



ST. EDMUND'S SCHOOL

A Christian Brother Institution

Celebrating
50th Statehood
Anniversary



MEGHALAYA

SCHOOL HANDBOOK 2022

| | | JANUARY | | FEBRUARY | | MARCH |
|----|----|---------|----|--|----|---|
| S | 30 | | | | | |
| M | 31 | | | | | |
| T | | | 1 | | 1 | |
| W | | | 2 | | 2 | |
| Th | | | 3 | | 3 | |
| F | | | 4 | | 4 | |
| Sa | 1 | | 5 | | 5 | PTM (Cls 6 @ 9:00 am; Class 5 @ 10:30 am) |
| S | 2 | | 6 | | 6 | |
| M | 3 | | 7 | Teacher's Orientation | 7 | |
| T | 4 | | 8 | Teacher's Orientation | 8 | |
| W | 5 | | 9 | | 9 | |
| Th | 6 | | 10 | School Re-opens Cl-5 - 10, Year Beginning Mass | 10 | |
| F | 7 | | 11 | | 11 | Class Photographs (x2) |
| Sa | 8 | | 12 | | 12 | PTM(Cls 4 @ 9:00 am; Cls 3 @ 10:30am) |
| S | 9 | | 13 | | 13 | |
| M | 10 | | 14 | School Re-opens Classes 1 - 4 | 14 | |
| T | 11 | | 15 | KG Parent's Orientation | 15 | |
| W | 12 | | 16 | KG Classes Begin (1st half) | 16 | |
| Th | 13 | | 17 | KG Classes Begin (2nd Half) | 17 | |
| F | 14 | | 18 | | 18 | HOLI |
| Sa | 15 | | 19 | PTM (Cl-10 @9:00am; Cl-9 @10:30am) | 19 | PTM (Cls 2 @ 9:00 am; Cls 1 @ 10:30am) |
| S | 16 | | 20 | | 20 | |
| M | 17 | | 21 | | 21 | |
| T | 18 | | 22 | INVESTITURE (Classes 3 - 10) | 22 | |
| W | 19 | | 23 | | 23 | |
| Th | 20 | | 24 | | 24 | I-C Quiz (Class 5 & 6 / Class 7 & 8) |
| F | 21 | | 25 | | 25 | I-C Quiz (Class 9 & 10) |
| Sa | 22 | | 26 | PTM (Cl-8 @9:00am; Class 7 @10:30am) | 26 | |
| S | 23 | | 27 | | 27 | |
| M | 24 | | 28 | All Class KG's Children Come! | 28 | |
| T | 25 | | | | 29 | |
| W | 26 | | | | 30 | |
| Th | 27 | | | | 31 | |
| F | 28 | | | | | |
| Sa | 29 | | | | | |

PTM - Parent Teacher Meeting

* The dates for the above events are tentative and are subject to change.

| | | APRIL | | MAY | | JUNE |
|----|----|---|----|--|----|--|
| S | | | 1 | | | |
| M | | | 2 | | | |
| T | | | 3 | ID-UL-FITRE | | |
| W | | | 4 | Unit Test Results | 1 | |
| Th | | | 5 | Edmund Rice Day (Mass Celebration) | 2 | I-C Singing Competition (Cls 5,6,7) |
| F | 1 | First Friday Mass | 6 | I-C Science Exhibition (Cls 8,9,10) | 3 | I-C Singing Competition (Cls 8,9,10) / First Friday Mass |
| Sa | 2 | | 7 | | 4 | Outreach Programme Cls 9B & 9C |
| S | 3 | | 8 | | 5 | |
| M | 4 | UNIT TEST BEGINS | 9 | | 6 | |
| T | 5 | | 10 | | 7 | |
| W | 6 | | 11 | | 8 | Junior School Concert |
| Th | 7 | | 12 | EIA Class 9 | 9 | Junior School Concert |
| F | 8 | | 13 | I-C Science Exhibition (Cls 5,6,7) | 10 | EIA Class 10 / Junior School Concert |
| Sa | 9 | | 14 | Outreach Programme Cls 10A & 10B | 11 | |
| S | 10 | | 15 | | 12 | |
| M | 11 | | 16 | Elocution Eliminations (after school) | 13 | |
| T | 12 | | 17 | | 14 | |
| W | 13 | Annual School Sports Day (Cl-5 - 10) | 18 | | 15 | |
| Th | 14 | Holy Thursday | 19 | I-C Elocution (Class 5,6,7) | 16 | |
| F | 15 | Good Friday | 20 | I-C Elocution (Class 8,9,10) EIA Cls 9 | 17 | |
| Sa | 16 | | 21 | | 18 | |
| S | 17 | Easter Sunday | 22 | | 19 | |
| M | 18 | Easter Monday | 23 | | 20 | Mid Term Exams Begin (Day 1) |
| T | 19 | | 24 | | 21 | Mid Term Exams Begin (Day 2) |
| W | 20 | | 25 | | 22 | REV.THOMAS JONES DAY |
| Th | 21 | | 26 | Story Telling (Junior) | 23 | Mid Term Exams Begin (Day 3) |
| F | 22 | | 27 | EIA Class 10 / Story Telling (Junior) | 24 | Mid Term Exams Begin (Day 4) |
| Sa | 23 | | 28 | Outreach Programme Cls 10C & 9A | 25 | Mid Term Exams Begin (Day 5) |
| S | 24 | | 29 | | 26 | |
| M | 25 | I-C Singing (Jr. School) | 30 | | 27 | Mid Term Exams Begin (Day 6) |
| T | 26 | I-C Singing (Jr. School) | 31 | | 28 | Mid Term Exams Begin (Day 7) |
| W | 27 | I-C Singing (Jr. School) | | | 29 | Mid Term Exams Begin (Day 8) |
| Th | 28 | I-C Singing (Jr. School) | | | 30 | Mid Term Exams Begin (Day 9) |
| F | 29 | I-C Singing (Jr. School) / UNIT TESTS END | | | | |
| Sa | 30 | | | | | |

EIA - English Internal Assessment, I - C : Inter - Class

* The dates for the above events are tentative and are subject to change.

TIME TABLE

MIDDLE & SENIOR SCHOOL (CLASS 5 - 10)

[illegible]

THIS HANDBOOK IS TO BE BROUGHT TO SCHOOL DAILY**CALENDAR - 2022**

| JANUARY | | | | | |
|---------|----|---|----|----|----|
| Sun | 30 | 2 | 9 | 16 | 23 |
| Mon | 31 | 3 | 10 | 17 | 24 |
| Tue | | 4 | 11 | 18 | 25 |
| Wed | | 5 | 12 | 19 | 26 |
| Thu | | 6 | 13 | 20 | 27 |
| Fri | | 7 | 14 | 21 | 28 |
| Sat | 1 | 8 | 15 | 22 | 29 |

| FEBRUARY | | | | | |
|----------|---|----|----|----|----|
| Sun | | 6 | 13 | 20 | 27 |
| Mon | | 7 | 14 | 21 | 28 |
| Tue | 1 | 8 | 15 | 22 | |
| Wed | 2 | 9 | 16 | 23 | |
| Thu | 3 | 10 | 17 | 24 | |
| Fri | 4 | 11 | 18 | 25 | |
| Sat | 5 | 12 | 19 | 26 | |

| MARCH | | | | | |
|-------|---|----|----|----|----|
| Sun | | 6 | 13 | 20 | 27 |
| Mon | | 7 | 14 | 21 | 28 |
| Tue | 1 | 8 | 15 | 22 | 29 |
| Wed | 2 | 9 | 16 | 23 | 30 |
| Thu | 3 | 10 | 17 | 24 | 31 |
| Fri | 4 | 11 | 18 | 25 | |
| Sat | 5 | 12 | 19 | 26 | |

| APRIL | | | | | |
|-------|---|---|----|----|----|
| Sun | | 3 | 10 | 17 | 24 |
| Mon | | 4 | 11 | 18 | 25 |
| Tue | | 5 | 12 | 19 | 26 |
| Wed | | 6 | 13 | 20 | 27 |
| Thu | | 7 | 14 | 21 | 28 |
| Fri | 1 | 8 | 15 | 22 | 29 |
| Sat | 2 | 9 | 16 | 23 | 30 |

| MAY | | | | | |
|-----|---|----|----|----|----|
| Sun | 1 | 8 | 15 | 22 | 29 |
| Mon | 2 | 9 | 16 | 23 | 30 |
| Tue | 3 | 10 | 17 | 24 | 31 |
| Wed | 4 | 11 | 18 | 25 | |
| Thu | 5 | 12 | 19 | 26 | |
| Fri | 6 | 13 | 20 | 27 | |
| Sat | 7 | 14 | 21 | 28 | |

| JUNE | | | | | |
|------|---|----|----|----|----|
| Sun | | 5 | 12 | 19 | 26 |
| Mon | | 6 | 13 | 20 | 27 |
| Tue | | 7 | 14 | 21 | 28 |
| Wed | 1 | 8 | 15 | 22 | 29 |
| Thu | 2 | 9 | 16 | 23 | 30 |
| Fri | 3 | 10 | 17 | 24 | |
| Sat | 4 | 11 | 18 | 25 | |

| JULY | | | | | |
|------|----|---|----|----|----|
| Sun | 31 | 3 | 10 | 17 | 24 |
| Mon | | 4 | 11 | 18 | 25 |
| Tue | | 5 | 12 | 19 | 26 |
| Wed | | 6 | 13 | 20 | 27 |
| Thu | | 7 | 14 | 21 | 28 |
| Fri | 1 | 8 | 15 | 22 | 29 |
| Sat | 2 | 9 | 16 | 23 | 30 |

| AUGUST | | | | | |
|--------|---|----|----|----|----|
| Sun | | 7 | 14 | 21 | 28 |
| Mon | 1 | 8 | 15 | 22 | 29 |
| Tue | 2 | 9 | 16 | 23 | 30 |
| Wed | 3 | 10 | 17 | 24 | 31 |
| Thu | 4 | 11 | 18 | 25 | |
| Fri | 5 | 12 | 19 | 26 | |
| Sat | 6 | 13 | 20 | 27 | |

| SEPTEMBER | | | | | |
|-----------|---|----|----|----|----|
| Sun | | 4 | 11 | 18 | 25 |
| Mon | | 5 | 12 | 19 | 26 |
| Tue | | 6 | 13 | 20 | 27 |
| Wed | | 7 | 14 | 21 | 28 |
| Thu | 1 | 8 | 15 | 22 | 29 |
| Fri | 2 | 9 | 16 | 23 | 30 |
| Sat | 3 | 10 | 17 | 24 | |

| OCTOBER | | | | | |
|---------|----|---|----|----|----|
| Sun | 30 | 2 | 9 | 16 | 23 |
| Mon | 31 | 3 | 10 | 17 | 24 |
| Tue | | 4 | 11 | 18 | 25 |
| Wed | | 5 | 12 | 19 | 26 |
| Thu | | 6 | 13 | 20 | 27 |
| Fri | | 7 | 14 | 21 | 28 |
| Sat | 1 | 8 | 15 | 22 | 29 |

| NOVEMBER | | | | | |
|----------|---|----|----|----|----|
| Sun | | 6 | 13 | 20 | 27 |
| Mon | | 7 | 14 | 21 | 28 |
| Tue | 1 | 8 | 15 | 22 | 29 |
| Wed | 2 | 9 | 16 | 23 | 30 |
| Thu | 3 | 10 | 17 | 24 | |
| Fri | 4 | 11 | 18 | 25 | |
| Sat | 5 | 12 | 19 | 26 | |

| DECEMBER | | | | | |
|----------|---|----|----|----|----|
| Sun | | 4 | 11 | 18 | 25 |
| Mon | | 5 | 12 | 19 | 26 |
| Tue | | 6 | 13 | 20 | 27 |
| Wed | | 7 | 14 | 21 | 28 |
| Thu | 1 | 8 | 15 | 22 | 29 |
| Fri | 2 | 9 | 16 | 23 | 30 |
| Sat | 3 | 10 | 17 | 24 | 31 |

St. Edmund's School

A CHRISTIAN BROTHER INSTITUTION

Phone : 2222307 / 2500412, Email : saintedmunds@gmail.com



Website: www.ses.ac.in

SCHOOL HANDBOOK 2022

Name :

Class : Section : Roll No. :

Date of Birth :

Home Address :

Landline: E-mail :

Father's Name : Mother's Name :

Mobile : Mobile :

Occupation : Occupation :

Office Address : Office Address :

Off. Landline : Off. Landline :

Medical Information

Blood Group : Any Allergy :

In case of emergency, doctor to be contacted

Doctor's Name & Address

..... Tel Mobile

THIS HANDBOOK IS TO BE BROUGHT TO SCHOOL DAILY



St. Edmund's School

Laitumkhrah, Shillong, Meghalaya 793003.

