint.

In February 1916, the admission of 3 boys saw St. Edmund's doors open. The numbers soon rose to 31 boarders and 11 day scholars. St. Edmund's School was officially opened on 6th October 1916 by Sir Archdale Earle. Br. Andrew Luke Aherne was the first Principal.

Thus began the saga of St. Edmund's. The institution has since grown into full-fledged School and Degrees College, providing quality education and turning out capable, smart young minds in the service of God and society.

The School Crest

AND ITS SYMBOLISM



The School Crest was probably designed by a Christian Brother who unfortunately remains anonymous. In the 108 years history of the school, many variations of the school crest have appeared. However, the following is an interpretation of the present official school crest.

The CROSS, burning with faith, is placed appropriately at the centre because it signifies that God is central to St. Edmund's - being a Christian Brothers School. The School logo is surmounted by a STAR. As the star shines in the darkness it is regarded as the symbol of enlightenment and instruction. Embracing the logo is the SCROLL of learning which is done in the Celtic tradition - so deftly intertwined that the complete design gives a sense of satisfaction which harmony, unity and good team work produce.

The SAPLINGS correspond to every boy who walks into the school to prepare for life. The blossoming of the TWO FLOWERS from the saplings represents the full flowering of the personality of this boy. The two flowers on either side signify the integration of the values in life - freedom and responsibility, compassion and justice, the ying and the yang. It also signifies the healthy balance

between the curricular and the co-curricular which is promoted in the school. The CROWN at the foundation of the saplings symbolizes the sense of fulfilment and accomplishment experienced when the young man develops a balanced and integrated personality which will ensure him of abundance throughout his life .

The star and the scroll of learning are golden in colour - GOLD representing the pot at the end of the rainbow if the true traditions of being an Edmundian are followed in letter and spirit. The saplings are GREEN in colour signifying the wealth of possibility and hope for each individual. The school logo is MAROON in colour - symbolic of patience which ultimately helps surmount all difficulties.

The scroll holds the school motto - FACTA NON VERBA - which in Latin means Deeds not Words. The school provides ample opportunities for students to prove themselves in academics as well as in all forms of co-curricular activities. What more appropriate motto could be chosen by the pioneering brothers as Edmundians worldwide have lived and distinguished themselves by their deeds.

National Anthem

Jana Gana Mana Adhinayaka Jaya He,
Bharat Bhagya Vidhata,
Punjab, Sindhu, Gujarat, Maratha,
Dravida, Utkala, Banga,
Vindhya, Himachal, Yamuna, Ganga,
Uchhala Jaladhi Taranga
Taba Subha Name Jage,
Taba Subha Aashish maage
Gahe Taba Jaya Gatha!
Jana Gana Mangala Dayaka Jay He,
Bharat Bhagya Vidhata
Jaya He, Jaya He, Jaya He !
Jaya, Jaya, Jaya, Jaya, He !

The following is Tagore's English rendering of this stanza

You are the ruler of the minds of all people,
giver of India's destiny.
Your name rouses the hearts of Punjab, Sind, Gujarat, and Maratha,
Of the Dravida, and Orissa and Bengal;
It echoes in the hills of the Vindhyas and Himalayas,
mingles in the music of the Jamuna and the Ganges
and is chanted by the waves of the Indian Ocean.
They pray for your blessings and sing your praise,
The saving of all people waits in your hand,
You, giver of India's destiny
Victory, Victory, Victory to thee.

SCHOOL ANTHEM

SES for St. Edmund's,

Leaders in every field.

Cheer all, cheer, St. Edmund's,

Heroes who never yield.

Proudly flies our flag, all,

Gold, maroon and green.

Cheer, cheer, cheer for St. Edmund's all,

Cheer for SES.

Here's where our lives are made,

Here's where foundations laid,

Here is where we strive to plan our lives,

For God and country.

THE SCHOOL HALL OF FAME

THE SWORD OF HONOUR

The prize for the “Edmundian of the Year” was instituted in 1980 at the behest of the senior class of that year. It is awarded to the boy who in his behaviour and attitude, in his application to study and effort at play, in his helpfulness and approachability, best epitomizes the spirit of St. Edmund’s School and the tradition handed down from 1916, the year of the foundation of the School.

If then, it is awarded to any boy in a particular year, there is no higher recommendation that we can give him, and he leaves us with our best wishes in every endeavour.

THE FACTA NON VERBA AWARDS

For the eleven years, as a boy is transformed here into a man, he hears echoing from every corner of the School environs, the golden words Facta Non Verba – Deeds not words. Every student is called to follow this ideal aspiration by making choices that are life giving to himself and all around him. And some stand out. And on a day such as this, they deserve an honour. The Facta Non Verba Awards wishes to felicitate five such boys of the outgoing Class X who were examples before others for their sense of selfless service, duty and responsibility to the School and as such it ranks only second to the Sword of Honour in the Hall of Fame in St. Edmund’s.

THE RAJA SARAO MEMORIAL TROPHY AND SCHOLARSHIP

Raja Sarao died on 3 March 1975, his last day of school in St. Edmund’s. His demise brought great sorrow to his teachers and classmates for he was popular though serious, sociable yet independent. Despite indifferent health, he was a keen athlete and during the winter holidays, preceding his death, he came often to school to practice for his pet event, the 400 m, in which he had won first place the previous year. God had a

different reward waiting for Raja, more glorious than any trophy, more satisfying than any academic success. He took Raja to Himself.

In his memory, his parents instituted a special trophy for the A Division 400 m and a scholarship for the most diligent student of the outgoing Class 10.

ALARIC WATZEL BATHEW PRIZE FOR SOCIAL SERVICE

The Alaric Watzel Bathew Prize for Social Service has been instituted in his memory by his father. Keeping in mind the motto - Deeds Not Words - of St. Edmund's School where Alaric was a pupil for 10 years, this prize is awarded to a student of the outgoing Class X who shows by his actions and example his concern for those who are less fortunate than himself.

DHANANJOY BARUVA AWARD FOR HELPFULNESS

The Dhananjoy Baruva Award was instituted by his parents and loved ones in his memory, after he was taken away at the tender age of nine, on 17 December 1988.

This memorial award is awarded to a student of the outgoing Class X who in his behaviour and attitude shows concern and sensitivity to always lend a helping hand. This speaks volumes of his character and availability to be of assistance without counting the cost.

THE (L) DIBYARUP BHATTACHARYEE MEMORIAL AWARD

In loving memory of (L) Dibyarup Bhattacharyee (Batch of 1996), this award has been instituted through a generous contribution of ₹85,000 by his mother Mrs. Devaleena Bhattacharyee and his family. An annual award of ₹5,000 shall be conferred upon a student who demonstrates outstanding commitment to social service and outreach programs undertaken by the school. The school, in its wisdom, will determine the modality of the award, ensuring that Dibyarup's legacy of compassion and service continues to inspire future generations.

PRAYERS

- *O Eternal God, Bless us all,
Both Teachers and Boys,
Who work together in St. Edmund's School.
Enable us to do our duties
that we may serve you, Our Father,
Through the service we give to others,
Make us truthful, honest and obedient
That we may become better persons
Always ready to serve our country.
And all who live in it. Amen*
- *O God, you can make all things new.
I thank you for this new day, and for the chance
to begin again..
Help me this day to be kinder and more considerate
than I have been upto now.
Help me to work and study harder than even I did before.
Help me to conquer the temptation which will attack me.
Help me all through this day to strive for good and do
my best. Amen*
- *Thank you, O God, for another day.
Help me to spend it wisely and to spend it well.
Grant that everything I do today may be done as well as
I can do it.
Grant that everyone I meet may be happier for the meeting.
Keep me all through today conscientious in my work,
truthful in my speaking, loyal to my friends, faithful to
those who love me. Amen.*
- *O God I thank you that you have made me as I am.
I thank you for a healthy mind, Help me to use it to keep
learning things.
I thank you for all the interest of life and that there are
always new things to do and to see.
I thank you for the people who mean much to me,
my friends, my teachers, my father and mother.
Help me to live so that I will never disappoint them. Amen.*



● **Prayer of St. Francis**

Lord, make me an instrument of thy peace.

Where there is hatred, let me sow' love.

Where there is injury, pardon.

Where there is doubt, faith.

Where there is despair, hope.

Where there is darkness, light.

Where there is sadness, joy.

O Divine Master, grant that I may not so much seek

To be consoled, as to console;

Not so much seek to be understood as to understand;

Not so much seek to be loved as to love;

For it is in giving that we receive;

It is in pardoning, that we are pardoned;

It is in dying, that we awaken to eternal life. Amen.

● *O God, thank you for making me as I am.*

Thank you for health and strength;

For a mind to think;

For a memory to remember,

For a heart to love.

Thank you for

Parents who are kind to me

Friends who are true to me

Teachers who are patient with me. Amen.

● *O God, bless me in every part of my life.*

*At home, help me to be thoughtful,
considerate and kind.*

*At school, help me to be diligent,
attentive and respectful to those who are in authority.*

*On the playing field, help me to play hard,
but to play fair.*

Help me not to boast if I win, and not to make excuses if I lose.

*On the streets, help me never to behave in any way
which would dishonor the uniform I wear.*

Make me at all times

true to myself,

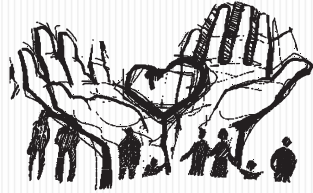
true to my loved ones,

and true to you. Amen.



● **The Our Father**

Our Father in heaven
Hallowed be thy Name
Thy kingdom come,
Thy will be done,
On earth as in Heaven,
Give us today our daily bread,
Forgive us our sins
As we forgive those who trespass against us,
Do not bring us to the test
But deliver us from evil. Amen.



● This is my prayer to thee, my Lord -

Strike, strike at the root of penury in my heart
Give me the strength lightly to bear my joys and sorrows.
Give me the strength to make my love fruitful in service
Give me the strength never to disown the poor
or bend my knees before insolent might.
Give me the strength to raise my mind high above daily trifles.
And give me the strength to surrender to thy will with love.

Rabindranath Tagore

● *Lord, receive our prayers for our school and our country. Protect the innocent, restrain the greedy and the treacherous, and lead us out of our tribulations into a quiet land.*

Look down upon ourselves and upon our absent dear ones. Help us and them. Prolong our days in peace and honour. Give us health, food, bright weather and light hearts. If we plan to do evil, frustrate our will. If we plan to do good, further our endeavours. Cause injuries to be forgotten and kindness to be remembered. Let us lie down at night without fear, so that we awake and arise on the tomorrow full of strength and joy.

R. L. Stevenson

GRACE BEFORE MEALS

Bless us, O Lord, and these, thy gifts, which we are about to receive from thy bounty.

Through Christ, our Lord.

Amen.

GRACE AFTER MEALS

We give you thanks, almighty God, for all thy benefits which we received from thy bounty.

Through Christ our Lord.

Amen.

MORNING PRAYER

This morning I come to You, O Lord,
to ask Your help and guidance for the coming day.

Help me to live so that I can always
say: “My every step brings me closer
to You, my every deed is done for You;
all I have begun has been begun by You;
my whole heart is dedicated to You”.

FOR THE FAITHFUL DEPARTED

Eternal rest grant to them,
O Lord and let perpetual
light shine upon them
May they rest in peace, Amen.

PRAYER FOR GENEROSITY

God my Father, often I do things to help others and make them happy.

At other times I can hurt by wanting only my own way and not caring for others.

Help me to understand that being Christian means to act like your Son, Jesus Christ, who gave his life for the good of his people.

Help me to be more generous, not to complain that “it isn’t fair, and help others at home and at school. In this way I can work with Your Son in spreading the kingdom He came to set up, Amen,

PRAYER FOR PEOPLE IN MY LIFE

O Lord, bless the important people in my life. Bless my parents: take care of them so they can care for me. Bless my brothers and sisters: help us live together in happy and helpful ways. Bless my grandparents and other relatives thank You for making me part of a big family. Bless my friends: help us to be good friends to each other. Bless my priest and teachers: through them teach me what I need to know, Bless all those in my community who make my life safe, healthy and enjoyable.

EXPECTATIONS OF PARENTS AND GUARDIANS

1. **God expects that you will...**
 - i. Demonstrate a high level of justice, tolerance, respect, consistency and forgiveness in dealing with your children's misdemeanours.
2. **The Institution expects that you will.....**
 - i. Be familiar with the institution's expectations of pupils and back up those expectations with your children particularly at the time of enrolment.
 - ii. Be available, if it is necessary, to discuss aspects of your child's behavior in the Institution.
 - iii. Feel free to advise the Institution if you judge any of its expectations for pupils as unnecessary or unreasonable.
 - iv. Exercise your rights as a parent and bring to the notice of the Head, concerns and suggestions to make the Institution a happy and safe environment for your child. Confidentiality will be respected.
 - v. Participate in collaborative activities designed to review the Institutions' discipline policy.
 - vi. Offer support to the Institution's activities.
 - vii. Support the work of the institution particularly by enforcing regularity and discipline and by evincing interest in your child's progress and by extending the fullest co-operation to participation in activities of the Institution.
 - viii. Inculcate respect in your children for person, property and the environment.
 - ix. Sign messages, progress reports or other similar documents when requested to do so, as not to put your child to any inconvenience.
 - x. Check the diary daily, as it forms a link between the Institutional authorities and the parents.
 - xi. Ensure that your child is not absent on the first or last day of the term without prior permission and that any leave taken is duly sanctioned.
3. **The Teaching Staff expect that you will....**
 - i. Feel free to contact an individual teacher if you wish to discuss a matter of concern to you or your child.
 - ii. Not visit any teacher in the classroom as this may disturb the class.
 - iii. Be open to hearing considered teacher opinions regarding your child, even when the comments may be less than complimentary.
 - iv. Be supportive of their actions in dealing with your child. Avoid undermining them in the eyes of your children by making them generalised scathing comments about individual teachers or of the teaching profession in general.
 - v. Find ways of letting teachers or the Institution know when you are particularly pleased with your child's progress or activities.
 - vi. Advise of your child's absence if known beforehand.
4. **Your Children expect that you will....**
 - i. Be open to hearing their opinions about the Institution's situation, even when they may, differ from teacher perceptions.
 - ii. Intercede for them at appropriate Institution levels in cases where you judge they have been treated unfairly.
 - iii. Avoid over-reacting in instances when the Institution has made contact regarding some unsatisfying aspect of his/ her behavior.