Photograph
(in school uniform)

General Instructions:

- 1) This registration is compulsory for all the students.
- 2) Please fill the form in **CAPITAL LETTERS**.
- 3) Please furnish correct and clear information.
- 4) Put cross (x) against the field which is not applicable to you.
- 5) Please fill the personal details same as in the admission form.

STUDENT'S DETAILS

First Name _____ Middle Name _____ Last Name _____

Class _____ Sec _____

Date of Birth DD MM YYYY

Religion ☐ HINDU ☐ MUSLIM ☐ SIKH ☐ CATHOLIC ☐ NON CATHOLIC ☐ JAIN ☐ BUDDHIST ☐ OTHERS _____

Caste ☐ SC ☐ ST ☐ OBC ☐ GENERAL Nationality _____

Sibling Yes/No 1) Sibling's Name _____ Class/Sec _____

2) Sibling's Name _____ Class/Sec _____

Student Mobile No.

(if any)

Address

Student Email ID _____

(if any)

IN CASE OF EMERGENCY

Contact Person _____ Address

Relation _____

Phone _____

FATHER'S DETAILS

First Name _____ Middle Name _____ Last Name _____

Residential Address:

Office/Company/Workplace Address:

Date of Birth: DD MM YYYY Profession: _____

Email ID: _____

Mobile No. :

Designation: _____ Annual Income _____

MOTHER'S DETAILS

First Name _____ Middle Name _____ Last Name _____

Residential Address:

Office/Company/Workplace Address:

Date of Birth: DD MM YYYY Profession: _____

Email ID: _____

Mobile No. :

Designation: _____ Annual Income _____

MEDICAL DETAILS

Blood Group Height (cm) Weight (kg) Eye Sight(R) Eye Sight(L)

Family Doctor's Name _____ Doctor's Address

Allergy/Medical Description(if any) _____

Suffering From Any Chronic Disease (Y/N). If Yes, please give details _____

SMS SERVICE DETAILS

Contact Person Name _____ Contact Email _____

Contact Person Mobile No.

Note: Mobile number, on which you wish to receive your child's update through SMS

I, the undersigned, agree and give my consent to receive SMS from my ward's school regarding his/her performance/attendance/discipline.

Parent's Signature _____

Name _____

I have read the contents of this school handbook and I agree to abide by the rules and expectations of the Management of the school.

Father's Signature

Mother's Signature

(TO BE RETURNED TO THE SCHOOL OFFICE)

St. Edmund's School

Laitumkhrah, Shillong, Meghalaya 793003.



General Instructions:

- 1) This registration is compulsory for all the students.
- 2) Please fill the form in **CAPITAL LETTERS**.
- 3) Please furnish correct and clear information.
- 4) Put cross (x) against the field which is not applicable to you.
- 5) Please fill the personal details same as in the admission form.

STUDENT'S DETAILS

First Name _____ Middle Name _____ Last Name _____

Class _____ Sec _____

Date of Birth DD MM YYYY

Religion ☐ HINDU ☐ MUSLIM ☐ SIKH ☐ CATHOLIC ☐ NON CATHOLIC ☐ JAIN ☐ BUDDHIST ☐ OTHERS _____

Caste ☐ SC ☐ ST ☐ OBC ☐ GENERAL Nationality _____

Sibling Yes/No 1) Sibling's Name _____ Class/Sec _____

2) Sibling's Name _____ Class/Sec _____

Student Mobile No.

(If any)

Address

Student Email ID _____

(If any)

IN CASE OF EMERGENCY

Contact Person _____ Address

Relation _____

Phone _____

FATHER'S DETAILS

First Name _____ Middle Name _____ Last Name _____

Residential Address:

Office/Company/Workplace Address:

Date of Birth: DD MM YYYY Profession: _____

Email ID : _____

Mobile No. :

Designation: _____ Annual Income _____

MOTHER'S DETAILS

First Name _____ Middle Name _____ Last Name _____

Residential Address:

Office/Company/Workplace Address:

Date of Birth: DD MM YYYY Profession: _____

Email ID : _____

Mobile No. :

Designation: _____ Annual Income _____

MEDICAL DETAILS

Blood Group Height (cm) Weight (kg) Eye Sight(R) Eye Sight(L)

Family Doctor's Name _____ Doctor's Address

Allergy/Medical Description(if any) _____

Suffering From Any Chronic Disease (Y/N). If Yes, please give details _____

SMS SERVICE DETAILS

Contact Person Name _____ Contact Email _____

Contact Person Mobile No.

Note: Mobile number, on which you wish to receive your child's update through SMS

I, the undersigned, agree and give my consent to receive SMS from my ward's school regarding his/her performance/attendance/discipline.

Parent's Signature _____

Name _____

I have read the contents of this school handbook and I agree to abide by the rules and expectations of the Management of the school.

Father's Signature

Mother's Signature

St. Edmund's School

A CHRISTIAN BROTHER INSTITUTION

(Tear Off Page)

To be returned to the Principal

1. Name of Son : _____ Class : _____
2. Address : _____
_____ Telephone : _____
3. Name of Parents : _____

Cheque to be made out in favour of **CCBI DONATION ACCOUNT.**

Dear Principal,

I would like to sponsor _____ (number) child/children

I enclose Rs. _____ Cheque

(Rupees _____)

PAN No. _____

Specific instructions regarding scholarship (if any) _____

Date.....

Signature.....

Thank you for reaching out.

St. Edmund's School

Dear Parents and Friends,

Thank you for your kindness and generosity. A good number of children have already benefitted from this Sponsorship programme with uniforms, notebooks, fees. A good part of the fund has and will be used to aid poor and needy students who fall within the ambit of our outreach.

This appeal goes out to further extend your generosity towards poor children who will get the benefit of education your son enjoys.

You are requested to join this sponsorship scheme which is purely voluntary. The amount of sponsorship is left to your discretion.

May God bless you for reaching out to the poor.

Yours sincerely,
Br. Solomon Morris
Principal.



Conrad K. Sangma
Chief Minister
Meghalaya

MESSAGE

This year marks the 50 years of Statehood of Meghalaya. I would like to extend my gratitude and congratulations to the faculty and staff of St. Edmund's School for putting in sincere efforts in educating students for decades.

50 years of Statehood is a proud milestone for all of us. My best wishes to the students who are going to form the future of Meghalaya. Youth play a key role in the development of the state and I hope to see more participation from our youth in state and nation building.

As future leaders of Meghalaya who will bear the torch for the next generation, I urge each of you to carry on this legacy of our forefathers with onus and pledge to contribute to the growth story of our beautiful Meghalaya.



(Conrad K. Sangma)

Dear St. Edmund's Teachers, Students & Parents

Welcome to the 2022 school year! It is my sincere hope that you were able to get a good break even though the threat of the virus was looming over us. I am sure some of you ventured out to far off places to give your children and your families the much needed break. These breaks are good to recharge and invigorate ourselves so that we can face this New Year with renewed hope and positive outlook.



Once again, the Omicron virus has spread anxiety and concern among us. But we need to adjust and move on. I am particularly worried about the children who continue to stay at home because of the virus concern. Our children are getting addicted to phones and games, their studies are adversely affected, they are missing their friends, they miss the school activities and games, they miss their usual fun and interaction they experience in their classes, they miss their friendly interaction with their teachers and friends. All these factors are affecting our children physically, psychologically, emotionally, socially, mentally and spiritually. Can we alleviate the consequences of staying away from school? How do we address these issues?

When we no longer have the
strength to keep on walking,
God will carry us. His strength
is enough for you and I.

Dana Arcuri

PICTUREQUOTES.com

The coming school year will hopefully help us carry on. We pray and hope that our Coordinators, Teachers, Administrative Staff & Support staff will have the strength and the grace of God to help all our

students overcome the waves of trials and tribulations with renewed courage and supreme confidence. We will strive to make this year a happy one and ensure that our excellent teaching staff and our amazing students engage in interesting learning, co-curricular & extra-curricular activities.

I am happy to be the leader in this situation and I assure you that I will work hard to make St. Edmund's Team – 1600 students, 3000+ parents and guardians, and 60+ staff members – provide a meaningful learning experiences to our students in a safe and caring environment. This will only be possible if our parents engage in proactive parenting, which involves taking responsibility and displaying accountability. We would expect our parents to take keen interest in their children and their school affairs.

God bless and best wishes for the year 2022!

A handwritten signature in black ink, appearing to read 'Morris', with a stylized, flowing script.

Br. Solomon Morris
Principal
St. Edmund's School

HOW TO USE THE HANDBOOK

Dear Parents,

Please do take some time off to read the school handbook carefully. There is a lot of important information which concerns your child. We have encountered parents who when challenged are known to say, “but we were not aware of this”. So, please read the handbook.

The student’s diary/handbook is a valuable link between child’s learning at school and his activities at home. It keeps you informed about your ward’s progress, participation in classroom learning and out-of-class activities in school. The school expects you to go through the handbook everyday and enthusiastically respond to the messages/suggestions written by the educator.

The student’s handbook has been introduced for effective communication between the staff of the school and you.

Your ward is required to bring the diary to the school every day and to note down the day-to-day assignments and instructions.

In the event of an unexpected or unforeseen holiday falling on the exams dates, the concerned exam will be held the next day and the other exams will all shift by one day.

If your son is absent on any given day, kindly write the reason in the leave record page.

All the communications noted down in the handbook should be countersigned by you.

Please use the handbook should you wish to communicate with the class teacher or the subject teacher. Parents are requested not to visit their wards in the classroom without the prior permission of the Principal/ Coordinators.

Parents can meet the class teacher to discuss the progress of their ward after making prior appointments.

All parents are expected to attend the Parents-Teacher meetings. If it is not possible for both parents to attend, at least one of the parents should be present. If neither of the two can attend, then prior permission should be sought and parents must meet the concerned Coordinator or Principal sometime during the same week.

Kindly ensure that your child maintains the school handbook and brings it to school each day.

Our Staff stay back from 2.20 pm till 3.20 pm daily. Every Friday they will hold remedial classes for children who have difficulties.

With best wishes for the new session.

BR.SOLOMON MORRIS
Principal

Our Vision

*To strive for excellence by
deeds not words,
thereby, serving God, humanity
and the nation
through self-discipline, sincerity
and hard work.*

My Class motto for this year is:

.....

.....

Our Philosophy

*Inspired by the charism of
Blessed Edmund Rice,
the founder of the Christian Brothers,
we at St. Edmund's School are resolved to
make our School a happy place,
where, we participate wholeheartedly
in learning and sharing.*

*We never fail to do our best
- not merely to win -
but because always excelling ourselves
remains our eventual goal.*

*With a smile on our faces
we battle to overcome difficulties.*

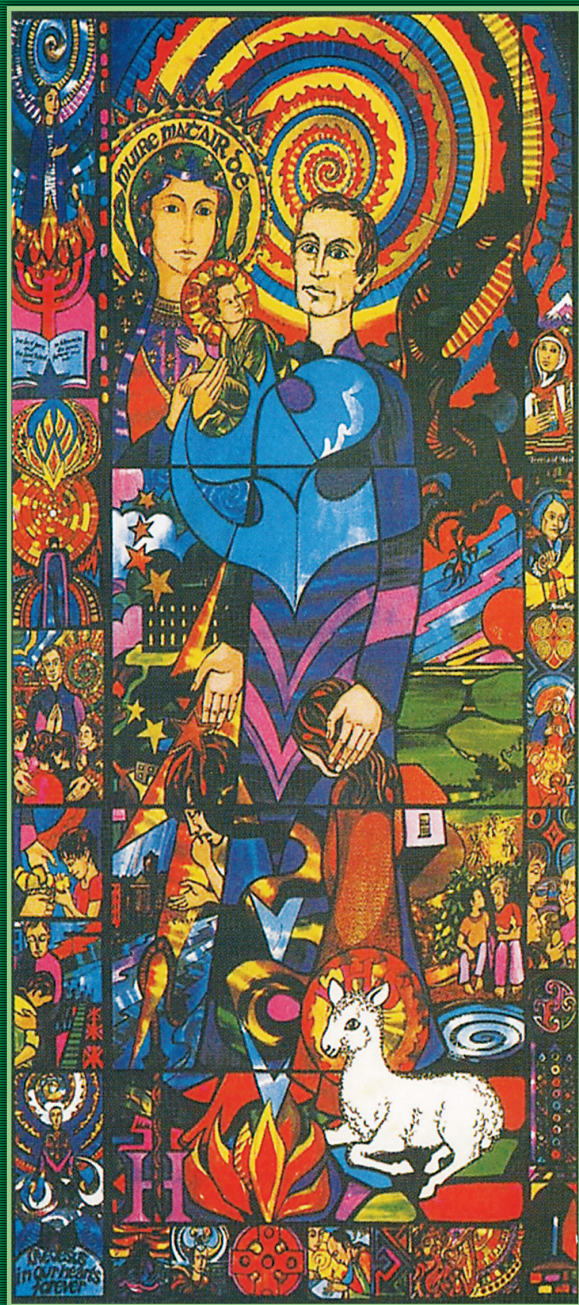
*We learn to say no to things
that we know aren't right.*

*We aim to become gentlemen, who contribute to
the betterment of society, with deeds that speak
of peace, respect and compassion.*

Life of Edmund Rice

- Edmund Rice, fourth of seven sons, was born in Ireland, on June 1st, 1762.
- Because of a long period of religious persecution in Ireland, the Rice children had to be taught at home by travelling teachers.
- At 17, he was apprenticed to his uncle, Michael Rice, owner of a growing export business in Waterford City. When his uncle died, Edmund succeeded him in his business.
- He married at 25. Two years later his wife died. It is thought she died from injuries received in a riding accident. His daughter, Mary Rice who outlived Edmund, was an invalid all her life.
- In 1802, he sold his thriving business and opened his first school in converted stables, in New Street, Waterford.
- A year later, he and his brothers moved to his permanent school at Mount Sion, Waterford.
- In 1820, Edmund's new congregation of brothers was approved and was named as Christian Brothers. Edmund Rice was elected its first Superior General.
- On 29th August, 1844, Edmund died in Mount Sion, Waterford, where his remains now repose.
- Though Edmund Rice was considered saintly by the brothers and all those knew him, the holiness of Edmund Rice was formally recognized by the Church on 6th October, 1996 as Edmund Rice was declared 'Blessed'.





Blessed Edmund Rice

Founder of the Christian Brothers

Icon of Edmund Rice, designed by Desmond Kynne – here the life of Edmund is depicted in symbolic imagery .

Interpretation of the symbolic imagery of the Icon of Edmund Rice.

The presentation of Mary, which influenced Edmund Rice greatly. The open Scriptures display a verse which touched Edmund deeply.

Mary is looking directly at us. Jesus turns and looks at Edmund and with a gesture recommends him to Mary.

Edmund is enveloped in the mystery of the Trinity - the Father above him, son beside him, and the Spirit within him

AMDG, Ad Majorem Dei Gloriam (For the greater glory of God), the motto of the early brothers.

Edmund is in prayer before the living God.

The first seven brothers who joined him shown as seven stars, some over the stable school in New Street and some over Mount Sion, the mother house.

A dark bird shape representing the dark times and persecution that Ireland went through under the British.

Edmund feasted on the writings of St. Teresa of Avila.

Edmund, the man of down-to-earth practicality finds God in his mission as easily as in prayer.

With his right hand, Edmund extends his fatherliness to a distressed young boy representing the thousands of urchins he looked after.

The house where he was born in - Westcourt, which was in a farming community. Young Edmund with Br. Patrick Grace, a travelling teacher

Nano Nagle carrying a lantern symbolising the light she was to the poor.

Scenes from the bakehouse and the gallows symbolise Edmund's deep compassion to human need and human tragedy

Waterford is shown against the River Suir. H stands for Bishop Hussey who was a strong support for Edmund.

Edmund's left hand caresses the head of his handicapped daughter, Mary Rice.

The Rice children praying the family Rosary with their mother Margaret Rice.

Edmund transfigured, united with God, his life mission fulfilled, the world he served blessed with his favourite prayer, 'Live Jesus in our hearts.'

Across the bottom, images recall Irish men of holiness and wisdom like St. Colmcille

Edmund like Jesus, the Lamb of God before him, sacrificed himself so that the others might live happy lives.

The brothers are relaxing together and enjoying their community life.

St. Edmund's School

The Saga Begins

As early as 1894, Mgr. Edmund Becker, the Prefect Apostolic of Assam had conceived the idea of a boarding school for boys in Shillong. His enthusiasm was rekindled when a noted educationist, Sir Archdale Earle was appointed as Chief Commissioner of Assam in 1912. Sir Archdale Earle strongly backed Mgr. Edmund Becker's idea. Mgr. Edmund Becker wanted the finest educationists to build up his dream , so he convinced the Christian Brothers to take up the project.

In 1913, Br. Stanislaus O'Brien came to Shillong to oversee plans for the school. In 1914, the present location - then, nothing but a dense pine forest - was handed over by the Government to the Brothers. The pioneer, Br. Stanislaus O'Brien, stayed alone on the 24 acre property and saw the birth of St. Edmund's School, which was his home from 1914 till his death in 1940.

Within a year and a half the building was completed. Mgr. Edmund Becker blessed the foundation stone. In acknowledgement of Mgr. Edmund Becker's immense contribution, St. Edmund's School was named after his patron saint.

In February 1916, the admission of 3 boys saw St. Edmund's doors open. The numbers soon rose to 31 boarders and 11 day scholars. St. Edmund's School was officially opened on 6th October 1916 by Sir Archdale Earle. Br. Andrew Luke Aherne became the first Principal.

Thus began the saga of St. Edmund's. The institution has since grown into full-fledged School and Degrees College, providing quality education and turning out capable, smart young minds in the service of God and society.

The School Crest AND ITS SYMBOLISM



The School Crest was probably designed by a Christian Brother who unfortunately remains anonymous. In the ninety seven year history of the school, many variations of the school crest have appeared. However, the following is an interpretation of the present official school crest.

The CROSS, burning with faith, is placed appropriately at the centre because it signifies that God is central to St. Edmund's - being a Christian Brothers School. The School logo is surmounted by a STAR. As the star shines in the darkness it is regarded as the symbol of enlightenment and instruction. Embracing the logo is the SCROLL of learning which is done in the Celtic tradition - so deftly intertwined that the complete design gives a sense of satisfaction which harmony, unity and good team work produce.

The SAPLINGS correspond to every boy who walks into the school to prepare for life. The blossoming of the TWO FLOWERS from the saplings represents the full flowering of the personality of this boy. The two flowers on either side signify the integration of the values in life - freedom and responsibility, compassion and justice, the ying and the yang. It also signifies the healthy balance

between the curricular and the co-curricular which is promoted in the school. The CROWN at the foundation of the saplings symbolizes the sense of fulfilment and accomplishment experienced when the young man develops a balanced and integrated personality which will ensure him of abundance throughout his life .

The star and the scroll of learning are golden in colour - GOLD representing the pot at the end of the rainbow if the true traditions of being an Edmundian are followed in letter and spirit. The saplings are GREEN in colour signifying the wealth of possibility and hope for each individual. The school logo is MAROON in colour - symbolic of patience which ultimately helps surmount all difficulties.

The scroll holds the school motto - FACTA NON VERBA - which in Latin means Deeds not Words. The school provides ample opportunities for students to prove themselves in academics as well as in all forms of co-curricular activities. What more appropriate motto could be chosen by the pioneering brothers as Edmundians worldwide have lived and distinguished themselves by their deeds.

National Anthem

Jana Gana Mana Adhinayaka Jaya He,
Bharat Bhagya Vidhata,
Punjab, Sindhu, Gujarat, Maratha,
Dravida, Utkala, Banga,
Vindhya, Himachal, Yamuna, Ganga,
Uchhala Jaladhi Taranga
Taba Subha Name Jage,
Taba Subha Aashish maage
Gahe Taba Jaya Gatha!
Jana Gana Mangala Dayaka Jay He,
Bharat Bhagya Vidhata
Jaya He, Jaya He, Jaya He !
Jaya, Jaya, Jaya, Jaya, He !

The following is Tagore's English rendering of this stanza

You are the ruler of the minds of all people,
giver of India's destiny.
Your name rouses the hearts of Punjab, Sind, Gujarat, and Maratha,
Of the Dravida, and Orissa and Bengal;
It echoes in the hills of the Vindhyas and Himalayas,
mingles in the music of the Jamuna and the Ganges
and is chanted by the waves of the Indian Ocean.
They pray for your blessings and sing your praise,
The saving of all people waits in your hand,
You, giver of India's destiny
Victory, Victory, Victory to thee.

School Anthem

SES for St. Edmund's,

Leaders in every field.

Cheer boys, Cheer, St. Edmund's,

Heroes who never yield.

Proudly flies our flag, boys,

Gold, maroon and green.

Cheer, cheer, cheer for St. Edmund's boys,

Cheer for SES.

Here's where our lives are made,

Here's where foundations laid,

Here's where we strive to plan our lives,

For God and country.

The School Hall of Fame

THE SWORD OF HONOUR

The prize for the “Edmundian of the Year” was instituted in 1980 at the behest of the senior class of that year. It is awarded to the boy who in his behaviour and attitude, in his application to study and effort at play, in his helpfulness and approachability, best epitomizes the spirit of St. Edmund’s School and the tradition handed down from 1916, the year of the foundation of the School.

If then, it is awarded to any boy in a particular year, there is no higher recommendation that we can give him, and he leaves us with our best wishes in every endeavour.