- iv. Be present to support and motivate your child at invitational activities of the Institution.

5. Other parents expect that you will....

- i. Exert firm parental discipline in cases where your child's behavior is distracting from the quality of learning opportunities for others in the Institution.
- ii. Keep your child at home if he/she is suffering from contagious diseases like mumps, measles, chicken pox, small pox, whooping cough, conjunctivitis (sore eyes) and send him/her to school only with a doctor's fitness certificate.

EXPECTATIONS OF STUDENTS

1. God expects that you will....

- i. Develop your relationship with Him through prayer and participation in the religious life of the Institution.
- ii. Behave in a virtuous way, dealings with others-modeling His tolerance, fairness, respect and honesty at all times.
- iii. See your life in the Institution as part of your mission on earth and strive to fulfill it to the best of your ability.

2. Educational Authorities and the Government require that you will.....

- i. Attend your Institution regularly.
- ii. Arrive on time.
- iii. Not leave during the day without permission.
- iv. Attend all the lessons organized for you.
- v. Respect the Institution property.

3. Our Institutional Community expects that you will....

- i. Wear the uniform with respect.
- ii. Take advantage of every chance to learn.
- iii. Not take part in unacceptable behavior such as wearing, spitting, fighting, damaging Institution property.
- iv. Show respect for your physical well being by not smoking, and not taking alcohol, drugs, or viewing objectionable literature or web sites.
- v. Show pride in your Institution and present a good image, especially by behaving yourself when in public and when travelling.
- vi. Speak positively of your Institution and your teachers.
- vii. Cooperate with all staff members.
- viii. Show Institutional spirit by participating in school activities.
- ix. Read or listen to messages and do as you are asked.
- x. Move quickly and quietly from class to class and avoid causing unnecessary disturbances.
- xi. Be on time for all classes.
- xii. Bring the required instructional materials for all periods.
- xiii. Stay in your place during class.
- xiv. Be present in class for all lessons.
- xv. Not leave the Institution without written permission of parents and the Head.

- xvi. Maintain silence in the library at all times.
- xvii. Keep off your verandahs, stairwells and out of classrooms before class and during recess and lunch breaks.
- xviii. Keep your classroom, institution and environment clean and tidy.
- xix. Be familiar with campus rules and traffic rules as outlined.
- xx. Make the necessary arrangements to be present before or after class hours to participate in academic, sports and co-curricular activities required.
- xxi. Respect institutional property and report immediately any damage to institutional property.
- xxii. Not introduce objectionable books, magazine or periodicals to the institution. Follow institutional rules with regards to the carrying and use of mobile phones, pagers, video games and other electronic gadgets.
- xxiii. Not meet any visitors in the institution without the written permission of parents and Head.
- xxiv. Not drive motorized vehicles inside the compound of the institution at any time, nor drive cars, scooters, mopeds etc. while coming to or returning from the Institution.
- xxv. Not use unfair means during tests. Such improper conduct is worthy of a Christian Brother student and can lead to severe penalties.

4. Your Teachers expect you will...

- i. Show them courtesy and respect them at all times.
- ii. Accept their authority and responsibility and their right to give instructions and to allocate suitable punishment to those who break rules.
- iii. Come to class on time and bring all necessary materials with you.
- iv. Complete set work carefully and on time.
- v. Listen attentively when teachers or other students are speaking. Indicate your desire to contribute by raising your hand.
- vi. Avoid any distracting behavior during lessons.
- vii. Stay in your place and do not pack up at the end of a lesson until directed by your teacher.
- viii. Put your hand up to ask/answer questions; do not call out in class.
- ix. Cooperate with the Class Monitor in maintaining proper order and discipline
 - a. During a change of periods
 - b. When a teacher happens to be absent or late.

5. The Members of The Institutional Community, especially your fellow students, expect that you will...

- i. Not interfere with their person by bullying or violence.
- ii. Not detract from their good name by insults or spreading rumours.
- iii. Not interfere with their chances to learn by disrupting the class room environment.
- iv. Not take and spoil materials belonging to others.
- v. Speak to others with courtesy and respect.
- vi. Be reasonable for your actions and accept the consequences of them.

CURRICULUM AND EXAMINATIONS

1. Boys and girls are prepared for the ICSE/ISC Examination.
2. The prescribed course for the ICSE/ISC is followed.
3. Community service and Socially Useful and Productive Work are a vital part of the school curriculum.
4. There will be continuous assessment of students.
5. Promotion to higher classes except class 10 is based on continuous assessment.
6. Only those pupils who have paid all school fees due for the month of February, are permitted to appear for the final examination, hence parents are requested to clear all school fees.
7. Disciplinary action will be taken against any student using unfair means during an examination.

ADMISSIONS AND WITHDRAWALS

1. The Principal reserves the right to refuse admission to any student without furnishing any reason.
2. No pupil will be admitted to the school without a Transfer Certificate from the school previously attended.
3. The School Authorities reserve the right of resigning the responsibility or asking for the withdrawal of pupils who are unsatisfactory either in application, conduct or who do not seem to benefit from their schooling. In such cases the Principal is not bound to give any reason.
4. The School Authorities will request the withdrawal of a pupil who fails two consecutive years in the same class.
5. Students who remain absent for two or more school weeks without leave granted by the School Authorities shall be struck off the rolls.
6. Duplicate copies of the Transfer Certificate (T.C.) will ordinarily not be issued. In special cases it may be issued after a verification on payment of a stipulated sum.

GENERAL RULES FOR THE STUDENTS

- i. Students who are not present on the day of closing or re-opening, before or after the holidays break (Winter, Easter, Mid-term or Pooja) are liable to forfeit their seats.
- ii. Students must have 75% attendance in either semester to be permitted to appear for the written Examinations.
- iii. If the student is absent for one or two days, the leave note can be presented by the student to the Class Teacher before the morning assembly.
If the student is absent for three days or more or on a Unit Test day, the leave note is be presented by the Parent or Guardian in person to the Coordinator before the morning assembly.
If the student is absent for any Terminal Examination, the leave note is be presented by the Parent or Guardian in person to the Principal.

- iv. Half Day Leave will be granted only on request to the Principal or Coordinator by the Parent or Guardian in person.
- v. In case of prolonged illness, the School Authorities should be informed about the illness within three days.
- vi. Absenteeism on medical grounds for three days or more must be supported by a Medical Certificate.
- vii. Students suffering from an infectious disease must produce a Medical Fitness Certificate.
- viii. The students must wear the prescribed uniform on all class days and school functions. The turnout should be clean and tidy. All students must come to school with a regulation haircut.
- ix. Parents are requested to send an accompanying note in the handbook in the event of their son facing a temporary problem with his uniform.
- x. Punctuality is a priority in St. Edmund's. All students are to be in school well before the first bell for the Assembly i.e. 8.05 a.m.
- xi. No student will be permitted to leave the School premises during school hours without the permission of the Principal.
- xii. No student is to remain in the classroom during the break and before the morning Assembly.
- xiii. Students on their way to school and from school are expected to conduct themselves in a responsible manner.
- xiv. Students are not allowed to bring cellphones or cameras in the school premises.
- xv. Private Tuitions are discouraged. Teachers of the school are not permitted to give private tuitions to the pupils of the school.
- xvi. Parents should make it a point to attend the Parent- Teacher Meeting at the given time and date. They are requested to bring the school handbook along with them for the meetings
- xvii. Parents are requested to check the school handbook regularly and take note of and sign remarks made in the handbook.
- xviii. Parents and Guardians are not permitted to visit their wards or teachers in the classroom without the permission of the Principal.
- xix. Students are encouraged to use car pools as it goes long way to decongest traffic, conserve non-renewable fuels and reduce air pollution.
- xx. Parents are to kindly ensure that your son packs his school bag as per the time-table, to avoid being overloaded.
- xxi. Junk food particularly those containing preservatives is discouraged as food for lunch. Parents are urged to pack a nutritious lunch or avail of fresh hot lunches provided by the Providence Canteen.

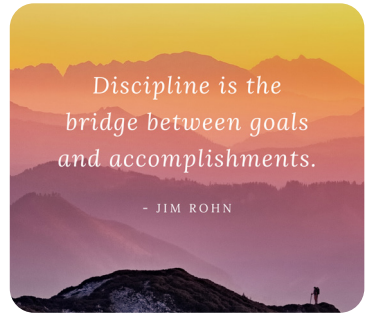
SCHOOL UNIFORM

Boys: School blazer, School tie, School pullover, white long sleeve shirt, grey flannel pants, green socks and black shoes.

Girls: Kameez, HS pullover or blazer, white salwar, green dupatta, white socks, black shoes and black hair ties.

DISCIPLINE

Discipline is an important component of any successful educational process. It goes without saying that if there is not ongoing, predictable discipline within a classroom, educational goals will not be met. This trait is learned. It is taught by example. Having the right friends "catches" it. It is ingrained by demand and serves us a lifetime through practice.



Teachers are encouraged to be consistent in their discipline and work towards students being self-disciplined. When a student exercises poor judgment, is uncooperative, or is disruptive in some way the teacher is the authority in the classroom and is charged to maintain the control and discipline necessary. Administration will support the teacher and will become involved whenever it appears student behaviour warrants their attention and sanction.

St. Edmund's School expects a high level of conduct from its students.

ALL students are to:

- Respect authority
- Be prepared for classes and athletic events
- Follow the school rules
- Show courteous behaviour
- Accept correction responsibly
- Work quietly
- Work within a given time frame
- Always exhibit their best

SCHOOL POLICIES

Schools generally have policies to maintain a safe, respectful, and productive learning environment. Below are some common offenses that are prohibited in St. Edmund's School, along with potential consequences or remedies that students may face:



1. **Bullying and Harassment**

- **Description:** Includes verbal, physical, or online (cyberbullying) behaviour meant to intimidate, humiliate, or harm others.
- **Consequences/Remedies:**
 - ☞ Verbal or written warnings.
 - ☞ Counselling sessions or mediation.
 - ☞ Suspension or expulsion for severe cases.
 - ☞ Engagement in anti-bullying or sensitivity training.

2. **Fighting or Physical Violence**

- **Description:** Physical aggression between students.
- **Consequences/Remedies:**
 - ☞ Immediate removal from the scene.
 - ☞ Suspension or expulsion.
 - ☞ Mandatory anger management programs or counselling.
 - ☞ Conflict resolution workshops.

3. **Cheating or Academic Dishonesty**

- **Description:** Plagiarism, copying during exams, or other forms of dishonesty in academic work.
- **Consequences/Remedies:**
 - ☞ Grade penalties (e.g., a zero on the assignment or test).
 - ☞ Notification to parents/guardians.
 - ☞ Possible suspension for repeated offenses.
 - ☞ Reinforcement of academic integrity policies through training or workshops.

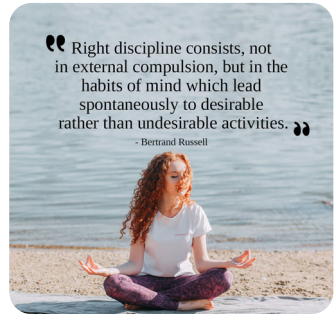
4. **Possession or Use of Prohibited Substances**

- **Description:** Alcohol, drugs, or vaping devices on school premises.
- **Consequences/Remedies:**
 - ☞ Immediate confiscation of items.
 - ☞ Suspension or expulsion.

- ☞ Referral to substance abuse counselling or rehabilitation programs.
- ☞ Possible involvement of law enforcement.

5. Theft or Vandalism

- **Description:** Stealing or damaging school property or the belongings of others.
- **Consequences/Remedies:**
 - ☞ Restitution or repair of damaged property.
 - ☞ Disciplinary action, such as detention or suspension.
 - ☞ Community service within the school or local area.
 - ☞ Legal action in extreme cases.



6. Bringing Weapons to School

- **Description:** Possession of firearms, knives, or any object intended to cause harm.
- **Consequences/Remedies:**
 - ☞ Immediate confiscation of the weapon.
 - ☞ Expulsion.
 - ☞ Involvement of law enforcement.
 - ☞ Threat assessments and safety planning.

7. Truancy or Chronic Absenteeism

- **Description:** Habitual skipping of school or classes without valid reasons.
- **Consequences/Remedies:**
 - ☞ Counselling to understand underlying issues.
 - ☞ Parental notification and meetings.
 - ☞ Attendance improvement plans.
 - ☞ Referral to truancy programs or legal consequences for persistent cases.

8. Disrespect or Insubordination

- **Description:** Refusal to follow school rules or defiance of authority.
- **Consequences/Remedies:**
 - ☞ Warnings or detentions.
 - ☞ Parent-teacher meetings.

- ☞ Reflection exercises, such as writing an apology.
- ☞ Suspension for repeated defiance.

9. Use of Electronic Devices Without Permission

- **Description:** Unauthorized use of phones or gadgets during class.
- **Consequences/Remedies:**
 - ☞ Confiscation of the device.
 - ☞ Detention or additional assignments.
 - ☞ Restriction of device privileges at school.

10. Hate Speech or Discrimination

- **Description:** Any language or actions targeting someone's race, religion, gender, or other identity factors.
- **Consequences/Remedies:**
 - ☞ Mandatory diversity training or sensitivity workshops.
 - ☞ Apologies to the affected parties.
 - ☞ Suspension or expulsion for severe cases.
 - ☞ Possible involvement of law enforcement if necessary.

11. Sexual Misconduct

- **Description:** Inappropriate behaviour of a sexual nature.
- **Consequences/Remedies:**
 - ☞ Investigation by school authorities.
 - ☞ Counselling or sexual education sessions.
 - ☞ Expulsion or law enforcement intervention for serious cases.

12. Classroom Disruptions

- **Description:** Behaviour that interrupts teaching and learning.
- **Consequences/Remedies:**
 - ☞ Verbal or written warnings.
 - ☞ Temporary removal from class.
 - ☞ Behavioural contracts or interventions.
 - ☞ Parent-teacher conferences.

Note: The exact consequences may vary depending on the management's decisions, the severity of the offense, and local laws. We also use a combination of restorative justice approaches and disciplinary actions to address issues and support students' growth.