THE FACTA NON VERBA AWARDS

For the eleven years, as a boy is transformed here into a man, he hears echoing from every corner of the School environs, the golden words Facta Non Verba – Deeds not words. Every student is called to follow this ideal aspiration by making choices that are life giving to himself and all around him. And some stand out. And on a day such as this, they deserve an honour. The Facta Non Verba Awards wishes to felicitate five such boys of the outgoing Class X who were examples before others for their sense of selfless service, duty and responsibility to the School and as such it ranks only second to the Sword of Honour in the Hall of Fame in St. Edmund’s.

THE RAJA SARAO MEMORIAL TROPHY AND SCHOLARSHIP

Raja Sarao died on 3 March 1975, his last day of school in St. Edmund’s. His demise brought great sorrow to his teachers and classmates for he was popular though serious, sociable yet independent. Despite indifferent health, he was a keen athlete and during the winter holidays, preceding his death, he came often to school to practice for his

pet event, the 400 m, in which he had won first place the previous year. God had a different reward waiting for Raja, more glorious than any trophy, more satisfying than any academic success. He took Raja to Himself.

In his memory, his parents instituted a special trophy for the A Division 400 m and a scholarship for the most diligent student of the outgoing Class 10.

ALARIC WATZEL BATHEW PRIZE FOR SOCIAL SERVICE

The Alaric Watzel Bathew Prize for Social Service has been instituted in his memory by his father. Keeping in mind the motto - Deeds Not Words - of St. Edmund's School where Alaric was a pupil for 10 years, this prize is awarded to a student of the outgoing Class X who shows by his actions and example his concern for those who are less fortunate than himself.

DHANANJOY BARUVA AWARD FOR HELPFULNESS

The Dhananjoy Baruva Award was instituted by his parents and loved ones in his memory, after he was taken away at the tender age of nine, on 17 December 1988.

This memorial award is awarded to a student of the outgoing Class X who in his behaviour and attitude shows concern and sensitivity to always lend a helping hand. This speaks volumes of his character and availability to be of assistance without counting the cost.

PRAYERS

- O Eternal God, Bless us all,
Both Teachers and Boys,
Who work together in St. Edmund's School.
Enable us to do our duties
that we may serve you, Our Father,
Through the service we give to others,
Make us truthful, honest and obedient
That we may become better persons
Always ready to serve our country.
And all who live in it. Amen
- O God, you can make all things new.
I thank you for this new day, and for the chance
to begin again..
Help me this day to be kinder and more considerate
than I have been upto now.
Help me to work and study harder than even I did before.
Help me to conquer the temptation which will attack me.
Help me all through this day to strive for good and do
my best. Amen
- Thank you, O God, for another day.
Help me to spend it wisely and to spend it well.
Grant that everything I do today may be done as well as
I can do it.
Grant that everyone I meet may be happier for the meeting.
Keep me all through today conscientious in my work,
truthful in my speaking, loyal to my friends, faithful to
those who love me. Amen.
- O God I thank you that you have made me as I am.
I thank you for a healthy mind, Help me to use it to keep
learning things.
I thank you for all the interest of life and that there are
always new things to do and to see.
I thank you for the people who mean much to me,
my friends, my teachers, my father and mother.
Help me to live so that I will never disappoint them. Amen.



- **Prayer of St. Francis**

*Lord, make me an instrument of thy peace.
Where there is hatred, let me sow' love.
Where there is injury, pardon.
Where there is doubt, faith.
Where there is despair, hope.
Where there is darkness, light.
Where there is sadness, joy.*

*O Divine Master, grant that I may not so much seek
To be consoled, as to console;
Not so much seek to be understood as to understand;
Not so much seek to be loved as to love;
For it is in giving that we receive;
It is in pardoning, that we are pardoned;
It is in dying, that we awaken to eternal life. Amen.*

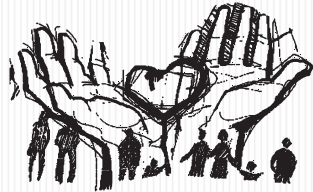
- *O God, thank you for making me as I am.
Thank you for health and strength;
For a mind to think;
For a memory to remember,
For a heart to love.
Thank you for
Parents who are kind to me
Friends who are true to me
Teachers who are patient with me. Amen.*

- *O God, bless me in every part of my life.
At home, help me to be thoughtful,
considerate and kind.
At school, help me to be diligent,
attentive and respectful to those who are in authority.
On the playing field, help me to play hard,
but to play fair.
Help me not to boast if I win, and not to make excuses if I lose.
On the streets, help me never to behave in any way
which would dishonor the uniform I wear.
Make me at all times
true to myself,
true to my loved ones,
and true to you. Amen.*



- **The Our Father**

Our Father in heaven
Hallowed be thy Name
Thy kingdom come,
Thy will be done,
On earth as in Heaven,
Give us today our daily bread,
Forgive us our sins
As we forgive those who trespass against us,
Do not bring us to the test
But deliver us from evil. Amen.



- This is my prayer to thee, my Lord -
Strike, strike at the root of penury in my heart
Give me the strength lightly to bear my joys and sorrows.
Give me the strength to make my love fruitful in service
Give me the strength never to disown the poor
or bend my knees before insolent might.
Give me the strength to raise my mind high above daily trifles.
And give me the strength to surrender to thy will with love.

Rabindranath Tagore

- Lord, receive our prayers for our school and our country. Protect the innocent, restrain the greedy and the treacherous, and lead us out of our tribulations into a quiet land.

Look down upon ourselves and upon our absent dear ones. Help us and them. Prolong our days in peace and honour. Give us health, food, bright weather and light hearts. If we plan to do evil, frustrate our will. If we plan to do good, further our endeavours. Cause injuries to be forgotten and kindness to be remembered. Let us lie down at night without fear, so that we awake and arise on the tomorrow full of strength and joy.

R. L. Stevenson

GRACE BEFORE AND THANKSGIVING

AFTER MEALS

Bless us, O Lord, and these Your gifts,
which we are about to receive from You,
through Christ our Lord. Amen.

We give thank for all Your benefits,
Almighty God, who lives and reigns
forever, Amen.

MORNING PRAYER

This morning I come to You, O Lord,
to ask Your help and guidance for the coming day.
Help me to live so that I can always
say: “My every step brings me closer
to You, my every deed is done for You;
all I have begun has been begun by You;
my whole heart is dedicated to You”.

FOR THE FAITHFUL DEPARTED

Eternal rest grant to them,
O Lord and let perpetual
light shine upon them
May they rest in peace, Amen.

FOR GENEROSITY

God my Father, often I do things to help others and make them happy.

At other times I can hurt by wanting only my own way and not caring for others.

Help me to understand that being Christian means to act like your Son, Jesus Christ, who gave his life for the good of his people.

Help me to be more generous, not to complain that "it isn't fair, and help others at home and at school. In this way I can work with Your Son in spreading the kingdom He came to set up, Amen,

PEOPLE IN MY LIFE

O Lord, bless the important people in my life. Bless my parents: take care of them so they can care for me. Bless my brothers and sisters: help us live together in happy and helpful ways. Bless my grandparents and other relatives thank You for making me part of a big family. Bless my friends: help us to be good friends to each other. Bless my priest and teachers: through them teach me what I need to know, Bless all those in my community who make my life safe, healthy and enjoyable.

EXPECTATIONS OF PARENTS AND GUARDIANS

- 1. God expects that you will...**
 - i. Demonstrate a high level of justice, tolerance, respect, consistency and forgiveness in dealing with your children's misdemeanors.
- 2. The Institution expects that you will.....**
 - i. Be familiar with the institution's expectations of pupils and back up those expectations with your children particularly at the time of enrolment,
 - ii. Be available, if it is necessary, to discuss aspects of your child's behavior in the Institution,
 - iii. Feel free to advise the Institution if you judge any of its expectations for pupils as unnecessary or unreasonable,
 - iv. Exercise your rights as a parent and bring to the notice of the Head, concerns and suggestions to make the Institution a happy and safe environment for your child. Confidentiality will be respected,
 - v. Participate in collaborative activities designed to review the Institutions' discipline policy,
 - vi. Offer support to the Institution's activities,
 - vii. Support the work of the institution particularly by enforcing regularity and discipline and by evincing interest in your child's progress and by extending the fullest co-operation to participation in activities of the Institution,
 - viii. Inculcate respect for person, property and the environment in your children,
 - ix. Sign messages, progress reports or other similar documents when requested to do so, as not to put your child to any inconvenience,
 - x. Check the diary daily, as it forms a link between the Institutional authorities and the parents,
 - xi. Ensure that your child is not absent on the first or last day of the term without prior permission and that any leave taken is duly sanctioned.
- 3. The Teaching Staff expect that you will.....**
 - i. Feel free to contact an individual teacher if you wish to discuss a matter of concern to you or your child,
 - ii. Not visit any teacher in the classroom as this may disturb the class,
 - iii. Be open to hearing considered teacher opinions regarding your child, even when the comments may be less than complimentary,
 - iv. Be supportive of their actions in dealing with your child. Avoid undermining them in the eyes of your children by making them generalised scathing comments about individual teachers or of the teaching profession in general,
 - v. Find ways of letting teachers or the Institution know when you are particularly pleased with your child's progress or activities,
 - vi. Advise of your child's absence if known beforehand.
- 4. Your Children expect that you will....**
 - i. Be open to hearing their opinions about the Institution's situation, even when they may, differ from teacher perceptions,
 - ii. Intercede for them at appropriate Institution levels in cases where you judge they have been treated unfairly,
 - iii. Avoid over-reacting in instances when the Institution has made contact regarding some unsatisfying aspect of his/ her behavior,

- iv. Be present to support and motivate your child at invitational activities of the Institution.

5. Other parents expect that you will....

- i. Exert firm parental discipline in cases where your child's behavior is distracting from the quality of learning opportunities for others in the Institution,
- ii. Keep your child at home if he/she is suffering from contagious diseases like mumps, measles, chicken pox, small pox, whooping cough, conjunctivitis (sore eyes) and send him/her to school only with a doctor's fitness certificate.

EXPECTATIONS OF STUDENTS

1. God expects that you will....

- i. Develop your relationship with Him through prayer and participation in the religious life of the Institution,
- ii. Behave in a virtuous way, dealings with others-modeling His tolerance, fairness, respect and honesty at all times,
- iii. See your life in the Institution as part of your mission on earth and strive to fulfill it to the best of your ability.

2. Educational Authorities and the Government require that you will.....

- i. Attend your Institution regularly,
- ii. Arrive on time,
- iii. Not leave during the day without permission,
- iv. Attend all the lessons organized for you,
- v. Respect the Institution property.

3. Our Institutional Community expects that you will....

- i. Wear the uniform with respect,
- ii. Take advantage of every chance to learn,
- iii. Not take part in unacceptable behavior such as wearing, spitting, fighting, damaging Institution property,
- iv. Show respect for your physical well being by not smoking, and not taking alcohol, drugs, or viewing objectionable literature or web sites,
- v. Show pride in your Institution and present a good image, especially by behaving yourself when in public and when travelling,
- vi. Speak positively of your Institution and your teachers,
- vii. Cooperate with all staff members,
- viii. Show Institutional spirit by participating in school activities,
- ix. Read or listen to messages and do as you are asked,
- x. Move quickly and quietly from class to class and avoid causing unnecessary disturbances,
- xi. Be on time for all classes,
- xii. Bring the required instructional materials for all periods,
- xiii. Stay in your place during class,
- xiv. Be present in class for all lessons,
- xv. Not leave the Institution without written permission of parents and the Head,

- xvi. Maintain silence in the library at all times,
- xvii. Keep off your verandahs, stairwells and out of classrooms before class and during recess and lunch breaks,
- xviii. Keep your classroom, institution and environment clean and tidy,
- xix. Be familiar with campus rules and traffic rules as outlined,
- xx. Make the necessary arrangements to be present before or after class hours to participate in academic, sports and co-curricular activities required,
- xxi. Respect institutional property and report immediately any damage to institutional property,
- xxii. Not introduce objectionable books, magazine or periodicals to the institution. Follow institutional rules with regards to the carrying and use of mobile phones, pagers, video games and other electronic gadgets ,
- xxiii. Not meet any visitors in the institution without the written permission of parents and Head,
- xxiv. Not drive motorized vehicles inside the compound of the institution at any time, nor drive cars, scooters, mopeds etc. while coming to or returning from the Institution,
- xxv. Not use unfair means during tests. Such improper conduct is worthy of a Christian Brother student and can lead to severe penalties.

4. Your Teachers expect you will....

- i. Show them courtesy and respect them at all times,
- ii. Accept their authority and responsibility and their right to give instructions and to allocate suitable punishment to those who break rules,
- iii. Come to class on time and bring all necessary materials with you,
- iv. Complete set work carefully and on time,
- v. Listen attentively when teachers or other students are speaking. Indicate your desire to contribute by raising your hand,
- vi. Avoid any distracting behavior during lessons,
- vii. Stay in your place and do not pack up at the end of a lesson until directed by your teacher,
- viii. Put your hand up to ask/answer questions; do not call out in class,
- ix. Cooperate with the Class Monitor in maintaining proper order and discipline
 - a. During a change of periods
 - b. When a teacher happens to be absent or late.

5. The Members of The Institutional Community, especially your fellow students, expect that you will....

- i. Not interfere with their person by bullying or violence,
- ii. Not detract from their good name by insults or spreading rumours,
- iii. Not interfere with their chances to learn by disrupting the class room environment,
- iv. Not take and spoil materials belonging to others,
- v. Speak to others with courtesy and respect,
- vi. Be reasonable for your actions and accept the consequences of them.

CURRICULUM AND EXAMINATIONS

1. Boys are prepared for the Indian Certificate of Secondary Education Examination (Class 10).
2. The prescribed course for the I.C.S.E. is followed.
3. Community service and Socially Useful and Productive Work are a vital part of the school curriculum.
4. Unit tests are a regular feature.
5. Promotion to higher classes except class 10 is based on the examination held during the year. Pass marks for promotion are 40% in each subject.
6. Only those pupils who have paid all school fees due for the month of February, are permitted to appear for the final examination, hence parents are requested to clear all school fees.
7. Special arrangements cannot be made for pupils who for any reason are absent from examinations or part of them. Answer scripts of such exams will not be returned to parents. In special cases, the school authorities may review answer scripts.
8. Disciplinary action will be taken against any student using unfair means during an examination.

ADMISSIONS AND WITHDRAWALS

1. The Principal reserves the right to refuse admission to any student without furnishing any reason.
2. No pupil will be admitted to the school without a Transfer Certificate from the school previously attended.
3. The School Authorities reserve the right of resigning the responsibility or asking for the withdrawal of pupils who are unsatisfactory either in application, conduct or who do not seem to benefit from their schooling. In such cases the Principal is not bound to give any reason.
4. The School Authorities will request the withdrawal of a pupil who fails two consecutive years in the same class.
5. Students who remain absent for two or more school weeks without leave granted by the School Authorities shall be struck off the rolls.
6. Duplicate copies of the Transfer Certificate (T.C.) will ordinarily not be issued. In special cases it may be issued after a verification on payment of a stipulated sum.

GENERAL RULES FOR THE STUDENTS

- i. Students who are not present on the day of closing or re-opening, before or after the holidays break (Winter, Easter, Mid-term or Pooja) are liable to forfeit their seats.
- ii. Students must have 75% attendance in either semester to be permitted to appear for the written Examinations.
- iii. If the student was absent for one or two days, the leave note can be presented by the student to the Class Teacher before the morning assembly.
If the student was absent for three days or more or on a Unit Test day, the leave note is presented by the Parent or Guardian in person to the Coordinator before the morning assembly.
If the student was absent for any Terminal Examination, the leave note is presented by the Parent or Guardian in person to the Principal.

- iv. Half Day Leave will be granted only on request to the Principal or Coordinator by the Parent or Guardian in person.
- v. In case of prolonged illness, the School Authorities should be informed about the illness within three days.
- vi. Absenteeism on medical grounds for three days or more must be supported by a Medical Certificate.
- vii. Students suffering from an infectious disease must produce a Medical Fitness Certificate.
- viii. The students must wear the prescribed uniform on all class days and school functions. The turnout should be clean and tidy. All students must come to school with a regulation haircut.
- ix. Parents are requested to send an accompanying note in the handbook in the event of their son facing a temporary problem with his uniform.
- x. Punctuality is a priority in St. Edmund's. All students are to be in school well before the first bell for the Assembly i.e. 8.05 a.m.
- xi. No student should be late or be absent for the Assembly.
- xii. No student will be permitted to leave the School premises during school hours without the permission of the Principal.
- xiii. No student is to remain in the classroom during the break and before the morning Assembly.
- xiv. Students on their way to school and from school are expected to conduct themselves in a responsible manner.
- xv. Students are not allowed to bring cellphones or cameras in the school premises.
- xvi. Private Tuitions are discouraged. Teachers of the school are not permitted to give private tuitions to the pupils of the school.
- xvii. Parents should make it a point to attend the Parent- Teacher Meeting at the given time and date. They are requested to bring the school handbook along with them for the meetings
- xviii. Parents are requested to check the school handbook regularly and take note of and sign remarks made in the handbook.
- xix. Parents and Guardians are not permitted to visit their wards or teachers in the classroom without the permission of the Principal.
- xx. Students are encouraged to use car pools as it goes long way to decongest traffic, conserve non-renewable fuels and reduce air pollution.
- xxi. Parents are to kindly ensure that your son packs his school bag as per the time-table, to avoid being overloaded.
- xxii. Junk food particularly those containing preservatives is discouraged as food for lunch. Parents are urged to pack a nutritious lunch or avail of fresh hot lunches provided by the Providence Canteen.

SCHOOL UNIFORM

School blazer, School tie, School pullover, white long sleeve shirt, grey flannel pants, green socks and black shoes.

DISCIPLINARY CODE OF CONDUCT

The list of offences is graded into category A, B and C. Details with sanctions are given below.

CATEGORY A (Sanction – Expulsion)

- (i) Damage /Defacing/ Vandalism of School property or premises.
- (ii) Carrying or consumption of alcohol or drugs.
- (iii) Carrying weapons and dangerous instruments.
- (iv) Wilful behaviour leading to physical harm to others.
- (v) Getting implicated in ragging or bullying other students. A student is said to be is bullied when he is exposed, repeatedly and over time, to negative actions on the part of one or more other students, and he has difficulty defending himself.
- vi) Any student found creating Fake Accounts impersonating the Principal, Coordinator, any member of the Staff and any student of the school, or disrupting the class by sending offensive messages meant to denigrate any of the members mentioned above will be dealt with seriously.

CATEGORY B (Sanction – Suspension)

- (i) Truancy or unapproved absence from school without a parent's knowledge.
- (ii) Leaving the school premises during school hours without the Principal's permission.
- (iii) Smoking in school uniform.
- (iv) Chewing of gum, betelnut and tobacco.
- (v) Bringing objectionable literature or CD's to school.
- (vi) Posting objectionable comments about the school, the members of the staff or about other fellow students on social networking sites.
- (vii) Disobedience or Disrespect towards members of the School Staff.
- viii) Any student found to disrupt the Online Classes by posting lewd or offensive remarks that intentionally cause disrespect to the Principal, Coordinator, Staff member or a student.

CATEGORY C (Sanction – Discipline Card)

- (i) Bringing mobile phones, cameras, i-pods to school.
- (ii) Using unfair means in an exam.
- (iii) Indulging in abusive language.
- (iv) Speaking in language(s) other than English.
- (v) Changing one's place in the classroom without prior permission.
- (vi) Turning up in school with an UNBECOMING HAIRSTYLE OR INAPPROPRIATE SHOES, in spite of a prior warning.

**** After the 3rd Discipline Card, Parents will be called in to discuss the possible sanction.***

CO-CURRICULAR ACTIVITIES

1. The School makes provision for classes on Physical Education, Art and Craft, Music and Aerobics.
2. Pupils may be required to take part in various School activities outside school hours. Exemption may be granted on a written request from parents. Such exemption should not be lightly sought as these activities play an important part in the boy's all - round education.
3. All pupils of the senior school (classes 8 to 10) will be required to take part in the athletic events preceding the Annual Sports Day. This will be optional for the pupils of classes 5 to 7.
4. Pupils must attend games and other activities outside school hours when required to do so and participation in such activities will be deemed compulsory by the School Authorities. Provision is made not just for Track and Field events but for Tournaments in many sports.
5. Parents are requested to encourage their sons to take part in Inter School Competitions and the concert as these events result in the boys discovering a concealed talent within them.
6. Clubs cater to the varied interests of the students by offering them a wide range of choices. The Clubs in the school include those for Science, Debating, Quiz, Environment, Disaster Management, Photography, Scribes and Social Action, known as Edmund Rice Club and For All.
7. The Emotional development of the student in St. Edmund's is a priority and hence attendance at Outreach programmes and Recollections will be deemed as compulsory. The School also makes provision for special classes on Life skills and Value Education and workshops on relevant adolescence issues for the senior students.

OFFICE TIMINGS

1. The School office will be open on weekdays between 8:00 a.m. and 3:00 p.m.
2. On Saturdays, the School Office will be open from 8:00 a.m. to 12:00 noon.
3. The School Office will remain closed on all gazetted holidays.
4. The Principal will be available to meet between 9:00 am and 10:00 am and for other meeting kindly seek prior appointment.
5. It will take a minimum of 3 working days to issue certificates or documents, after receipt of a written application.

SAFETY RULES EVERY CHILD MUST KNOW.