CO-CURRICULAR ACTIVITIES

1. The School makes provision for classes on Physical Education, Art and Craft, Music and Aerobics.
2. Pupils may be required to take part in various School activities outside school hours. Exemption may be granted on a written request from parents. Such exemption should not be lightly sought as these activities play an important part in the boy's all - round education.
3. All pupils of the senior school (classes 8 to 10) will be required to take part in the athletic events preceding the Annual Sports Day. This will be optional for the pupils of classes 5 to 7.
4. Pupils must attend games and other activities outside school hours when required to do so and participation in such activities will be deemed compulsory by the School Authorities. Provision is made not just for Track and Field events but for Tournaments in many sports.
5. Parents are requested to encourage their sons to take part in Inter School Competitions and the concert as these events result in the boys discovering a concealed talent within them.
6. Clubs cater to the varied interests of the students by offering them a wide range of choices. The Clubs in the school include those for Science, Debating, Quiz, Environment, Disaster Management, Photography, Scribes and Social Action, known as Edmund Rice Club and For All.
7. The Emotional development of the student in St. Edmund's is a priority and hence attendance at Outreach programmes and Recollections will be deemed as compulsory. The School also makes provision for special classes on Life skills and Value Education and workshops on relevant adolescence issues for the senior students.

OFFICE TIMINGS

1. The School office will be open on weekdays between 8:00 a.m. and 3:00 p.m.
2. On Saturdays, the School Office will be open from 8:00 a.m. to 12:00 noon.
3. The School Office will remain closed on all gazetted holidays.
4. The Principal will be available to meet between 9:00 am and 10:00 am and for other meeting kindly seek prior appointment.
5. It will take a minimum of 3 working days to issue certificates or documents, after receipt of a written application.

SAFETY RULES EVERY CHILD MUST KNOW.

1. **Take permission before going anywhere:** Teach your kids to take permission before they go anywhere. This is because you would know about the place and make sure whether it is safe for your child or not before allowing him or her to go there. On the other hand you will also be aware where your child is.
2. **Know all the important personal details:** Teach your child and make them learn their address, parents cell numbers and emergency phone number as well. This will help your child to get in touch with you at the earliest if he or she finds himself or herself in any kind of danger. Your child should know where to call during emergency.
3. **Do not hesitate asking for help:** When in danger, teach your child to ask for help from mothers with kids who might be near about. Ask them to trust their instincts during adverse times. Also, let your child understand that adults do not ask children for help and if someone asks them to come along with them in car, they should say 'no' and run away from there.
4. **What to do when lost:** Your child may get lost especially when they are in a crowded place. Teach them to reach a safe place or yell, scream or ask for help from any parent with how to immediately get in touch with family members.
5. **No to strangers:** Teach your children not to take anything from strangers or go with someone you do not know. Also, they should not do anything that they are asked to do and uncomfortable doing that, many children are abducted by known. Leave your child only with the people whom you trust completely and make your child aware of good and bad approach of anyone when your child is alone with that person.
6. **Do not keep secrets from Parents:** Do listen to your child and ask him or her about things and whom he or she meets. Talk to them about their day and everything and make them understand that they should not keep secrets from their parents. If someone asks them to keep secrets from parents, they should immediately let their parents know about that.

ST.EDMUND'S SCHOOL EVENTS 2025

SENIOR & MIDDLE SCHOOL	JUNIOR SCHOOL
INVESTITURE	INVESTITURE
SPORTS	SPORTS
EDMUND RICE DAY	EDMUND RICE DAY
CARNIVAL	CARNIVAL
INDEPENDENCE DAY	INDEPENDENCE DAY
CHILDREN'S DAY	CHILDREN'S DAY
ELOCUTION	ELOCUTION
SINGING	SINGING
QUIZ	QUIZ
EXTEMPORE (JAM)	EXTEMPORE
SCIENCE EXHIBITION	ART & CRAFT EXHIBITION
CREATION WEEK	SHOW AND TELL
EDMUNDIAN FEST	BRAIN OF EDMUND'S
CONCERT	CONCERT
CLASS X FAREWELL	GRADUATION DAY (CLASS 5)
ONE ACT PLAY	SPELLING BEE
INTER-CLASS DRAMA	STORY TELLING
BRAIN OF EDMUND'S	RHYMES & RHYTHM

BE THE PERFECT
Edmundian



- Be close to God.
- Be respectful towards your teachers and elders.
- Be consistent in your study, work and play.
- Be punctual and submit your work on time.
- Be neat and tidy in your appearance and work.
- Be caring and compassionate to those who are in need.
- Be a servant to others.
- Be quiet and reflective in life.
- Be still and know that God Loves You.

FEE STRUCTURE, SESSION 2025 – 2026

CLASSES	FEE HEAD	MARCH	APRIL- MAY	JUNE-JULY	AUG- SEPT	OCT-NOV	DEC – FEB '26
KG	Tuition Fee	4960.00	9920.00	9920.00	9920.00	9920.00	14880.00
	Activities	715.00	1430.00	1430.00	1430.00	1430.00	2145.00
	Smart Board & Creative Learning	2000.00	4000.00	4000.00	4000.00	4000.00	6000.00
	Development & Maintenance	1000.00	2000.00	2000.00	2000.00	2000.00	3000.00
	TOTAL	6875.00	13750.00	13750.00	13750.00	13750.00	20625.00
1 – 5	Tuition Fee	4155.00	8310.00	8310.00	8310.00	8310.00	12465.00
	Activities	705.00	1410.00	1410.00	1410.00	1410.00	2115.00
	Smart Board & Creative Learning	2000.00	4000.00	4000.00	4000.00	4000.00	6000.00
	Development & Maintenance	1000.00	2000.00	2000.00	2000.00	2000.00	3000.00
	TOTAL	6060.00	12120.00	12120.00	12120.00	12120.00	18180.00
6 – 8	Tuition Fee	4155.00	8310.00	8310.00	8310.00	8310.00	12465.00
	Activities	745.00	1490.00	1490.00	1490.00	1490.00	2235.00
	Smart Board & Creative Learning	2000.00	4000.00	4000.00	4000.00	4000.00	6000.00
	Development & Maintenance	1000.00	2000.00	2000.00	2000.00	2000.00	3000.00
	TOTAL	6100.00	12200.00	12200.00	12200.00	12200.00	18300.00
9 – 10	Tuition Fee	4155.00	8310.00	8310.00	8310.00	8310.00	12465.00
	Activities	780.00	1560.00	1560.00	1560.00	1560.00	23400.00
	Smart Board & Creative Learning	2000.00	4000.00	4000.00	4000.00	4000.00	6000.00
	Development & Maintenance	1000.00	2000.00	2000.00	2000.00	2000.00	3000.00
	TOTAL	6135.00	12270.00	12270.00	12270.00	12270.00	18405.00

- Tuition & Activities includes: Library, PT/Sports/Co-curricular activities , Examination, Handbook, ID Cards, Newsletter, Lab Science, Computers, Swimming, e-Care Services
- COMPUTER STUDIES FEE (OPTIONAL CLASSES 9 & 10): Rs.1260/- (to be paid in March)
- Class IX Council Registration Fee & Class X Examination Fee to be notified later.
- Fees to be paid at e-Care app Fee payment panel.

KINDLY VISIT THE SCHOOL WEBSITE FOR THE ONLINE FEE PAYMENT PORTAL

www.stedmundshillong.in



SUSTAINABLE DEVELOPMENT GOALS

1 NO POVERTY 	2 ZERO HUNGER 	3 GOOD HEALTH AND WELL-BEING 	4 QUALITY EDUCATION
5 GENDER EQUALITY 	6 CLEAN WATER AND SANITATION 	7 AFFORDABLE AND CLEAN ENERGY 	8 DECENT WORK AND ECONOMIC GROWTH
9 INDUSTRY, INNOVATION AND INFRASTRUCTURE 	10 REDUCED INEQUALITIES 	11 SUSTAINABLE CITIES AND COMMUNITIES 	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE ACTION 	14 LIFE BELOW WATER 	15 LIFE ON LAND 	16 PEACE AND JUSTICE STRONG INSTITUTIONS
17 PARTNERSHIPS FOR THE GOALS 			

THE GLOBAL GOALS
For Sustainable Development

What is Climate Change ? A really simple guide

World temperatures are rising because of human activity, and climate change now threatens every aspect of human life.

Left unchecked, humans and nature will experience catastrophic warming, with worsening droughts, rising sea levels and mass extinction of species.



The world faces a huge challenge, but there are potential solutions.

What is climate change?

Climate is the average weather in a place over many years. Climate change is a shift in those average conditions.

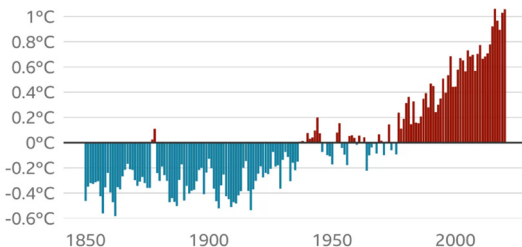
The rapid climate change we are now seeing is caused by humans using oil, gas and coal for their homes, factories and transport.

When these fossil fuels burn, they release greenhouse gases - mostly carbon dioxide (CO₂). These gases trap the Sun's heat and cause the planet's temperature to rise.

The world is now about 1.1C warmer than it was in the 19th Century - and **the amount of CO₂ in the atmosphere has risen by 50%.**

The world is getting warmer

Annual mean land and ocean temperature above or below average, 1850 to 2020



Note: Average calculated from 1951 to 1980 data

Source: University of California Berkeley

Temperature rises must slow down if we want to avoid the worst consequences of climate change, according to climate scientists. They say global warming needs to be kept to 1.5C by 2100.

However, unless further action is taken, the planet could still



warm by more than 2C by then. A 2021 report by the independent Climate Action Tracker group calculated that the world was heading for 2.4C of warming by the end of the century.

If nothing is done, scientists think global warming could exceed 4C in the future, leading to devastating heatwaves, millions losing their homes to rising sea levels, and the irreversible loss of plant and animal species.

What is the impact of climate change?

Extreme weather events are already more intense across the globe, threatening lives and livelihoods.

With further warming, some regions could become uninhabitable, as **farmland turns into desert**. East Africa is currently facing its fifth season of failed rains, which the **UN's World Food Programme says** has put up to 22 million people at risk of severe hunger.

Extreme temperatures can also increase the risk of wildfires - as seen in Europe this summer. **France and Germany recorded** about seven times more land burnt between January and the middle of July 2022, compared with the average.

Hotter temperatures also mean that previously frozen ground will melt in places like Siberia, releasing greenhouse gases trapped for centuries into the atmosphere, further worsening climate change.

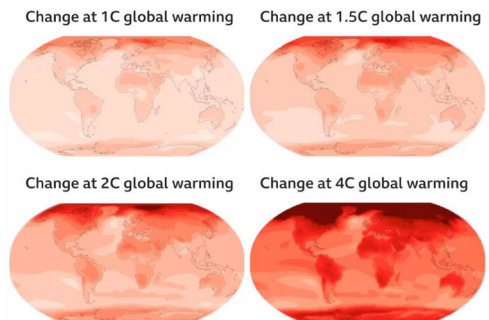
In other regions, extreme rainfall is causing historic flooding - as seen recently in China, Pakistan and Nigeria.

People living in developing countries are expected to suffer the most as they have fewer resources to adapt to climate change. But there is **frustration from these nations as they have produced** the least greenhouse gas emissions.

The planet's oceans and its habitats are also under threat. Research

How the world could get warmer

Projected annual average temperature change relative to 1850-1900, at different levels of global warming



published in April 2022, funded by the US National Oceanic and Atmospheric Administration, suggests that between 10% and 15% of marine species are already at risk of extinction.

In a warmer world, land animals will also find it harder to find the food and water they need to live. For example, polar bears could die out as the ice they rely on melts away, and elephants will struggle to find the 150-300 litres of water a day they need.

Scientists believe at least 550 species could be lost this century if action is not taken.

How will climate change affect the world?

Climate change will have different effects across the world. According to the UN climate body, the IPCC, if global temperature rise cannot be kept within 1.5C:



- The UK and Europe will be vulnerable to flooding caused by extreme rainfall
- Countries in the Middle East will experience extreme heatwaves and widespread drought
- Island nations in the Pacific region could disappear under rising seas
- Many African nations are likely to suffer droughts and food shortages
- Drought conditions are likely in the western US, while other areas will see more intense storms
- Australia is likely to suffer extremes of heat and increases in deaths from wildfires

What are governments doing?

Countries agree climate change can only be tackled by working together, and

in a landmark agreement in Paris in 2015, they pledged to try to keep global warming to 1.5C.

Egypt is hosting a summit for world leaders, called COP27, in November, where countries will develop more ambitious

plans for cutting emissions including reducing fossil fuel use.

Many countries have pledged to get to “net zero” by 2050. This means reducing greenhouse gas emissions as much as possible, and balancing out remaining emissions by absorbing an equivalent amount from the atmosphere.

Experts agree that this is still achievable, but requires governments, businesses and individuals to make substantial changes now.

- The big issues facing Egypt’s COP27 climate summit

What can individuals do?

Major changes need to come from governments and businesses, but scientists say some small changes in our lives can limit our impact on the climate:

- take fewer flights
- live car-free or use an electric car
- reduce consumption of meat and dairy products
- reduce your energy use
- buy energy efficient products, such as washing machines, when they need replacing
- improve your home insulation
- switch from a gas heating system to an electric heat pump
- What will climate change look like for you?



Habiba Bile and her children stand near the carcasses of their dead livestock following severe droughts near Dollow, Somalia



2025
International
Year of Glaciers'
Preservation

In December 2022, the UN General Assembly adopted the resolution to declare 2025 as the International Year of Glaciers' Preservation, accompanied by the proclamation of March 21st of each year as the World Day for Glaciers starting in 2025.



2025
International
Year of Glaciers'
Preservation

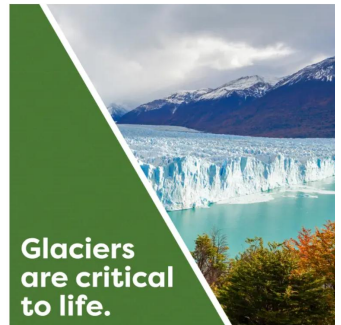
Key messages

Glaciers are retreating at unprecedented rates, reshaping landscapes and the world as we know it. The United Nations agencies in charge of the International Year of Glaciers' Preservation have drawn up a dozen key messages, highlighting the importance of glaciers worldwide.

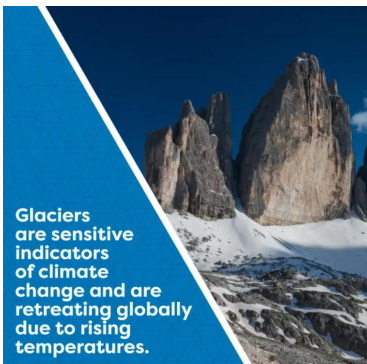
The International Year and World Day for Glaciers aim to raise global awareness about the critical role of glaciers, snow and ice in the climate system and the hydrological cycle, and the economic, social and environmental impacts of the impending changes in the Earth's cryosphere, as well as to share best practices and knowledge in this regard and in addressing issues related to accelerated melting of glaciers and its consequences.

1. Glaciers are critical to life

A glacier is a large accumulation of mainly ice and snow, that originates on land and flows slowly through the influence of its own weight. Glaciers are found on every continent. They exist in many mountain regions and around the edges of the Greenland and Antarctic ice sheets. There are more than [275 000 glaciers in the world](#), covering an [area](#) of around 700 000 km². Glaciers are considered as important water towers, [storing](#) about 170 000 km³ of ice, which amounts to approximately [70% of the global freshwater](#). Glaciers are a [source of life](#), [providing freshwater to people, animals and plants](#) alike.



Glaciers
are critical
to life.



Glaciers
are sensitive
indicators
of climate
change and are
retreating globally
due to rising
temperatures.

2. Glaciers are sensitive indicators of climate change and are retreating globally due to rising temperatures.

[Glaciers](#) have generally been shrinking around the world since the mid-19th century (end of the so-called little ice age). While there were occasional short-term glacier advances at different times and in different regions, they have been retreating with accelerated speed more recently as the world warms rapidly due to increasing atmospheric greenhouse gas concentrations. However, higher global temperatures lead to shorter accumulation seasons and less snowfall and more rainfall.

3. Melting snow and ice from mountains are critical for freshwater supply in many regions.

Almost 70% of Earth's freshwater is stored as [snow or ice](#). Runoff from glaciers, snow and ice are essential for drinking water, agriculture, industry and clean energy production. Climate and cryosphere change impact the water cycle, including changing the amount and timing of glacier melt and snowmelt discharge, groundwater recharge and low flows, and contribute to sea level rise. As glaciers continue to shrink and snow cover changes, less water availability is expected to contribute to [greater competition for water resource](#), especially in [seasonally dry regions](#). Glaciers that are beyond their '[Peak Water](#)', which is the point in time where meltwater runoff is at its maximum level, will gradually provide less and less contribution to downstream water resources.

Melting snow and ice from mountains are critical for freshwater supply in many regions.



Melting glaciers, thawing permafrost and other cryospheric changes create new hazards and exacerbate existing hazards, increasing the risk of disasters.

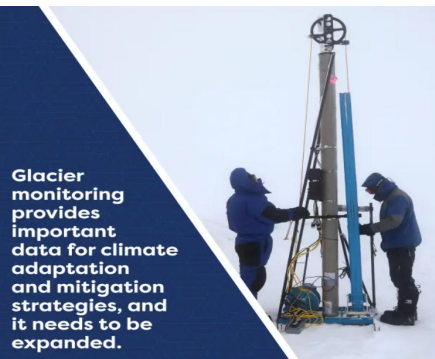
4. Melting glaciers, thawing permafrost and other cryospheric changes create new hazards and exacerbate existing hazards, increasing the risk of disasters.

Climate change is affecting the timing, frequency and location of geohazard events with potential cascading effects. Slope stability and flood risk can be impacted by glacial recession and permafrost thaw in high-mountain and sub-arctic regions. [Continuous glacier retreat](#) also leads to extreme events and new and evolving disaster risks for downstream populations and vulnerable transport and energy infrastructure, such as glacier lake outburst floods, landslides or enhanced erosion and sediment.

5. Immediate, ambitious action to reduce greenhouse gas concentrations is needed to stabilize the climate, to preserve glaciers, and secure a sustainable future for all.

Glaciers are retreating at unprecedented rates, [reshaping landscapes](#) and the world as we know it. Despite their critical role in environmental sustainability, national adaptation policies rarely recognize the [unique challenges](#) related to glaciers. Yet, there is still (little) time to protect and preserve them by reducing greenhouse gas emissions and adopting transformative adaptation and mitigation strategies. Complementing Indigenous Peoples' knowledge with other Earth observations, data and scientific insights can provide a comprehensive, inclusive, and sound basis for policies and decisions on [response measures](#). For glacier areas, these should include establishing protected areas, sustainable land use practices, implementing integrated water resources management and developing alert systems to cope with increased cryospheric risks.

Immediate, ambitious action to reduce greenhouse gas concentrations is needed to stabilize the climate, to preserve glaciers, and secure a sustainable future for all.



Glacier monitoring provides important data for climate adaptation and mitigation strategies, and it needs to be expanded.

6. Glacier monitoring provides important data for climate adaptation and mitigation strategies, and it needs to be expanded.

For up to more than 130 years, some glaciers around the globe have been systematically monitored with annual measurements in the field, and more recently by different remote sensing techniques. Yet there remain [huge gaps in monitoring of glaciers](#), particularly in high mountain regions. Global glacier inventories and datasets on global glacier changes provide critical information for [scientific assessments](#) as well as for policy makers, informing decisions on adaptation and mitigation strategies. Improved observation coverage and resolution, data management, and global data sharing can [enhance analyses and prediction service](#)s that support timely actions to address threats, risks and impacts.

7. Glaciers support the livelihoods and economies of billions around the world.

More than 2 billion people, including many Indigenous Peoples, rely on melt from glaciers and snow for their freshwater, including for their food security, livelihood, cultural and domestic needs. The ongoing decline in glaciers contributes significantly to [global sea-level rise](#) ¹², with today's sea level about 20 cm higher than in 1900, posing risks to water resources for communities near and far from glaciers, as well as coastal populations. These changes also have global economic impacts, affecting many sectors like agriculture, hydropower, tourism, trade, and transportation. Preserving glaciers is essential for environmental sustainability, economic stability, and safeguarding cultural services and livelihoods.

Glaciers support the livelihoods and economies of billions around the world.



8. Climate change involving deglaciation is severely impacting polar regions and global oceans.

The cryosphere is changing rapidly due to climate change and notably in the polar regions. Rising temperatures in the Arctic are already leading to shorter snow seasons, thawing permafrost and the retreat of the region's sea ice, ice caps and glaciers. The Antarctic and Greenland ice sheets hold over 68% of the world's freshwater resources, but this resource is melting rapidly and contributes to sea level rise and impacts the marine environment. Furthermore, global warming is very likely to enhance the frequency and size of calving events (i.e., chunks of ice break off at the end of a glacier) in polar regions, leading to significant changes in glacier and ice shelf dynamics. A warmer climate is triggering increased melt, ocean warming, hydraulic fracturing of ice and can promote increased calving and generation of ice bergs with impacts on navigation.

Climate change involving deglaciation is severely impacting polar regions and global oceans.



Youth inclusion can drive collective action and lead the way forward.

9. Youth inclusion can drive collective action and lead the way forward.

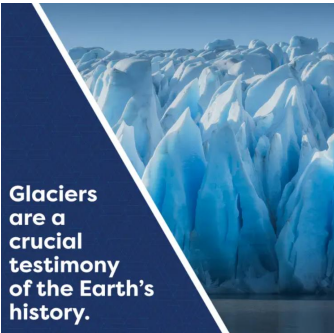
Youth are a driving force for societal change, pushing for climate action, sustainability and dignity for all. The meaningful engagement of young people in decision-making and policymaking processes can ensure greater diversity, inclusion and representation. Youth-led programmes, regional cooperation, inclusive governance, funding, education, innovation and Indigenous Peoples' knowledge can drive long-term solutions, achieve intergenerational climate justice, and ensure glaciers continue to stand as sentinels of our planet's past, present and future.

10. Glaciers have cultural and spiritual significance.

Glaciers are considered the abode of gods and spirits by Indigenous Peoples in Asia, Latin America, the Pacific and East Africa, and are the site of rituals and festive events that have been recognized in the UNESCO List of the Intangible Cultural Heritage of Humanity. The disappearance of glaciers would result in a substantial loss of cultural heritage and spiritual connection to the landscape and nature.



Glaciers have cultural and spiritual significance.



Glaciers are a crucial testimony of the Earth's history.

11. Glaciers are a crucial testimony of the Earth's history.

In their ice, glaciers contain an important record of the past climate and environment. The disappearance of glaciers results in the irreversible loss of unique archives of human, environmental, and climate history. Ice memory should be preserved as a scientific heritage and historical record for future generations. As glaciers retreat and disappear, sensitive and unique ecosystems are being lost and with them the globally important biodiversity and essential ecosystem services that support life.

12. Glacier shrinkage unveils new post-glacial landscapes and ecosystems.

New landscapes are emerging where glaciers have retreated or vanished. The emergence of post-glacial landscapes is generating new terrestrial, marine and freshwater ecosystems, and compels us to redefine our connection to these lands. Subsequent claims for the newly available land resources are often unclear and contested, calling for urgent management and protection strategies that deal with the governance of these new environments.



Glacier shrinkage unveils new post-glacial landscapes and ecosystems.



Vanishing glaciers are impacting mountain tourism.

13. Vanishing glaciers are impacting mountain tourism.

Rapid glacial recession is impacting high mountain tourism and recreation in many regions around the world, with impacts on culture and livelihoods. Glaciers act as 'pathways' into the high mountains, utilized by climbers to access high peaks. As glaciers become shorter and thinner, access becomes more difficult and hazardous. This can result in spatial shifts as people select different alpine routes, or in some cases switch to aircraft access.



Get involved

Daniel Kordan



134 years of the coming of Christian Brothers to India



Edmund Rice Family

- | | | | |
|----|---|----|---|
| 1 | St. Columba's School, New Delhi | 11 | St. Edmund's College, Shillong |
| 2 | St. Joseph's College, Nainital, Uttaranchal | 12 | St. Edmund's School, Shillong |
| 3 | St. John's High School, Chandigarh | 13 | St. Mary's High School, Mount Abu |
| 4 | Goethals Memorial School, Kurseong, West Bengal | 14 | Providence School, Shillong |
| 5 | St. Vincent's High School, Asansol | 15 | St. Augustine's High School, Maharashtra |
| 6 | St. Vincent's Junior Technical School, Asansol | 16 | Edmund Rice Mangkara School, Wairinong, Meghalaya |
| 7 | St Patrick's High School, Asansol | 17 | Regina Mundi School, Goa |
| 8 | St. Joseph's College, Kolkata | | |
| 9 | St. George's School, Kolkata | | |
| 10 | St. Mary's High School and Orphanage, Kolkata | | |



**EIGHT ESSENTIALS
of a Christian Brother's Institution**

1. The institution as good news for all.
2. Awareness of God in our lives.
3. Building a school Family.
4. Compassion for the weak.
5. Concern for the whole person.
6. Striving for excellence.
7. Teaching of commitment to serve the Nation's youth.
8. Education for Peace and justice.

PROCEDURES TO FOLLOW AT ST. EDMUND'S SCHOOL

- 1. YOU ARE ABSENT FROM SCHOOL**
Your parent/guardian telephones the School on the day of your absence between 8.15 am and 10.15 am. You bring a note of explanation on the day you return to school. (Telephone number: 0364-2500412)
- 2. YOU ARE LATE FOR SCHOOL**
Report to your respective Coordinators and have the details recorded in your School Hand Book. The School Hand Book must be shown to your class teacher as you enter your classroom.
- 3. YOU HAVE AN APPOINTMENT DURING SCHOOL HOURS**
You present a note to your Co-ordinator for approval in the morning. Report to the Liaison Officer (Mrs. Anna Lyngdoh) with the note the Co-ordinator has signed prior to your departure. Parents must pick students up from the office.
- 4. YOU FEEL SICK OR ARE INJURED AT SCHOOL**
Advise your class teacher and report to Sick Bay at the Office with a note, or if necessary, send to the Office for assistance.
- 5. FOR SOME EXCEPTIONAL REASON, YOU ARE UNABLE TO WEAR THE FULL SCHOOL UNIFORM**
Bring a note from your parent/guardian to explain the situation and give it to your Co-ordinator who will initial and date this note. You must retain this note and produce it if requested.
- 6. YOU LOSE SOME PROPERTY**
Report the loss to your class teacher and Co-ordinator immediately and enquire at the Office.
- 7. YOU FIND SOME PROPERTY**
Take it to the Office immediately.
- 8. YOU MISS A FORMAL HOMEWORK/PROJECT TASK**
Contact your subject teacher.
- 9. YOU CHANGE YOUR ADDRESS, TELEPHONE NUMBER, ETC.**
Your parents/guardian must notify the School Office in writing as soon as possible.
- 10. YOU REQUIRE LEAVE DURING THE SCHOOL TERM**
Your parent/guardian requests permission for this leave in advance, in writing to the Principal through letter.
- 11. YOU HAVE MATERIAL THAT NEEDS TO BE PHOTOCOPIED**
The Office has a photocopier for student use at ₹ 1/- per copy (black and white)

12. **YOU BREAK SOMETHING OR FIND SOMETHING BROKEN OR OUT OF ORDER**
Report the breakage to the Office immediately.
13. **YOU NEED ASSISTANCE WITH PERSONAL PROBLEMS**
Make an appointment to see your Co-ordinator or, if necessary, the School Counsellors.
14. **YOU LOSE YOUR SCHOOL ID CARD**
Report to the School Office and meet Mr. Lambert Lyngdoh.
15. **YOU HAVE SPONSORSHIP MONEY TO HAND IN**
This money must be placed in a sealed envelope with the amount, purpose, your name and class clearly labelled on it. The envelope should be handed in at the Office as soon as you arrive at School. Kindly furnish your PAN card details to the Accountant of the school.
16. **YOU HAVE A COMPLAINT**
Depending on the nature of the complaint, in the first instance you could contact your son's Coordinator, or the Principal.

MOBILES PHONES

Mobile phones should not be brought to school.