1. Take permission before going anywhere: Teach your kids to take permission before they go anywhere. This is because you would know about the place and make sure whether it is safe for your child or not before allowing him or her to go there. On the other hand you will also be aware where your child is.
2. Know all the important personal details: Teach your child and make them learn their address, parents cell numbers and emergency phone number as well. This will help your child to get in touch with you at the earliest if he or she finds himself or herself in any kind of danger. Your child should know where to call during emergency.
3. Do not hesitate asking for help: When in danger, teach your child to ask for help from mothers with kids who might be near about. Ask them to trust their instincts during adverse times. Also, let your child understand that adults do not ask children for help and if someone asks them to come along with them in car, they should say 'no' and run away from there.
4. What to do when lost: Your child may get lost especially when they are in a crowded place. Teach them to reach a safe place or yell, scream or ask for help from any parent with how to immediately get in touch with family members.
5. No to strangers: Teach your children not to take anything from strangers or go with someone you do not know. Also, they should not do anything that they are asked to do and uncomfortable doing that, many children are abducted by known. Leave your child only with the people whom you trust completely and make your child aware of good and bad approach of anyone when your child is alone with that person.
6. Do not keep secrets from Parents: Do listen to your child and ask him or her about things and whom he or she meets. Talk to them about their day and everything and make them understand that they should not keep secrets from their parents. If someone asks them to keep secrets from parents, they should immediately let their parents know about that.

| ST.EDMUND’S SCHOOL EVENTS 2022 | |
|---------------------------------------|-----------------------------------|
| SENIOR & MIDDLE SCHOOL | JUNIOR SCHOOL |
| INVESTITURE | INVESTITURE |
| SPORTS | SPORTS |
| EDMUND RICE DAY | EDMUND RICE DAY |
| CARNIVAL | CARNIVAL |
| INDEPENDENCE DAY | INDEPENDENCE DAY |
| CHILDREN’S DAY | CHILDREN’S DAY |
| ELOCUTION | ELOCUTION |
| SINGING | SINGING |
| QUIZ | QUIZ |
| EXTEMPORE (JAM) | EXTEMPORE |
| SCIENCE EXHIBITION | ART & CRAFT EXHIBITION |
| CREATION WEEK | - |
| EDMUNDIAN FEST | - |
| CONCERT | CONCERT |
| CLASS X FAREWELL | GRADUATION DAY (CLASS 4) |
| ONE ACT PLAY | SPELLING BEE |
| INTER-CLASS DRAMA | STORY TELLING |
| - | RHYMES & RHYTHM |

DISCIPLINE ISSUES AND THE CONSEQUENCES

Dear Teachers and students

In order to maintain effective and consistent discipline in our classrooms and school premises, we shall adhere to the following disciplinary procedures:

| VARIOUS DISCIPLINE ISSUES | CORRECTIVE MEASURES |
|--|---|
| Inappropriate Haircuts | Call the barber to school & give the haircut (Rs.60/-) |
| Using unfair means during exams/tests | Call up parents immediately |
| Damaging school property | |
| Spitting and dirtying the class | |
| Bullying / fighting in class | Report to the CPO (child Protection Officer) |
| Not bringing exercise books/ text books/and other equipment and diaries to class | Deduction of marks from the First Term & Final Term |
| Incompletion of work | |
| Missing classes while in school by hiding in toilets and other places | |
| Coming late to classes especially after breaks and P.T. periods | |
| Sleeping in class | Complete certain specific assignments given to them by the teacher (Model papers, question & answers, ppt presentations, chart for the notice boards, write an essay, etc.) |
| Not paying attention | |
| Disturbing in class – Talking, fidgeting, leaving his place | |
| Not coming in proper uniform | Community service |
| Not wishing the teachers | |
| Chewing gum in class | |
| Disruption of Online Classes | Restorative Justice |
| Posting inappropriate messages during online classes | Restorative Justice |

BE THE PERFECT *Edmundian*



- Be close to God.
- Be respectful towards your teachers and elders.
- Be consistent in your study, work and play.
- Be punctual and submit your work on time.
- Be neat and tidy in your appearance and work.
- Be caring and compassionate to those who are in need.
- Be confident in all you do. (Mrs. Diddan)
- Be benevolent and a 'pacesetter'. (Ms. Anjana Deb and Shoureen Deb)
- Be inimitable and unique in setting good example. (Ms. Soma Chakraborty)
- Be the trailblazers. (Ms Sona Das)
- Be innovators and dramatists. (Ms. Marion Williams)
- Be dedicated leaders in every field. (Ms. Anita Passah)
- Be Human and ready to serve others. (Mrs. Debroy)



SUSTAINABLE DEVELOPMENT GOALS



UN Proclaims 2022 as the International Year of Basic Sciences for Sustainable Development. We need more basic sciences to achieve the Agenda 2030 and its 17 Sustainable Development Goals. This is the message sent to the world by the United Nations General Assembly on 2 December 2021



UNITED NATIONS RESOLUTION

A resolution about the promulgation of 2022 as the International Year of Basic Sciences for Sustainable Development has been approved by consensus by the United Nations General Assembly Thursday, 2 December 2021. It was presented by Honduras, and co-sponsored by Armenia, Azerbaijan, Bahrain, Bolivia, Brasil, Burkina Faso, Chad, Chile, Colombia, Cuba, Dominican Republic, Ecuador, El Salvador, Fiji, Georgia, Guatemala, India, Indonesia, Israel, Japan, Jordan, Kyrgyzstan, Malawi, Nicaragua, Panama, Paraguay, Peru, Philippines, Qatar, Russian Federation, Saudi Arabia, Serbia, Spain, South Africa, Thailand, Viet Nam.

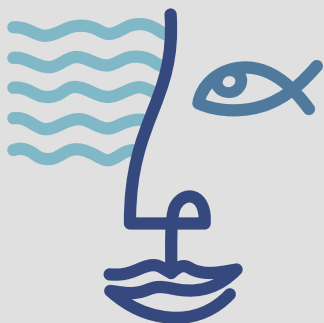
This will allow to inaugurate IYBSSD2022 with an Opening conference on 1st July at UNESCO headquarters in Paris.

BASIC SCIENCES AND SUSTAINABLE DEVELOPMENT

Agenda 2030, adopted in 2015 by the United Nations General Assembly, is an integrated vision for the sustainable development of all the world's populations. It is articulated into 17 Sustainable Development Goals (SDGs) towards which we must collectively strive. Several of these SDGs are explicitly linked to scientific advances:

1. Health and well-being (SDG 3);
2. Clean water and sanitation (SDG 6);
3. Affordable and clean energy (SDG 7);
4. Climate action (SDG 13);
5. Life below water (SDG 14);
6. Life on land (SDG 15).

But in fact all SDGs require the input of science and technology.



INTERNATIONAL YEAR OF ARTISANAL FISHERIES AND AQUACULTURE 2022

WHAT IS ARTISANAL FISHERIES AND AQUACULTURE?

There is no universal definition of ‘artisanal’ or ‘small-scale’ fisheries or aquaculture. In general, these terms describe fisheries and aquaculture that use relatively small production units with relatively low input and low output, and limited levels of technology and small capital investment.

WHAT DOES ARTISANAL FISHING COMMUNITIES MEAN?

Traditional fisheries involving fishing households (as opposed to commercial companies), using relatively small amount of capital and energy, relatively small fishing vessels (if any), making short fishing trips, close to shore, mainly for local consumption.

WHAT IS AQUACULTURE AND WHY IS IT IMPORTANT?

Aquaculture is breeding, raising, and harvesting fish, shellfish, and aquatic plants. Basically, it’s farming in water. Aquaculture is an environmentally responsible source of food and commercial products, helps to create healthier habitats, and is used to rebuild stocks of threatened or endangered species.

Aquaculture Supports a Sustainable Earth

- Shellfish Beds Help Restore Our Waterways. ...
- Producing More Seafood Can Alleviate Food Insecurity. ...
- Aquaculture Creates Economic Opportunities. ...
- Sustainable Aquaculture Advances Technology. ...
- Wild and Farmed Seafood is Good for Your Health. ...
- Aquaculture Can Preserve Cultural Heritage.

Worldwide presentation of the United Nations International Year of Glass 2022



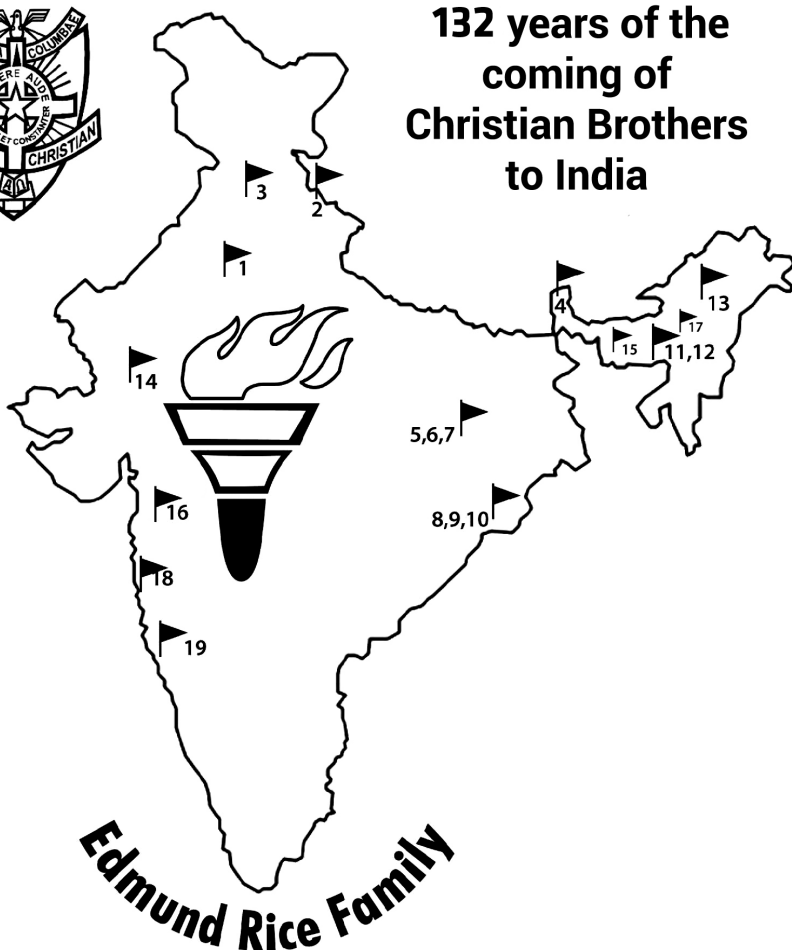
Since 1959, the General Assembly of the United Nations has designated specific years as United Nations International Years to acknowledge fields of international endeavour and the importance of their contributions to global society. Usually, one or more Member States propose these observances, or on occasion, specialized agencies of the United Nations such as UNESCO and UNICEF may put forth a proposal.

The proposal for an International Year of Glass is unique in that it originated from a completely different source. ACerS Distinguished Life Member David Pye suggested the idea at the 2018 Fall Annual Meeting of the International Commission on Glass in Yokohama, Japan, and since then ICG has spearheaded the effort to see 2022 declared the International Year of Glass.

The International Commission on Glass (ICG), the Community of Glass Associations (CGA) and ICOM-Glass are promoting 2022 as a United Nations International Year of Glass **to underline its scientific, economic and cultural roles and celebrate several anniversaries. Glass supports many vital technologies, facilitates sustainability and a green world and enriches our lives, yet often goes unnoticed.**



132 years of the coming of Christian Brothers to India



- | | |
|---|--|
| 1 St. Columba's School, New Delhi | 11 St. Edmund's College, Shillong |
| 2 St. Joseph's College, Nainital, Uttaranchal | 12 St. Edmund's School, Shillong |
| 3 St. John's High School, Chandigarh | 13 Ane Moriam, Sangram, Arunachal Pradesh |
| 4 Goethals Memorial School, Kurseong, West Bengal | 14 St. Mary's High School, Mount Abu |
| 5 St. Vincent's High School, Asansol | 15 Providence School, Shillong |
| 6 St. Vincent's Junior Technical School, Asansol | 16 St. Augustine's High School, Maharashtra |
| 7 St. Patrick's High School, Asansol | 17 Edmund Rice Mangkara School, Wairinong, Meghalaya |
| 8 St. Joseph's College, Kolkata | 18 Regina Mundi School, Goa |
| 9 St. George's School, Kolkata | 19 St. Joseph's Junior College, Baipe, Karnataka |
| 10 St. Mary's High School and Orphanage, Kolkata | |



EIGHT ESSENTIALS of a Christian Brother's Institution

1. The institution as good news for all.
2. Awareness of God in our lives.
3. Building a school Family.
4. Compassion for the weak.
5. Concern for the whole person.
6. Striving for excellence.
7. Teaching of commitment to serve the Nation's youth.
8. Education for Peace and justice.

1. YOU ARE ABSENT FROM SCHOOL

Your parent/guardian telephones the School on the day of your absence between 8.15 am and 10.15 am. You bring a note of explanation on the day you return to school. (Telephone number: 0364-2500412)

2. YOU ARE LATE FOR SCHOOL

Report to your respective Coordinators and have the details recorded in your School Hand Book. The School Hand Book must be shown to your class teacher as you enter your classroom.