However, we are aware that there are students who choose to do so, either with or without parent's / guardian's knowledge. The School accepts no responsibility for mobile phones and accessories students bring to school. If students bring them to school, it is entirely their responsibility and that of their family. We have always discouraged unnecessary and expensive items being brought to school.

Mobile phones (and SIM card) discovered at school that students use to make or receive phone calls, check for or send messages, take out to show other people, play around with to change the settings, use to play games, etc **will be confiscated**. Mobile phones that are confiscated may have to be collected by parents and will not always be returned directly to students. This is to help ensure that parents are aware of the problem we have been having with their son and his mobile phone. The return date can be negotiated by parents through direct contact with the Principal. If contact is not made the mobile phone will be confiscated for 5 school days.

The policy of confiscation will be enforced when students fail to adhere to the following:

1. Mobile phones are not to be used at any time during school hours. This includes during recess and lunch breaks.
2. Mobile phones are not to be used on camps, retreats, excursions, sporting trips etc at any time which interferes with the conduct of these activities.

Other sanctions that can apply:

1. The student is required to hand in his mobile phone at the office before 8:00 am and collect it at the end of the school day for 5 school days.
2. Completing at least one hour of detention after school and a series of after school detentions for repeat offenders.

STATEMENT ON THE POLICY CONCERNING BULLYING

St. Edmund's School statement of Rights and Responsibilities makes it clear that each student has the right to learn, play and grow in an environment where he is treated with fairness and respect, feels safe and happy, and senses that he belongs to this school community. Something that prevents some individuals experiencing the rights mentioned above is bullying. Bullying occurs when a person feels repeated oppression from an individual (or group) who is more powerful than he is. Bullying is violent behaviour because the victim is intentionally and frequently caused pain and misery by the bully.

This may be through physical acts (pushing, punching, etc) or verbal abuse (name-calling, insults, ridicule, gossip, rumours or lies) or other actions which are deliberately used to cause pain and hurt and humiliation.

Bullying can happen in the schoolyard, classrooms, verandahs, stairs and on transport. Often bullies justify their behaviour by saying they were only teasing another or having fun. If the person being teased does not like it, or want it, and yet others persist with it, then it is a clear case of bullying. It is cruel and unfair behaviour. Once a person makes it clear that they do not like what is happening to them, whether it be physical or verbal, or some interference with their property, then bullying is certainly occurring.

CYBER BULLYING

Cyber bullying involves the use of information and communication technologies to support deliberate, repeated, and hostile behaviour by an individual or group that is intended to harm others (cyberbullying.org). It can be committed using the internet, digital, gaming and/or mobile technologies.

Cyber-bullying includes:

- Insulting and ridiculing people in chat rooms (known as "flaming". Flaming is the act of posting or sending offensive messages over the Internet. Flaming often leads to the trading of insults between members within a certain forum.)
- Posting malicious or private information about someone on social networking sites.
- Posing as someone else in a chat room.
- Putting photos or videos of people on the web accompanied by negative or derogatory comments.

- Using the web, chat rooms or mobile phones to spread malicious rumours or information.
- Sending cruel or threatening messages, either by text, instant messaging or email.
- Tricking someone into sharing private or sensitive information and then sharing it online.

This kind of bullying can cause great distress and impact on a student's self esteem and confidence.

THE EFFECTS OF BULLYING

A person who experiences this deliberate, persistent intimidation from an individual or a group can become lonely and isolated and very depressed and their school work and health can suffer serious consequences as well as loss of confidence and self respect.

Sometimes victims of bullying can try to retaliate with abuse or physical violence which can cause them further problems or they may imitate the bully and do to other what has been done to them. In both cases there is a breakdown of peace and harmony at school.

Bullies who are allowed to go unchallenged in their anti-social way of relating to others are also at risk because cowardice, cruelty and selfishness are allowed to flourish in them and in the future this can lead to much anti-social, even criminal, behaviour and unhappiness.

Both the bully and the person being bullied need help, but the bully has trodden on the rights of another and must change his ways.

WHAT TO DO

Students, staff and parents at St. Edmund's School seek to create an environment that totally rejects all forms of bullying behaviour. The following procedures will help bring this about.

1. If a student is being bullied, he should indicate to the person(s) involved that he objects to his or their behaviour.
2. It is useful to keep a personal record of student's actions or words that are offensive. It is also useful to note any who are witnesses to the incident.
3. He can approach any of the following:
 - Parents
 - Child Protection Officers (Middle & Senior School - Mrs. C. Ashkenazy)
(Junior School - Mrs. Kyntiewmon Lyngdoh)
 - Co-ordinators
 - Class Teacher or Counsellor.
 - Student Councillors or School Captains.
 - Friends or senior students he knows who can offer advice or help him deal with the bully or assist him in reporting the incident(s).
 - Principal.

4. Any report of bullying will be treated seriously and followed up and once the facts are clarified help can be given through various ways:
 - The person being bullied given some ideas on how to deal with the situation.
 - The person being bullied being enabled to confront the bully in a safe way that causes the bully to reflect on his actions and change his behaviour.
 - A meeting of the parents of both parties.
 - Disciplinary action may be necessary and where a bully refuses to change his way of relating to others he may, in extreme cases, be expelled.

In all cases the needs and wishes of the person being bullied will be respected. Since there are ways of ensuring the safety of a person reporting such incidents, no such person should be held back from reporting the incidents by fear of imagined consequences.

5. On a fairly regular basis, the issue of bullying is to be placed on the agenda for discussion by the Student Councillors.

A RESPONSIBILITY FOR ALL STUDENTS

- a) If bullying is to cease, all students have a responsibility to work at this.
- b) You can do this by not encouraging the bully. Often a bully's actions or words are supported by a group in which he has some popularity.
- c) You can point out to the bully how unfair his actions or words are.
- d) You can report incidents of bullying to those mentioned above who could do something about it.
- e) If you observe a friend being bullied and know that your friend is unlikely to report it then you should do so. This is an act of friendship.
- f) If you are a more senior student, and especially a member of the Student Council, or a Captain, then you have a duty to report cases of bullying.

School authorities will ensure that confidentiality is respected where it is requested and when action is taken it is only after consultation with the person being bullied.

It is the right of every student to feel safe and to be treated with dignity and respect. We are all responsible for helping to create a safe, family environment in our school.

Bullying appears in many forms. Bullying can be fighting, excluding or hurting someone in a verbal or physical way. It includes picking on individuals and fighting, and can also occur in a game when we refuse to let someone play, when we push in front of a student in the canteen line or when we make fun of another student's answer to a question during class. Bullying can happen in the classroom, on the playground, travelling to and from school, even online or using mobile phones and cameras.

THINGS TO REMEMBER ABOUT BULLYING:

- Bullying is not acceptable at our school. Each of us has the right to feel safe and secure.
- The entire school community is responsible for creating a safe and secure environment at our school. We are all responsible for our own words and actions.
- It is your responsibility to report any form of bullying that you witness or are a victim of. If bullying occurs, you should tell someone straight away.
- If you don't report it, we cannot help you.
- It is easiest to tell a friend.
- It is better to tell a parent or a senior student who you know and trust.
- It is best to tell a teacher — they can do the most about it.
- Reporting it, is the best way to deal with it.
- Do not accept any sort of bullying.
- Do not try to get back at the bully, either verbally or physically.
- Do not ask an older student to take revenge on the bully for you.

PREPARING FOR EXAMINATIONS (Points to consider)

At the start of the School Year / Term

- Does your subject have an exam?
- What is the assessment procedure?
- What are the expectations of the subject?

Two months before the Exams

- What topics are to be examined?

One month before the Exam

- Develop a study timetable.
- Make study notes and learn these notes.
- Find out the format of each exam.

The week before the Exam

- What equipment is needed e.g. compass box, HB pencil, etc?
- Check the timetable.
- Develop a final copy of your study notes.

The day before the Exam

- Revise final copy of study notes.
- Confirm timetable of exam and the room.

The night before the Exam

- Final Revision
- Check bag/equipment
- Good night's sleep

On the day of the Exam

- Have breakfast
- Take equipment to school
- Be early to the exam room
- Do a quick read through your notes

During the exam

- Listen to and read all instructions carefully.
- Plan at the start of the exam to manage your time during the exam i.e. pacing the questions, how long on the multiple choice, etc.
- Sketch notes on rough working when information come to mind.
- Try to answer all questions and give as much information as possible
- Ignore other students

After the Exam

- No after-exam “post mortems”

TIPS FOR EFFECTIVE STUDY

The following tips will help you develop effective study habits:

1. Find a good place to study

- Make sure you do not have any distractions in your study area and that you have good ventilation and light.
- Equipment should be easy to access.

2. Get organised

- Refer to school diary for homework to be completed.
- Write down periods for study and other commitments.
- Use a set period of 30 to 40 minutes for one task/subject only.
- Make time for family, leisure, exercise and spiritual development.
- Check off each task as it is completed

3. **Know your tasks**

- There are three kinds of tasks — day to day homework, assessment tasks and study (revision). Make sure you do some of each, every day.

4. **Revision**

- Revising is reading over your notes and checking your understanding of new topics learnt in class.
- Create summary notes by
 - (a) splitting each subject into topics
 - (b) using clear headings
 - (c) reading and re-writing class notes - short and extended responses
 - (d) identifying key questions and writing answers for them
 - (e) regularly adding to your summary notes
- Be active. Passive reading of notes by itself won't help. Completing past examination papers, writing essays, reading work, summarising notes and forming a study group will help you to study more effectively.

5. **Help yourself**

- After each study period of 30-40 minutes, take a short 10-15-minute break, have a snack, take a walk, and have a good stretch.
- Eat plenty of healthy foods at regular times.
- If you have stuck to your study plan, reward yourself.
- When you have problems speak to your class teacher, Coordinator, Counsellor, friend, or Principal. Assistance is always available.

RIGHTS AND RESPONSIBILITIES

RIGHTS	RESPONSIBILITY
I have a right to be happy at school and to be treated with understanding.	It is my responsibility to respect the rights. It is my responsibility to treat others with understanding, not to laugh at others, tease others, nor try to hurt their feelings.
I have a right to be treated respectfully and fairly.	It is my responsibility to treat others politely and with respect. It is my responsibility to respect the authority of the school staff. It is my responsibility to be truthful and treat others fairly.
I have a right to be safe.	It is my responsibility not to do anything which may threaten or cause danger to myself or others. It is my responsibility to tell teachers if there is any danger around my classroom or in the playing area.
I have a right to expect my property to be safe.	It is my responsibility not to steal, damage or destroy the property of others. It is my responsibility to ask permission before using the goods of someone else. It is my responsibility to take proper care of school property.
I have a right to get a good education at my school.	It is my responsibility to be well behaved in class and not disturb others. It is my responsibility to bring all necessary equipment to class. It is my responsibility to keep up to date with work in class and so with homework. It is my responsibility to attend school regularly and to be punctual.
I have a right to be protected against threats to my health.	It is my responsibility as a member of the school not to smoke, take alcoholic drinks or drugs, or influence other students to do so.
I have a right to have a pleasant, clean and well maintained school and grounds.	It is my responsibility to care for the school environment – to keep it neat and clean, and to be prepared to remove litter.
I have a right to benefit from the good name of the school.	It is my responsibility to behave so that the community will respect my school. It is my responsibility to wear the school uniform neatly and correctly.
I have a right to make decisions for myself.	It is my responsibility to make sensible decisions and to face the consequences of my decisions.

DIARY GUIDELINES FOR STUDENTS

This diary is an essential item of personal equipment for all students of St. Edmund's School.

- It is the students' responsibility to have the diary in possession at all times.

It is the students' responsibility to use the diary as required. Hopefully, the diary is a reminder of daily school activities and a lesson-by-lesson record of set tasks, homework and assignments, additional study and revision.

It is the students' responsibility to abide by the Code of Behaviour and the School Expectations. This diary may be used as a form of communication between home and school, between parents and teachers.

- Teachers will periodically check the diary.
- It is the students' responsibility to maintain the diary in good condition — free of graffiti, torn pages and inappropriate material. It is the students' responsibility to keep the diary cover clean of writing and stickers.

Lost or badly damaged diaries are to be replaced by purchasing a new diary. The loss of the diary should be brought to the immediate attention of the Class Teacher.

DIARY GUIDELINES FOR PARENTS

- The diary should be used as an effective form of communication between teachers and parents/carers regarding their son.
- Parents and guardians are asked to regularly check that their son has written a daily record of all required tasks, homework and assignments for all subjects. If a subject does not appear over a period of time, a note should be written to the teacher in order to clarify the situation.
- Parents/guardians are asked to sign the diary at least once a week. The diary is checked on Tuesday mornings.
- The diary is a comprehensive documentation of your son's progress throughout the whole year.

STUDENTS' RIGHTS AND RESPONSIBILITIES WHEN USING COMPUTERS IN SCHOOL

STUDENTS using ICT in the classroom have the right and responsibility to:

- only use ICT under the instruction and permission of classroom teachers
- never play games, use apps or access web sites they're not supposed to in class.
- never use ICT to harass, humiliate, belittle or hurt others. Don't record, share or publish material that is unsolicited, offensive, inappropriate or false.
- ensure your devices don't contain data you would not want your family or teachers to see.
- never engage in destructive activities such as hacking, uploading viruses, damaging infrastructure, distributing spam or deleting the work of others.
- never use the identity, accounts, passwords or confidential details of other people.