3. YOU HAVE AN APPOINTMENT DURING SCHOOL HOURS

You present a note to your Co-ordinator for approval in the morning. Report to the Liaison Officer (Mrs. Anna Lyngdoh) with the note the Co-ordinator has signed prior to your departure. Parents must pick students up from the office.

4. YOU FEEL SICK OR ARE INJURED AT SCHOOL

Advise your class teacher and report to Sick Bay at the Office with a note, or if necessary, send to the Office for assistance.

5. FOR SOME EXCEPTIONAL REASON, YOU ARE UNABLE TO WEAR THE FULL SCHOOL UNIFORM

Bring a note from your parent/guardian to explain the situation and give it to your Co-ordinator who will initial and date this note. You must retain this note and produce it if requested.

6. YOU LOSE SOME PROPERTY

Report the loss to your class teacher and Co-ordinator immediately and enquire at the Office.

7. YOU FIND SOME PROPERTY

Take it to the Office immediately.

8. YOU MISS A FORMAL HOMEWORK/PROJECT TASK

Contact your subject teacher.

9. YOU CHANGE YOUR ADDRESS, TELEPHONE NUMBER, ETC.

Your parents/guardian must notify the School Office in writing as soon as possible.

10. YOU REQUIRE LEAVE DURING THE SCHOOL TERM

Your parent/guardian requests permission for this leave in advance, in writing to the Principal through letter.

11. YOU HAVE MATERIAL THAT NEEDS TO BE PHOTOCOPIED

The Office has a photocopier for student use at ₹ 1/- per copy (black and white)

12. **YOU BREAK SOMETHING OR FIND SOMETHING BROKEN OR OUT OF ORDER**
Report the breakage to the Office immediately.
13. **YOU NEED ASSISTANCE WITH PERSONAL PROBLEMS**
Make an appointment to see your Co-ordinator or, if necessary, the School Counsellors.
14. **YOU LOSE YOUR SCHOOL ID CARD**
Report to the School Office and meet Mr. Lambert Lyngdoh.
15. **YOU HAVE SPONSORSHIP MONEY TO HAND IN**
This money must be placed in a sealed envelope with the amount, purpose, your name and class clearly labelled on it. The envelope should be handed in at the Office as soon as you arrive at School. Kindly furnish your PAN card details to the Accountant of the school.
16. **YOU HAVE A COMPLAINT**
Depending on the nature of the complaint, in the first instance you could contact your son's Coordinator, or the Principal.

MOBILES PHONES

Mobile phones should not be brought to school.

However, we are aware that there are students who choose to do so, either with or without parent's / guardian's knowledge. The School accepts no responsibility for mobile phones and accessories students bring to school. If students bring them to school, it is entirely their responsibility and that of their family. We have always discouraged unnecessary and expensive items being brought to school.

Mobile phones (and SIM card) discovered at school that students use to make or receive phone calls, check for or send messages, take out to show other people, play around with to change the settings, use to play games, etc **will be confiscated**. Mobile phones that are confiscated may have to be collected by parents and will not always be returned directly to students. This is to help ensure that parents are aware of the problem we have been having with their son and his mobile phone. The return date can be negotiated by parents through direct contact with the Principal. If contact is not made the mobile phone will be confiscated for 5 school days.

The policy of confiscation will be enforced when students fail to adhere to the following:

1. Mobile phones are not to be used at any time during school hours. This includes during recess and lunch breaks.
2. Mobile phones are not to be used on camps, retreats, excursions, sporting trips etc at any time which interferes with the conduct of these activities.

Other sanctions that can apply:

1. The student is required to hand in his mobile phone at the office before 8:00 am and collect it at the end of the school day for 5 school days.
2. Completing at least one hour of detention after school and a series of after school detentions for repeat offenders.

STATEMENT ON THE POLICY CONCERNING BULLYING

St. Edmund's School statement of Rights and Responsibilities makes it clear that each student has the right to learn, play and grow in an environment where he is treated with fairness and respect, feels safe and happy, and senses that he belongs to this school community. Something that prevents some individuals experiencing the rights mentioned above is bullying. Bullying occurs when a person feels repeated oppression from an individual (or group) who is more powerful than he is. Bullying is violent behaviour because the victim is intentionally and frequently caused pain and misery by the bully.

This may be through physical acts (pushing, punching, etc) or verbal abuse (name-calling, insults, ridicule, gossip, rumours or lies) or other actions which are deliberately used to cause pain and hurt and humiliation.

Bullying can happen in the schoolyard, classrooms, verandahs, stairs and on transport. Often bullies justify their behaviour by saying they were only teasing another or having fun. If the person being teased does not like it, or want it, and yet others persist with it, then it is a clear case of bullying. It is cruel and unfair behaviour. Once a person makes it clear that they do not like what is happening to them, whether it be physical or verbal, or some interference with their property, then bullying is certainly occurring.

CYBER BULLYING

Cyber bullying involves the use of information and communication technologies to support deliberate, repeated, and hostile behaviour by an individual or group that is intended to harm others (cyberbullying.org). It can be committed using the internet, digital, gaming and/or mobile technologies.

Cyber-bullying includes:

- Insulting and ridiculing people in chat rooms (known as “flaming”. Flaming is the act of posting or sending offensive messages over the Internet. Flaming often leads to the trading of insults between members within a certain forum.)
- Posting malicious or private information about someone on social networking sites.
- Posing as someone else in a chat room.
- Putting photos or videos of people on the web accompanied by negative or derogatory comments.

- Using the web, chat rooms or mobile phones to spread malicious rumours or information.
- Sending cruel or threatening messages, either by text, instant messaging or email.
- Tricking someone into sharing private or sensitive information and then sharing it online.

This kind of bullying can cause great distress and impact on a student's self esteem and confidence.

THE EFFECTS OF BULLYING

A person who experiences this deliberate, persistent intimidation from an individual or a group can become lonely and isolated and very depressed and their school work and health can suffer serious consequences as well as loss of confidence and self respect.

Sometimes victims of bullying can try to retaliate with abuse or physical violence which can cause them further problems or they may imitate the bully and do to other what has been done to them. In both cases there is a breakdown of peace and harmony at school.

Bullies who are allowed to go unchallenged in their anti-social way of relating to others are also at risk because cowardice, cruelty and selfishness are allowed to flourish in them and in the future this can lead to much anti-social, even criminal, behaviour and unhappiness.

Both the bully and the person being bullied need help, but the bully has trodden on the rights of another and must change his ways.

WHAT TO DO

Students, staff and parents at St. Edmund's School seek to create an environment that totally rejects all forms of bullying behaviour. The following procedures will help bring this about.

1. If a student is being bullied, he should indicate to the person(s) involved that he objects to his or their behaviour.
2. It is useful to keep a personal record of student's actions or words that are offensive. It is also useful to note any who are witnesses to the incident.
3. He can approach any of the following:
 - Parents
 - Child Protection Officers (Middle & Senior School - Mrs. C. Ashkenazy)
(Junior School - Mrs. Kyntiewmon Lyngdoh)
 - Co-ordinators
 - Class Teacher or Counsellor.
 - Student Councillors or School Captains.
 - Friends or senior students he knows who can offer advice or help him deal with the bully or assist him in reporting the incident(s).
 - Principal.

4. Any report of bullying will be treated seriously and followed up and once the facts are clarified help can be given through various ways:
- The person being bullied given some ideas on how to deal with the situation.
 - The person being bullied being enabled to confront the bully in a safe way that causes the bully to reflect on his actions and change his behaviour.
 - A meeting of the parents of both parties.
 - Disciplinary action may be necessary and where a bully refuses to change his way of relating to others he may, in extreme cases, be expelled.
- In all cases the needs and wishes of the person being bullied will be respected. Since there are ways of ensuring the safety of a person reporting such incidents, no such person should be held back from reporting the incidents by fear of imagined consequences.
5. On a fairly regular basis, the issue of bullying is to be placed on the agenda for discussion by the Student Councillors.

A RESPONSIBILITY FOR ALL STUDENTS

- a) If bullying is to cease, all students have a responsibility to work at this.
- b) You can do this by not encouraging the bully. Often a bully's actions or words are supported by a group in which he has some popularity.
- c) You can point out to the bully how unfair his actions or words are.
- d) You can report incidents of bullying to those mentioned above who could do something about it.
- e) If you observe a friend being bullied and know that your friend is unlikely to report it then you should do so. This is an act of friendship.
- f) If you are a more senior student, and especially a member of the Student Council, or a Captain, then you have a duty to report cases of bullying.

School authorities will ensure that confidentiality is respected where it is requested and when action is taken it is only after consultation with the person being bullied.

It is the right of every student to feel safe and to be treated with dignity and respect. We are all responsible for helping to create a safe, family environment in our school.

Bullying appears in many forms. Bullying can be fighting, excluding or hurting someone in a verbal or physical way. It includes picking on individuals and fighting, and can also occur in a game when we refuse to let someone play, when we push in front of a student in the canteen line or when we make fun of another student's answer to a question during class. Bullying can happen in the classroom, on the playground, travelling to and from school, even online or using mobile phones and cameras.

THINGS TO REMEMBER ABOUT BULLYING:

- Bullying is not acceptable at our school. Each of us has the right to feel safe and secure.
- The entire school community is responsible for creating a safe and secure environment at our school. We are all responsible for our own words and actions.
- It is your responsibility to report any form of bullying that you witness or are a victim of. If bullying occurs, you should tell someone straight away.
- If you don't report it, we cannot help you.
- It is easiest to tell a friend.
- It is better to tell a parent or a senior student who you know and trust.
- It is best to tell a teacher — they can do the most about it.
- Reporting it, is the best way to deal with it.
- Do not accept any sort of bullying.
- Do not try to get back at the bully, either verbally or physically.
- Do not ask an older student to take revenge on the bully for you.

PREPARING FOR EXAMINATIONS (Points to consider)

At the start of the School Year / Term

- Does your subject have an exam?
- What is the assessment procedure?
- What are the expectations of the subject?

Two months before the Exams

- What topics are to be examined?

One month before the Exam

- Develop a study timetable.
- Make study notes and learn these notes.
- Find out the format of each exam.

The week before the Exam

- What equipment is needed e.g. compass box, HB pencil, etc?
- Check the timetable.
- Develop a final copy of your study notes.

The day before the Exam

- Revise final copy of study notes.
- Confirm timetable of exam and the room.

The night before the Exam

- Final Revision
- Check bag/equipment
- Good night's sleep

On the day of the Exam

- Have breakfast
- Take equipment to school
- Be early to the exam room
- Do a quick read through your notes

During the exam

- Listen to and read all instructions carefully.
- Plan at the start of the exam to manage your time during the exam i.e. pacing the questions, how long on the multiple choice, etc.
- Sketch notes on rough working when information come to mind.
- Try to answer all questions and give as much information as possible
- Ignore other students

After the Exam

- No after-exam “post mortems”

TIPS FOR EFFECTIVE STUDY

The following tips will help you develop effective study habits:

1. Find a good place to study

- Make sure you do not have any distractions in your study area and that you have good ventilation and light.
- Equipment should be easy to access.

2. Get organised

- Refer to school diary for homework to be completed.
- Write down periods for study and other commitments.
- Use a set period of 30 to 40 minutes for one task/subject only.
- Make time for family, leisure, exercise and spiritual development.
- Check off each task as it is completed

3. Know your tasks

- There are three kinds of tasks — day to day homework, assessment tasks and study (revision). Make sure you do some of each, every day.