School Leadership Team

Principal	Br. Solomon Morris	
Senior School Coordinator	Mr. Satpal Singh SehDave	
Middle School Coordinator	Ms. Julie Kharmujai	
Junior School Coordinator	Ms. Anita Passah	
Child Protection Officers	Ms. Carmelita Ashkenazy	
	Ms. Nilee Swarnakar	
Counsellor	Ms. Pynhun Pakma	
Special Educators	Ms. Aquiness Warshong	
	Ms. Audrey Massar	
Social Justice Coordinators	Ms. Marion Williams	Ms. B. Lyngdoh
	Ms. A. Begum	Ms. S. Jyrwa
	Ms. Audrey Massar	
YCS Coordinators	Ms. Urmila Kshir	Ms. Evamary Langstieh
LTS Coordinators	Mr. Hunu Chetia	Mr. Shamim Laskar

Administrative Staff

Liason & Reception	Ms. Anna Lyngdoh
Accountant	Ms. Mil Kharchandy
ICSE Co-ordinator & School Affairs	Mr. Alister Nongkynrih
Fees/Printing Matters/School Affairs/Sound System	Mr. Lambert Lyngdoh
Household Manager	Mr. Wanker Mawlong

Support Staff

Ms. Banylla Nongkhlaw, Ms. Romilla Laitmon, Ms. Christina Kharsynteng, Ms. Helen Khylllep
Mr. Krishna Thapa, Mr. Kordin Ryntathiang, Mr. Feroz Badwar, Mr. Raphael Marpna, Mr. Anil Dey, Mr. Ram Babu Rai,

OUR TEACHING STAFF



JUNIOR SCHOOL



Ms. A. N. Passah



Ms. D. Rumnong



Ms. G. Nongkynrih



Ms. D. Marbaniang



Ms. K. Lyngdoh



Mr. E. Kharkongor



Ms. C. Pyngrope



Ms. S. Chakrabarty



Ms. C. Ashkenazy



Ms. D. Nongkhlaw



Ms. A. Kharumnuid



Ms. A. Kakoty



Ms. P. Suchiang



Ms. K. Lyngdoh



Ms. U. Kshir



Ms. B. Lyngdoh



Mr. N. J Carroll



Ms. P. Hungyo



Ms. S. M. Jyrwa



Ms. G. Kaur



Ms. C. Phiamphu



Ms. A. Massar



Ms. S. Das



Ms. C. Nongkynrih



Ms. P. Das



Ms. S. Kulshreshtha



Ms. I. Nongrum



OUR TEACHING STAFF

MIDDLE SCHOOL



Ms. J. Kharmujai



Ms. R. Mansuri



Ms. J. Kharsamai



Ms. E. Kharbuki



Ms. P. Pandey



Ms. D. Nongsiej



Ms. A. Begum



Ms. T. Dutta



Ms. T. M Hek



Ms. P. Langstieh



Mr. S. A. Laskar



Ms. M. Diengdoh



Ms. A. Warshong



Mr. Hunu C.



Ms. E. Dkhar



Mr. H. Wanniang



Mr. V. Dunlop

OUR TEACHING STAFF



SENIOR SCHOOL



Mr. S. S. Sehdev



Ms. B. Kharwanlang



Ms. H. J. Kharumnuid



Mr. K. Roy



Ms. G. Mawroh



Ms. N. Swarnakar



Ms. N. P. Pakma



Ms. A. Bhattacharjee



Mr. M. Sunar



Mr. A. C. Das



Mr. S. Dutta



Ms. M Williams



Ms. V. Dohling



Ms. P. Pyngrope



Ms. E. Langstieh



Ms. D. Nongkynrih



Mr. J. Pyngrope



Mr. C. War



Mr. S. Marngar



Ms. F Syngkrem



Ms. H. Kharjana



Ms. A. Khongjee



Ms. D. Kharmalki



Ms. N. Barlaskar



Br. S. Morris

ADMINISTRATIVE STAFF



Ms. A.C. Lyngdoh



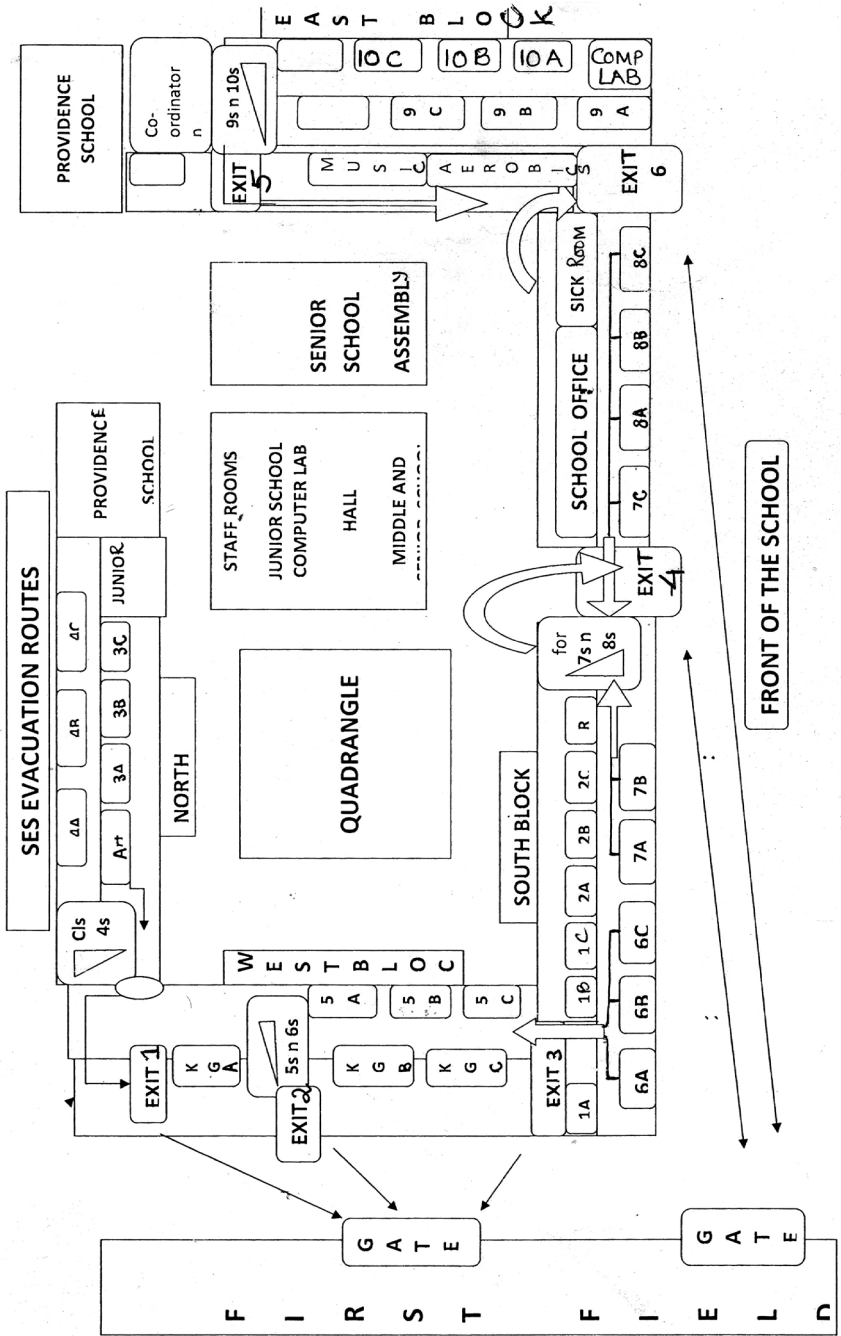
Mr. A. Nongkynrih



Ms. M. Kharshandy



Mr. L.Lyngdoh



AI and education: Preserving human agency in a world of automation

Under the theme “AI and education: Preserving human agency in a world of automation”, the 2025 International Day of Education inspires reflections on the power of education to equip individuals and communities navigate, understand and influence technological advancement.



As computer and AI-driven systems become more sophisticated, the boundaries between human intention and machine-driven action often blur, raising critical questions about how to preserve, redefine, and, ideally, elevate human agency in an age of technological acceleration.

MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1 Jan	New Years Day; Global family day
4 Jan	World Braille Day
9 Jan	NRI (Non Resident Indian) Day OR Pravasi Bhartiya Divas
11 Jan	Lal Bahadur Shastri Death anniversary
12 Jan	National Youth Day (Birth Anniversary of Swami Vivekananda)
15 Jan	Indian Army Day
23 Jan	Birth Anniversary of Netaji Subhash Chandra Bose

DATE	NAME OF THE DAY
24 Jan	National Girl Child day of India
25 Jan	National Voters Day; India Tourism Day
26 Jan	Republic Day of India
27 Jan	International Day of Commemoration
28 Jan	Data protection day; Birth Anniversary of Lala Lajpat Rai
30 Jan	World Leprosy Eradication Day; Martyr’s day- Shaheed Diwas

The idea to celebrate International Mother Language Day was the initiative of Bangladesh. It was approved at the 1999 UNESCO General Conference and has been observed throughout the world since 2000.

UNESCO believes in the importance of cultural and linguistic diversity for sustainable societies. It is within its mandate for peace that it works to preserve the differences in cultures and languages that foster tolerance and respect for others.

Multilingual and multicultural societies exist through their languages which transmit and preserve traditional knowledge and cultures in a sustainable way.

Linguistic diversity is increasingly threatened as more and more languages disappear

Globally 40 per cent of the population does not have access to an education in a language they speak or understand. Nevertheless, progress is being made in multilingual education with growing understanding of its importance, particularly in early schooling, and more commitment to its development in public life.

2025 celebrations

The year 2025 marks the 25th anniversary of International Mother Language Day. This milestone highlights a quarter-century of dedicated efforts to preserve linguistic diversity and promote the use of mother tongues. It serves as a significant opportunity to reflect on achievements, renew commitments, and emphasize the critical role of language preservation in safeguarding cultural heritage, improving education outcomes and creating more peaceful, sustainable societies.

The global event organized at UNESCO Headquarters, "Languages matter: Silver Jubilee Celebration of International Mother Language Day", will underscore the urgency of accelerating progress on linguistic diversity to build a more inclusive and sustainable world by 2030.



MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
4 Feb	World Cancer Day
6 Feb	International Day of Zero Tolerance for Female Genital Mutilation
6 - 12 Feb	International Development Week
8 Feb	Safer Internet Day
10 Feb	World Pulses Day; National Deworming Day
11 Feb	International Day of Women and Girls in Science
12 Feb	Darwin Day

DATE	NAME OF THE DAY
12 Feb	National Productivity Day
13 Feb	World Radio Day
13 Feb	Sarojini Naidu's Birth Anniversary
14 Feb	Saint Valentine's Day
20 Feb	World Day of Social Justice
21 Feb	International Mother Language Day
22 Feb	World Thinking Day
28 Feb	National Science Day

FEBRUARY		
SAT	1	
SUN	2	
MON	3	
TUE	4	
WED	5	
THU	6	Teacher's Orientation
FRI	7	Teacher's Orientation
SAT	8	
SUN	9	
MON	10	School Re-opens Classes 1 - 12
TUE	11	KG Parent's Orientation
WED	12	
THU	13	KG Classes begin (1st half)
FRI	14	KG Classes begin (2nd half)
SAT	15	
SUN	16	
MON	17	
TUE	18	
WED	19	
THU	20	
FRI	21	
SAT	22	PTM (Class 10 @ 9:00 am; Class 9 @ 10:30 am)
SUN	23	
MON	24	
TUE	25	KG Classes Resume in Full
WED	26	
THU	27	
FRI	28	Investiture Ceremony (Middle and Senior School)

* The dates of certain events are subject to change.

Blank writing lines for notes or text.

The man who has nothing to boast of but his illustrious ancestry is like the potato- the best part underground.

Money can buy a bed, but not sleep; It can buy books but not intelligence; It can buy food, not appetite; It can buy medicine, not health; It can buy pleasure, but not peace.

People generally quarrel because they cannot argue.

It is never too late to be what you might have been. —George Elliot

Reason can answer questions, but imagination has to ask them.

Digital learning has the potential to broaden educational access, enhance learning outcomes and equip learning across all age groups to confront the complex challenges of the twenty-first century. It can also foster inclusion and provide access to education, particularly to those impacted by conflict and emergencies. Furthermore, digital skills and media literacy are increasingly becoming a key component of foundational learning – without which individuals cannot participate effectively and responsibly in social, civic, and economic life.



At the same time, the digital divide remains a persistent barrier for many learners to benefit from digital technologies and this must be addressed. Digital technologies must be used to support the holistic development of the individual, and shape the inclusive and sustainable development of our societies.

The United Nations made digital learning a priority during the 2022 Transforming Education Summit. Recognising the importance of digital learning, UNESCO Member States designated 19 March International Day for Digital Learning.

MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1 Mar	Zero Discrimination Day
1 Mar	World Civil Defence Day
3 Mar	World Wildlife Day
3 Mar	World Hearing Day
4 Mar	National Safety Day
8 Mar	International Women's Day
8 Mar	No Smoking Day (Second Wednesday of Mar)
14 Mar	Pi Day
14 Mar	International Day of Action for Rivers
15 Mar	World Consumer Rights Day

DATE	NAME OF THE DAY
16 Mar	National Vaccination Day
20 Mar	World Sparrow Day
21 Mar	World Forestry Day
21 Mar	World Poetry Day
21 Mar	World Down Syndrome Day
22 Mar	World Water Day
23 Mar	World Meteorological Day
24 Mar	World Tuberculosis Day
25 Mar	International Day of the Unborn Child
27 Mar	World Theatre Day

MARCH		
SAT	1	PTM (Class 8 @ 9:00 am; Class 7 @ 10:30 am)
SUN	2	
MON	3	
TUE	4	
WED	5	Ash Wednesday
THU	6	
FRI	7	First Friday Mass/Class Photographs
SAT	8	
SUN	9	
MON	10	
TUE	11	
WED	12	
THU	13	Care Free Day
FRI	14	HOLI
SAT	15	PTM (Class 6 @ 9:00 am; Class 5 @ 10:30 am)
SUN	16	
MON	17	
TUE	18	
WED	19	
THU	20	
FRI	21	
SAT	22	PTM (Class 4 @ 9:00 am; Class 3 @ 10:30 am)
SUN	23	
MON	24	
TUE	25	
WED	26	
THU	27	Car Free Day
FRI	28	
SAT	29	PTM (Class 2 @9:00 am; Class 1 @10:30 am)
SUN	30	
MON	31	Id-UI-Fitr

* The dates of certain events are subject to change.

Character is what you are. Reputation is what people think of you.

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A smile is an inexpensive way to improve your looks.

Get busy living or get busy dying. —Stephen King

World Book and Copyright Day is a celebration to promote the enjoyment of books and reading. Each year, on 23 April, celebrations take place all over the world to recognize the scope of books – a link between the past and the future, a bridge between generations and across cultures. On this occasion,



UNESCO and the international organizations representing the three major sectors of the book industry – publishers, booksellers and libraries, select the World Book Capital for a year to maintain, through its own initiatives, the impetus of the Day's celebrations.

23 April is a symbolic date in world literature. It is the date on which several prominent authors, William Shakespeare, Miguel de Cervantes and Inca Garcilaso de la Vega all died. This date was a natural choice for UNESCO's General Conference, held in Paris in 1995, to pay a world-wide tribute to books and authors on this date, encouraging everyone to access books.

Books, in all their forms, allow us to learn and to keep ourselves informed. They also entertain us and help us to understand the world, while offering a window into otherness.

For books to be able to unleash their full potential, it is essential that they reflect the linguistic diversity of our world. That is why, as part of the International Decade of Indigenous Languages (IDIL), launched in 2022, UNESCO is supporting the publication of books in both Indigenous and regional languages.

MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
2 April	World Autism Awareness Day
5 April	National Maritime Day
7 April	Good Friday
7 April	World Health Day
9 April	Easter
10 April	World Homeopathy Day
11 April	National Safe Motherhood Day
11 April	National Pet Day
14 April	B.R. Ambedkar Remembrance Day
18 April	World Heritage Day

DATE	NAME OF THE DAY
21 April	National Civil Service Day
22 April	World Earth Day
23 April	World Book and Copyright Day
25 April	World Malaria Day
26 April	World Intellectual Property Day
28 April	World Day for Safety and Health at Work
29 April	World Veterinary Day (last Saturday of April)

APRIL		
TUE	1	
WED	2	
THU	3	
FRI	4	First Friday Mass
SAT	5	PTM Class 12 @ 9:00 am
SUN	6	
MON	7	
TUE	8	
WED	9	
THU	10	Car Free Day/Inter Class Singing Class 1
FRI	11	Inter Class Singing Class 2
SAT	12	
SUN	13	
MON	14	
TUE	15	
WED	16	Annual School Sports & Drill Display
THU	17	Easter Break (Holy Thursday)
FRI	18	Easter Break (Good Friday)
SAT	19	Easter Break
SUN	20	Easter Break
MON	21	Easter Break
TUE	22	
WED	23	
THU	24	
FRI	25	
SAT	26	
SUN	27	
MON	28	
TUE	29	Inter Class Singing Jr. School (Class 3)
WED	30	Inter Class Singing Jr. School (Class 4)

* The dates of certain events are subject to change.

SHAD SUK MYNSIEM to be declared by the State Government.

Truthful lips endure forever, the lying tongue.

A vote is like a rifle; its usefulness depends on the character of the user.

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Don't let yesterday take up too much of today. —Will Rogers

What is metrology?

Metrology is the scientific study of measurement. It allows us to set common standards for units and measuring instruments. Metrology has a wide range of applications, including navigation, construction, product development, environmental monitoring, medicine and food processing.



Celebrated on 20 May each year, World Metrology Day helps the public to understand what is meant by the science of measurement and why we are so dependent upon it. This little-known science underpins countless aspects of our daily lives. Every time we buy a kilogram of oranges, use the GPS in our car to navigate, swallow a pill, cross a bridge or enter a building, we should spare a thought for the metrologists who made this possible. Thanks to the metric system, an architect trained in Sudan will be able to design an office building in Mexico, as the standard measurements will be the same in both countries.

MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1 May	International Labour Day
2 May	World Laughter Day,
	World Asthma Day (First Tuesday of May)
3 May	Press Freedom Day
5 May	Buddha Purnima
7 May	Rabindranath Tagore Jayanti
7 May	World Athletics Day
8 May	World Red Cross Day
11 May	National Technology Day
12 May	International Nurses Day
14 May	Mother's Day

DATE	NAME OF THE DAY
15 May	International Day of Families
17 May	World Hypertension Day
17 May	World Telecommunication Day
18 May	International Museum Day
18 May	World AIDS Vaccine Day
19 May	National Endangered Species Day (Third Friday in May)
21 May	National Anti-Terrorism Day
22 May	International Day for Biological Diversity
31 May	World No-Tobacco Day

		MAY
THU	1	
FRI	2	First Friday Mass
SAT	3	
SUN	4	
MON	5	Edmund Rice Day
TUE	6	
WED	7	Inter Class Science Exhibition (Class 9,10)
THU	8	Car Free Day
FRI	9	Inter Class Science Exhibition (Classes 6,7,8)
SAT	10	Outreach Programme Class 12 Arts & Class 12 Commerce
SUN	11	
MON	12	
TUE	13	
WED	14	
THU	15	
FRI	16	
SAT	17	Outreach Programme Cls 10A, 10B, 10C
SUN	18	
MON	19	
TUE	20	
WED	21	
THU	22	Story Telling Junior School
FRI	23	Story Telling Junior School
SAT	24	Outreach Programme Cls 9A, 9B, 9C
SUN	25	
MON	26	
TUE	27	
WED	28	
THU	29	Car Free Day
FRI	30	
SAT	31	Outreach Program Cls 8A,8B,8C ;

* The dates of certain events are subject to change.

Do not follow where the path may lead. Go instead where there is no path and leave a trail.

Believe and act as if it were impossible to fail. —Charles Kettering

World Oceans Day 2024: Awaken New Depths

The ocean sustains humanity and all life on earth. Nonetheless, despite our utter reliance on it, we have only ever explored ~10%. While we know little of the ocean compared to its immense vastness, what we do know is that the consequences of our actions are evident throughout its waters. Our relationship



to the ocean needs to urgently change, and our efforts have only skimmed the surface to date. To motivate widespread momentum for the ocean, we need to awaken new depths.

In celebration of the 2024 event, the United Nations are joining forces with decision makers, scientists, private sector executives, civil society representatives, indigenous communities, celebrities and youth activists to underscore how earth is more than it may seem and finally put the ocean first.

MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1 June	World Milk Day
2 June	International Sex Workers' Day
3 June	World Bicycle Day
4 June	International Day of Innocent Children Victims of Aggression
5 June	World Environment Day
7 June	World Food Safety Day
8 June	World Oceans Day
8 June	World Brain Tumor Day
12 June	World Day Against Child Labor
14 June	World Blood Donor Day

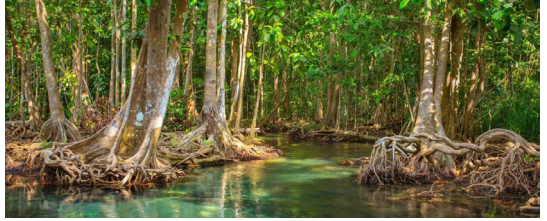
DATE	NAME OF THE DAY
15 June	World Elder Abuse Awareness Day
18 June	Father's Day (Third Sunday of June)
20 June	World Refugee Day
21 June	International Yoga Day
21 June	World Music Day
23 June	International Olympic Day
26 June	International Day against Drug Abuse and Illicit Trafficking
29 June	National Statistics Day
30 June	World Asteroid Day

JUNE		
SUN	1	
MON	2	
TUE	3	
WED	4	
THU	5	Car Free Day
FRI	6	First Friday Mass
SAT	7	
SUN	8	
MON	9	
TUE	10	
WED	11	Junior School Concert
THU	12	Junior School Concert
FRI	13	Junior School Concert
SAT	14	
SUN	15	
MON	16	
TUE	17	
WED	18	Mid Term Exams Begin
THU	19	
FRI	20	
SAT	21	
SUN	22	
MON	23	
TUE	24	
WED	25	
THU	26	
FRI	27	
SAT	28	MID TERM BREAK BEGINS
SUN	29	MID TERM BREAK
MON	30	MID TERM BREAK

* The dates of certain events are subject to change.

He who does not prevent a crime, encourages it.

Mangroves are rare, spectacular and prolific ecosystems on the boundary between land and sea. These extra ordinary ecosystems contribute to the wellbeing, food security, and protection of coastal communities worldwide. They support a rich biodiversity and provide a



valuable nursery habitat for fish and crustaceans. Mangroves also act as a form of natural coastal defense against storm surges, tsunamis, rising sea levels and erosion. Their soils are highly effective carbon sinks, sequestering vast amounts of carbon.

Yet mangroves are disappearing three to five times faster than overall global forest losses, with serious ecological and socio-economic impacts. Current estimates indicate that mangrove coverage has been divided by two in the past 40 years.

UNESCO is engaged deeply in supporting the conservation of mangroves, while advancing the sustainable development of their local communities. The inclusion of mangroves in Biosphere Reserves, World Heritage sites and UNESCO Global Geoparks contributes to improving the knowledge, management and conservation of mangrove ecosystems throughout the world.

UNESCO is engaged at the scientific and policy levels to protect, manage or restore global blue carbon ecosystems (mangroves, seagrasses and tidal/salt marshes) for addressing climate change. Healthy blue carbon ecosystems also provide habitat for marine species, support fish stocks and food security, sustain coastal communities and livelihoods, filter water flowing into our oceans and reef systems, and protect coastlines from erosion and storm surges.

MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1 July	Doctor's Day (India)
2 July	World UFO Day
3 July	International Plastic Bag Free Day
4 July	Independence Day (USA)
11 July	World Population Day
14 July	Bastille Day
17 July	World Day for International Justice

DATE	NAME OF THE DAY
20 July	World Chess Day
20 July	International Moon Day
23 July	National Broadcasting Day
26 July	Kargil Vijay Diwas
28 July	World Hepatitis Day
28 July	World Nature Conservation Day
29 July	International Tiger Day
30 July	International Friendship Day

JULY		
TUE	1	MID TERM BREAK
WED	2	MID TERM BREAK
THU	3	MID TERM BREAK
FRI	4	MID TERM BREAK
SAT	5	MID TERM BREAK
SUN	6	MID TERM BREAK
MON	7	SCHOOL REOPENS
TUE	8	
WED	9	
THU	10	Car Free Day
FRI	11	Inter Class Quiz for ISC
SAT	12	
SUN	13	
MON	14	Beh Diengkhlam
TUE	15	
WED	16	
THU	17	Death Anniversary of U Tirot Sing
FRI	18	
SAT	19	
SUN	20	
MON	21	Creation Week
TUE	22	Creation Week
WED	23	Creation Week
THU	24	Creation Week / Car Free Day
FRI	25	Creation Week
SAT	26	
SUN	27	
MON	28	
TUE	29	
WED	30	
THU	31	

** The dates of certain events are subject to change.*

In order to raise awareness of the needs of these population groups, every 9 August commemorates the International Day of the World's Indigenous Peoples. This date, adopted in December 1994 by UN General Assembly resolution 49/214, marks the date of the first meeting of the UN Working Group on Indigenous Populations of the Sub-Commission on the Promotion and Protection of Human Rights held in Geneva in 1982.



Each year, UNESCO marks the celebration of the Day by sharing information on projects and activities that are relevant to the annual theme.

Through partnerships with Indigenous Peoples, UNESCO seeks to support them in addressing the multiple challenges they face, while acknowledging their significant role in sustaining the diversity of the world's cultural and biological landscape. UNESCO places the needs of Indigenous Peoples amongst its priority areas for response.

MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1 Aug.	World Wide Web Day
1 - 7 Aug.	World Breastfeeding Week
6 Aug.	Friendship Day in India (First Sunday of Aug.)
7 Aug.	National Handloom Day
9 Aug.	Quit India Movement Anniversary or Aug. Kranti Din
9 Aug.	International Day of World's Indigenous People
12 Aug.	International Youth Day
12 Aug.	World Elephant Day
13 Aug.	International Left Handers Day

DATE	NAME OF THE DAY
15 Aug.	Independence day in India
16 Aug.	Parsi New Year
19 Aug.	World Photography Day
19 Aug.	World Humanitarian Day
20 Aug.	World Mosquito Day
20 Aug.	Sadbhavana Diwas
26 Aug.	Women's Equality Day
26 Aug.	International Dog Day
29 Aug.	National Sports Day or Rashtriya Khel Divas (India)
29 Aug.	Onam
30 Aug.	Raksha Bandhan

AUGUST		
FRI	1	First Friday Mass
SAT	2	
SUN	3	
MON	4	
TUE	5	
WED	6	
THU	7	Car Free Day
FRI	8	
SAT	9	
SUN	10	
MON	11	
TUE	12	
WED	13	
THU	14	Rhymes & Rhythms (Junior)
FRI	15	INDEPENDENCE DAY
SAT	16	JANMASHTAMI
SUN	17	
MON	18	
TUE	19	
WED	20	Edmundian Fest
THU	21	Edmundian Fest
FRI	22	Edmundian Fest
SAT	23	
SUN	24	
MON	25	
TUE	26	
WED	27	
THU	28	Car Free Day
FRI	29	Death Anniversary of Blessed Edmund Rice
SAT	30	
SUN	31	

* The dates of certain events are subject to change.

Knowledge is the child of experience.
- Leonardo da Vinci

Failure will never overtake me if my determination to succeed is strong enough
- Og Mandino

The International Day of Peace celebrates the power of global solidarity for building a peaceful and sustainable world.

This has never been so important at a time of unprecedented challenges.



New forces of division have emerged, spreading hatred and intolerance. Terrorism is fuelling violence, while violent extremism seek to poison the minds of the vulnerable and young. In the poorest and least-developed parts of the world, climate-related natural disasters are compounding existing fragility, increasing forced migration and heightening the risk of violence.

The barriers to peace are complex and steep - no one country can solve them alone. Doing so requires new forms of solidarity and joint action, starting as early as possible.

MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1-7 Sept.	National Nutrition Week
5 Sept.	International Day of Charity
5 Sept.	Teachers' Day (India)
8 Sept.	International Literacy Day
8 Sept.	World Physical Therapy Day
9 Sept.	World First Aid Day
10 Sept.	World Suicide Prevention Day (WSPD)
11 Sept.	National Forest Martyrs Day
14 Sept.	Hindi Diwas
15 Sept.	Engineer's Day (India)
15 Sept.	International Day of Democracy
16 Sept.	World Ozone Day
17 Sept.	World Patient Safety Day

DATE	NAME OF THE DAY
18 Sept.	World Bamboo Day
21 Sept.	International Day of Peace (UN)
21 Sept.	World Alzheimer's Day
22 Sept.	World Rhino Day
23 Sept.	International Day of Sign Languages
24 Sept.	World Day of the Deaf
24 Sept.	World Rivers Day
26 Sept.	World Environmental Health Day
27 Sept.	World Tourism Day
28 Sept.	World Rabies Day
28 Sept.	World Maritime Day
29 Sept.	World Heart Day
30 Sept.	International Translation Day

SEPTEMBER		
MON	1	Class 11 & 12 Mid Term Exam Begins (2025 Batch)
TUE	2	
WED	3	
THU	4	Car Free Day
FRI	5	Teacher's Day / First Friday Mass Teachers Day Special
SAT	6	
SUN	7	
MON	8	
TUE	9	Mid Term Exam Cls 11 & 12 Ends
WED	10	
THU	11	
FRI	12	
SAT	13	
SUN	14	
MON	15	
TUE	16	
WED	17	
THU	18	UNITATRIAN DAY
FRI	19	Spelling Bee (Junior) / Show & Tell (Junior)
SAT	20	
SUN	21	
MON	22	
TUE	23	
WED	24	
THU	25	
FRI	26	
SAT	27	
SUN	28	
MON	29	PUJA BREAK
TUE	30	PUJA BREAK

* The dates of certain events are subject to change.

Keep your eyes on the stars, and your feet on the ground
- Theodore Roosevelt

Lined writing area for a student response.

The most important thing is to enjoy your life-to be happy-it's all that matters. —Steve Jobs

Coding is more than just a technical skill; it blends logic with creativity, connecting various disciplines, including science, technology, communication, engineering, mathematics, arts, and languages. Learning to code fosters logical



thinking, enhances problem-solving skills, and sparks innovation.

Computer code is the language that narrates and defines the digital world we live in. It is material to the development of Artificial Intelligence (AI) systems that permeate all facets of our lives. It is therefore concerning that there is a severe lack of diversity, inclusion, and representation among those who master this language. Without diverse voices in coding and AI development, the digitalization of our society risks reflecting and reinforcing biases and perpetuating inequalities.

Recognizing the importance of coding to our digital world, UNESCO Member States designated 29 October World Coding Day.

MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1 Oct.	International Day for the Elderly
	World Vegetarian Day
	International Music Day
2 Oct.	Gandhi Jayanti
	International Day of Non-Violence
	World Habitat Day
4 Oct.	World Animal Welfare Day
5 Oct.	World Teachers' Day
6 Oct.	World Cerebral Palsy Day
8 Oct.	Indian Air Force Day
9 Oct.	World Post Office Day
10 Oct.	World Mental Health Day
	National Post Day

DATE	NAME OF THE DAY
11 Oct.	International Girl Child Day
12 Oct.	World Arthritis Day
15 Oct.	World Students Day
	International Day of Rural Women
	World White Cane Day
16 Oct.	World Food Day
17 Oct.	International Poverty Eradication Day
20 Oct.	National Solidarity Day
	World Osteoporosis Day
24 Oct.	United Nations Day
	World Polio Day
29 Oct.	World Stroke Day

OCTOBER		
WED	1	PUJA BREAK
THU	2	PUJA BREAK
FRI	3	PUJA BREAK
SAT	4	PUJA BREAK
SUN	5	PUJA BREAK
MON	6	SCHOOL REOPENS
TUE	7	
WED	8	
THU	9	Inter Class Quiz (Junior) / Car Free Day
FRI	10	Inter Class Quiz (Junior)
SAT	11	
SUN	12	
MON	13	
TUE	14	
WED	15	Annual School Concert
THU	16	Annual School Concert
FRI	17	Annual School Concert
SAT	18	Annual School Concert
SUN	19	
MON	20	DIWALI
TUE	21	
WED	22	
THU	23	
FRI	24	Art & Craft Exhibition (Junior)
SAT	25	Junior School Sports (Class KG)
SUN	26	
MON	27	
TUE	28	
WED	29	
THU	30	Car Free Day
FRI	31	

** The dates of certain events are subject to change.*

Defeat is not the worst of failures. Not to have tried is the true failure.
- George Edward Woodberry

Thinking should become your capital asset, no matter whatever ups and downs you come across in your life. - A.P.J. Abdul Kalam

UNESCO INTERNATIONAL DAYS

International day against violence and bullying at school including cyberbullying - 7th Nov

NOVEMBER 2025

A significant number of children and adolescents around the world face school violence and bullying including cyberbullying, which adversely affects their health, well-being and education.

UNESCO Member States declared the first Thursday of November as the International Day against Violence and Bullying at School, Including Cyberbullying, recognizing that school-related violence in all its forms is an infringement of children's and adolescents' rights to education and their health and well-being. It calls upon Member States, UN partners, other relevant international and regional organizations, as well as civil society, including non-governmental organizations, individuals and other stakeholders to promote, celebrate and support the observance of this international day.

This day calls on learners, parents, members of education communities, education authorities and a range of sectors and partners, including the tech industry, to participate in preventing all forms of violence and fostering safe learning environments that are essential for the health, well-being and learning of children and youth.

On 7 November, and every day, UNESCO puts learners and children at the forefront. Through the theme Protect, educate, empower: A call by learners for safe and inclusive schools, the 2024 commemoration recognizes the critical role of education in ending violence and the importance of learners' perspectives in shaping educational policies and practices.

This year's theme builds on global commitments and underscores the urgency of addressing violence in and through education and investing in cross-sectoral partnerships. By amplifying learners' perspectives and children's voices, UNESCO calls on leaders to fulfill their commitments and promises to transform learning environments into safe and inclusive spaces where children can learn and thrive.



MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1 Nov.	All Saints' Day
5 Nov.	World Tsunami Day
7 Nov.	National Cancer Awareness Day; Infant Protection Day
8 Nov.	World Radiography Day; Guru Nanak Dev's Birth Anniversary
9 Nov.	National Legal Services Day
10 Nov.	World Public Transport Day
11 Nov.	National Education Day
12 Nov.	World Pneumonia Day
13 Nov.	World Kindness Day

DATE	NAME OF THE DAY
14 Nov.	Children's Day in India; World Diabetes Day
17 Nov.	National Epilepsy Day; International Students' Day
19 Nov.	World Toilet Day; International Men's Day
20 Nov.	Universal Children's Day
21 Nov.	World Television Day
25 Nov.	International Day for the Elimination of Violence against Women
26 Nov.	Constitution Day or Law Day (India)

NOVEMBER		
SAT	1	Junior School Sports (Classes 1 & 2)
SUN	2	
MON	3	
TUE	4	
WED	5	Guru Nanak's Birthday
THU	6	Car Free Day
FRI	7	WANGALA FESTIVAL
SAT	8	
SUN	9	
MON	10	
TUE	11	
WED	12	
THU	13	
FRI	14	Children's Day
SAT	15	Junior School Sports (Classes 3 & 4)
SUN	16	
MON	17	
TUE	18	
WED	19	
THU	20	
FRI	21	
SAT	22	
SUN	23	
MON	24	
TUE	25	
WED	26	Final Term Exam Begins
THU	27	
FRI	28	
SAT	29	
SUN	30	

* The dates of certain events are subject to change.

NONGKREM DANCE to be declared by the State Government.

The roots of education are bitter, but the fruit is sweet
- Aristotle

Good questions outrank easy answers.
- Paul Samuelson

Horizontal lines for writing.

You can be everything. You can be the infinite amount of things that people are. —Kesha

Human Rights Day is observed every year on 10 December – the day on which the United Nations General Assembly adopted, in 1948, the Universal Declaration of Human Rights.

The Universal Declaration of Human Rights empowers us all. The principles enshrined in the Declaration are as relevant today as they were in 1948.

We need to stand up for our own rights and those of others. We can take action in our own daily lives, to uphold the rights that protect us all and thereby promote the kinship of all human beings.

In December 1948, UNESCO was the first United Nations agency to place the Universal Declaration at the heart of all its action, to promote it across the world through education and the media.



MONTHLY OBSERVANCES & CELEBRATIONS

DATE	NAME OF THE DAY
1 Dec.	World AIDS Day
2 Dec.	National Pollution Control Day
2 Dec.	World Computer Literacy Day
3 Dec.	World Day of the Handicapped or International Day of Persons with Disabilities
4 Dec.	Indian Navy Day
5 Dec.	World Soil Day
6 Dec.	BR Ambedkar's death anniversary
7 Dec.	Armed Forces Flag Day
7 Dec.	International Civil Aviation Day
9 Dec.	International Anti-Corruption Day
10 Dec.	Human Rights Day

DATE	NAME OF THE DAY
11 Dec.	UNICEF Foundation Day
14 Dec.	National Energy Conservation Day
16 Dec.	Vijay Diwas
18 Dec.	Minorities Rights Day in India
18 Dec.	International Migrants Day
20 Dec.	International Human Solidarity Day
22 Dec.	National Mathematics Day
23 Dec.	Kisan Diwas (Farmer's Day)
24 Dec.	National Consumer Rights Day
25 Dec.	Christmas Day
25 Dec.	Good Governance Day (India)
31 Dec.	New Year's Eve

DECEMBER		
MON	1	
TUE	2	
WED	3	
THU	4	
FRI	5	
SAT	6	Final Term Exam Ends
SUN	7	
MON	8	
TUE	9	
WED	10	
THU	11	
FRI	12	Death Anniversary of Pa Togan Sangma
SAT	13	
SUN	14	
MON	15	
TUE	16	
WED	17	Results Day
THU	18	Death Anniversary of U Soso Tham/Winter Vacations/School Reopen on 9th Feb. 2026
FRI	19	
SAT	20	
SUN	21	
MON	22	
TUE	23	
WED	24	Christmas Festival
THU	25	Christmas Festival
FRI	26	Christmas Festival
SAT	27	
SUN	28	
MON	29	
TUE	30	Death Anniversary of U Kiang Nangbah
WED	31	

* The dates of certain events are subject to change.

Knowledge is love and light and vision. - Helen Keller

Being entirely honest with oneself is a good exercise.
- Sigmund Freud

A series of 20 horizontal lines for writing.

By being yourself, you put something wonderful in the world that was not there before. —Edwin Elliot

Books I have Read

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LATE FOR SCHOOL

DATE	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
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LEAVE RECORD (for one or two days)

DATE	No of Days	REASON	Parent's Signature	Teacher's Signature

LEAVE RECORD (for one or two days)

DATE	No of Days	REASON	Parent's Signature	Teacher's Signature

LEAVE RECORD (for three days or more)

DATE	No of Days	REASON	Parent's Signature	Coordinator's Signature	Teacher's Signature

LEAVE RECORD (for three days or more)

DATE	No of Days	REASON	Parent's Signature	Coordinator's Signature	Teacher's Signature

CONGRATULATIONS ON A JOB WELL DONE

DATE	COMMENTS	STAFF	PARENT

PRINCIPAL'S / COORDINATOR'S REMARKS

DATE	REMARKS	SIGNATURE	PARENT

PRINCIPAL'S / COORDINATOR'S REMARKS

DATE	REMARKS	SIGNATURE	PARENT

Parent's Page

DATE	REMARKS	SIGNATURE

Personal Directory

NAME & ADDRESS	PHONE NO.	E-MAIL

Authorized Out-Of-Class Movement for Students

Date	Time	Where	Reason	Duration	Teacher's Signature

Authorized Out-Of-Class Movement for Students

Date	Time	Where	Reason	Duration	Teacher's Signature

		JULY		AUGUST		SEPTEMBER
S			31			
M					1	Class 11 & 12 Mid Term Exam Begins (2025 Batch)
T	1	MID TERM BREAK			2	
W	2	MID TERM BREAK			3	
Th	3	MID TERM BREAK			4	Car Free Day
F	4	MID TERM BREAK	1	First Friday Mass	5	Teacher's Day / First Friday Mass Teachers Day Special
Sa	5	MID TERM BREAK	2		6	
S	6	MID TERM BREAK	3		7	
M	7	SCHOOL REOPENS	4		8	
T	8		5		9	Mid Term Exam CIs 11 & 12 Ends
W	9		6		10	
Th	10	Car Free Day	7	Car Free Day	11	
F	11	IC Quiz for ISC	8		12	
Sa	12		9		13	
S	13		10		14	
M	14	Beh Diengkhlam	11		15	
T	15		12		16	
W	16		13		17	
Th	17	Death Anniversary of U Tirot Sing	14	Rhymes & Rhythms (Junior)	18	UNITATRIAN DAY
F	18		15	INDEPENDENCE DAY	19	Spelling Bee (Junior) / Show & Tell (Junior)
Sa	19		16	JANMASHTAMI	20	
S	20		17		21	
M	21	Creation Week	18		22	
T	22	Creation Week	19		23	
W	23	Creation Week	20	Edmundian Fest	24	
Th	24	Creation Week / Car Free Day	21	Edmundian Fest	25	
F	25	Creation Week	22	Edmundian Fest	26	
Sa	26		23		27	
S	27		24		28	
M	28		25		29	Puja Break
T	29		26		30	Puja Break
W	30		27			
Th	31		28	Car Free Day		
F			29	Death Anniversary of Blessed Edmund Rice		
Sa			30			

		OCTOBER		NOVEMBER		DECEMBER
S			30			
M					1	
T					2	
W	1	PUJA BREAK			3	
Th	2	PUJA BREAK			4	
F	3	PUJA BREAK			5	
Sa	4	PUJA BREAK	1	Junior School Sports (Classes 1 & 2)	6	Final Term Exam Ends
S	5	PUJA BREAK	2		7	
M	6	SCHOOL REOPENS	3		8	
T	7		4		9	
W	8		5	Guru Nanak's Birthday	10	
Th	9	Inter Class Quiz (Junior) / Car Free Day	6	Car Free Day	11	
F	10	Inter Class Quiz (Junior)	7	WANGALA FESTIVAL	12	Death Anniversary of Pa Togan Sangma
Sa	11		8		13	
S	12		9		14	
M	13		10		15	
T	14		11		16	
W	15	Annual School Concert	12		17	Results Day
Th	16	Annual School Concert	13		18	Winter Vacations
F	17	Annual School Concert	14	Children's Day	19	
Sa	18	Annual School Concert	15	Junior School Sports (Classes 3 & 4)	20	
S	19		16		21	
M	20	DIWALI	17		22	
T	21		18		23	
W	22		19		24	Christmas Festival
Th	23		20		25	Christmas Festival
F	24	Art & Craft Exhibition (Junior)	21		26	Christmas Festival
Sa	25	Junior School Sports (Class KG)	22		27	
S	26		23		28	
M	27		24		29	
T	28		25		30	Death Anniversary of U Kiang Nangbah
W	29		26	Final Term Exam Begins	31	
Th	30	Car Free Day	27			
F	31		28			
Sa			29			

** The dates of certain events are subject to change.*



*Here's where our lives are made,
Here's where Foundations laid.*

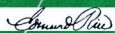
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