4. Revision

- Revising is reading over your notes and checking your understanding of new topics learnt in class.
- Create summary notes by
 - (a) splitting each subject into topics
 - (b) using clear headings
 - (c) reading and re-writing class notes - short and extended responses
 - (d) identifying key questions and writing answers for them
 - (e) regularly adding to your summary notes
- Be active. Passive reading of notes by itself won't help. Completing past examination papers, writing essays, reading work, summarising notes and forming a study group will help you to study more effectively.

5. Help yourself

- After each study period of 30-40 minutes, take a short 10-15-minute break, have a snack, take a walk, and have a good stretch.
- Eat plenty of healthy foods at regular times.
- If you have stuck to your study plan, reward yourself.
- When you have problems speak to your class teacher, Coordinator, Counsellor, friend, or Principal. Assistance is always available.

RIGHTS AND RESPONSIBILITIES

| RIGHTS | RESPONSIBILITY |
|--|--|
| I have a right to be happy at school and to be treated with understanding. | It is my responsibility to respect the rights. It is my responsibility to treat others with understanding, not to laugh at others, tease others, nor try to hurt their feelings. |
| I have a right to be treated respectfully and fairly. | It is my responsibility to treat others politely and with respect. It is my responsibility to respect the authority of the school staff. It is my responsibility to be truthful and treat others fairly. |
| I have a right to be safe. | It is my responsibility not to do anything which may threaten or cause danger to myself or others. It is my responsibility to tell teachers if there is any danger around my classroom or in the playing area. |
| I have a right to expect my property to be safe. | It is my responsibility not to steal, damage or destroy the property of others. It is my responsibility to ask permission before using the goods of someone else. It is my responsibility to take proper care of school property. |
| I have a right to get a good education at my school. | It is my responsibility to be well behaved in class and not disturb others. It is my responsibility to bring all necessary equipment to class. It is my responsibility to keep up to date with work in class and so with homework. It is my responsibility to attend school regularly and to be punctual. |
| I have a right to be protected against threats to my health. | It is my responsibility as a member of the school not to smoke, take alcoholic drinks or drugs, or influence other students to do so. |
| I have a right to have a pleasant, clean and well maintained school and grounds. | It is my responsibility to care for the school environment – to keep it neat and clean, and to be prepared to remove litter. |
| I have a right to benefit from the good name of the school. | It is my responsibility to behave so that the community will respect my school. It is my responsibility to wear the school uniform neatly and correctly. |
| I have a right to make decisions for myself. | It is my responsibility to make sensible decisions and to face the consequences of my decisions. |

DIARY GUIDELINES FOR STUDENTS

This diary is an essential item of personal equipment for all students of St. Edmund's School.

- It is the students' responsibility to have the diary in possession at all times.

It is the students' responsibility to use the diary as required. Hopefully, the diary is a reminder of daily school activities and a lesson-by-lesson record of set tasks, homework and assignments, additional study and revision.

It is the students' responsibility to abide by the Code of Behaviour and the School Expectations. This diary may be used as a form of communication between home and school, between parents and teachers.

- Teachers will periodically check the diary.
- It is the students' responsibility to maintain the diary in good condition — free of graffiti, torn pages and inappropriate material. It is the students' responsibility to keep the diary cover clean of writing and stickers.

Lost or badly damaged diaries are to be replaced by purchasing a new diary. The loss of the diary should be brought to the immediate attention of the Class Teacher.

DIARY GUIDELINES FOR PARENTS

- The diary should be used as an effective form of communication between teachers and parents/carers regarding their son.
- Parents and guardians are asked to regularly check that their son has written a daily record of all required tasks, homework and assignments for all subjects. If a subject does not appear over a period of time, a note should be written to the teacher in order to clarify the situation.
- Parents/guardians are asked to sign the diary at least once a week. The diary is checked on Tuesday mornings.
- The diary is a comprehensive documentation of your son's progress throughout the whole year.

STUDENTS' RIGHTS AND RESPONSIBILITIES WHEN USING COMPUTERS IN SCHOOL

STUDENTS using ICT in the classroom have the right and responsibility to:

- only use ICT under the instruction and permission of classroom teachers
- never play games, use apps or access web sites they're not supposed to in class.
- never use ICT to harass, humiliate, belittle or hurt others. Don't record, share or publish material that is unsolicited, offensive, inappropriate or false.
- ensure your devices don't contain data you would not want your family or teachers to see.
- never engage in destructive activities such as hacking, uploading viruses, damaging infrastructure, distributing spam or deleting the work of others.
- never use the identity, accounts, passwords or confidential details of other people.

School Leadership Team

| | | |
|---|------------------------------------|-----------------------|
| Principal | Br. Solomon Morris | |
| Senior School Coordinator | Ms. Yasmin Kabir | |
| Middle School Coordinator | Mr. Satpal Singh Sehdev | |
| Junior School Coordinator | Ms. Carmelita Ashkenazy | |
| Child Protection Officers | Ms. Carmelita Ashkenazy | |
| | Ms. Chinnu Phiamphu | |
| Counsellor (Seniors Classes 5 - 10) | Ms. Pynhun Pakma | |
| Counsellor(Juniors Classes KG - 4) | Ms. Audrey Massar | |
| Special Educators | Ms. Aquiness Warshong | |
| | Ms. Audrey Massar | |
| Discipline Coordinators (Junior School) | Mr. Edmund Kharkongor | |
| | Ms. Anindita Kakoty | |
| Discipline Coordinator (Middle School) | Ms.A.Passah & Ms.Esther Kharbuki | |
| Discipline Coordinator (Senior School) | Mrs. R. Mansuri & Mrs. D. Nongsiej | |
| Social Justice Coordinators | Ms. Marion Williams | Ms. B. Lyngdoh |
| | Ms. A. Begum | Ms. S. Jyrwa |
| | Ms. Audrey Massar | |
| YCS Coordinators | Ms. Urmila Kshir | Ms. Evamary Langstieh |
| LTS Coordinators | Mr. Hunu Chetia | Mr. Shamim Laskar |

Administrative Staff

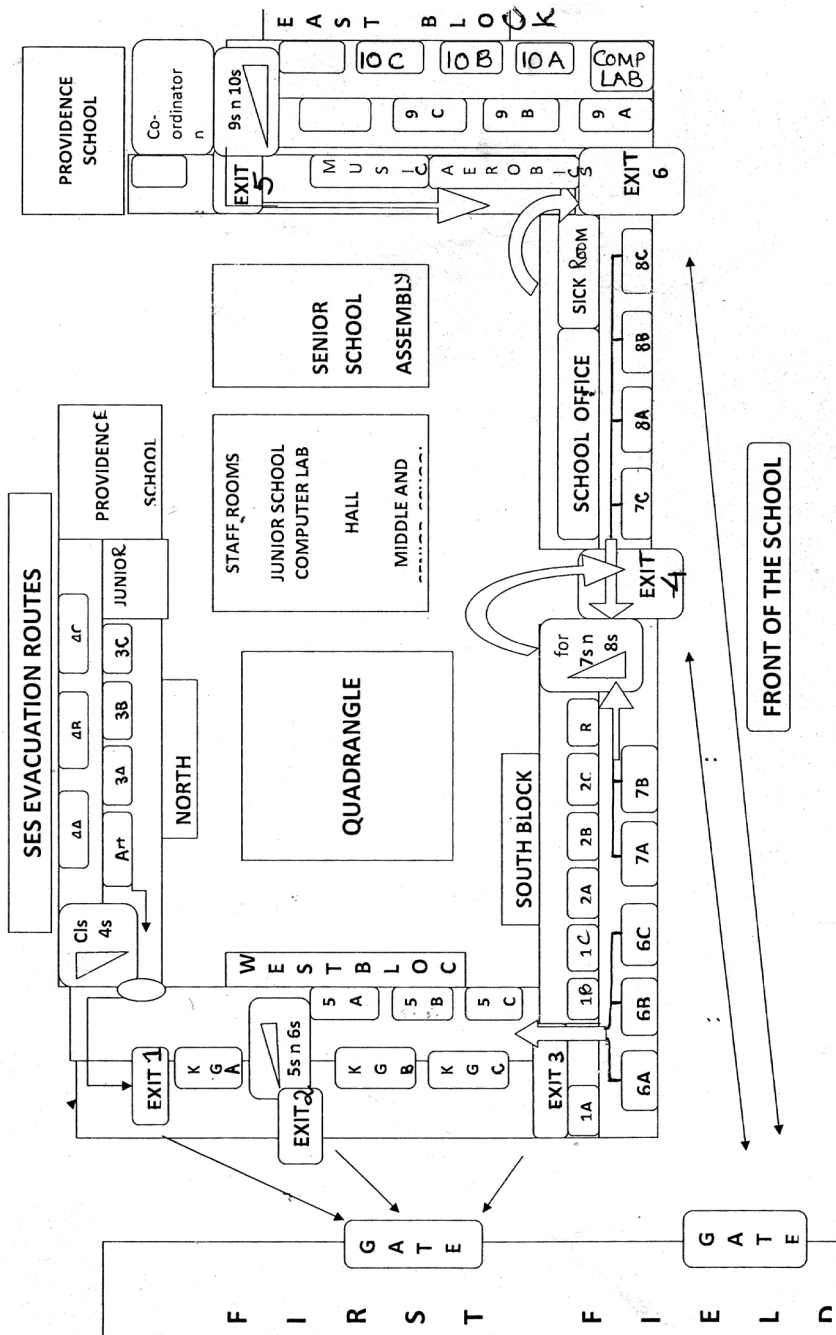
| | |
|---|------------------------|
| Liason & Reception | Ms. Anna Lyngdoh |
| Accountant | Ms. Mil Kharchandy |
| ICSE Co-ordinator & School Affairs | Mr. Alister Nongkynrih |
| Fees/Printing Matters/School Affairs/Sound System | Mr. Lambert Lyngdoh |
| Household Manager | Mr. Wanker Mawlong |

Support Staff

| |
|---|
| Ms. Nomita Nongkhlaw, Ms.Banylla Nongkhlaw, Ms.Romilla Laitmon, Ms. Christina Kharsynteng |
| Mr. Krishna Thapa, Mr. Kordin Ryntathiang, Mr.Feroz Badwar, Mr.Raphael Marpna, Mr.Anil Dey, Mr. Ram Babu Rai, |

Our Teaching Staff

| JUNIOR SCHOOL | | MIDDLE & SENIOR SCHOOL | |
|-------------------------|-------------------------|-----------------------------|--|
| Ms. Carmelita Ashkenazy | Ms Anita N Passah | Ms. Yasmin Kabir | |
| Ms. Darisha Rumnong | Ms. Rajni Mansuri | Mr. Satpal S SehDave | |
| Ms. Reeta Lyngkhai | Ms. Sona Das | Ms. Bashisha Kharwanlang | |
| Ms. Grace Nongkynrih | Ms. Jacinta Kharsamai | Ms. Hazel J Kharumnuid | |
| Ms. Daplin Marbaniang | Ms. Esther Kharbuki | Mr. Kamal Roy | |
| Ms. Kyntiew Lyngdoh | Ms. Pavitra Pandey | Ms. Genevieve Mawroh | |
| Mr. Edmund Kharkongor | Ms. Dariker Nongsiej | Ms. Julie Kharmujai | |
| Ms. Catherine Pyngrope | Ms. Afrooza Begum | Ms. N. P. Pakma | |
| Ms. Soma Chakrabarty | Ms. Tanushree Dutta | Ms. Anjana Deb | |
| Ms. Noella B Lyngdoh | Ms. Evamary Langstieh | Ms. Arundhati Bhattacharjee | |
| Ms. Deimaphi Nongkhlaw | Ms. Tracy M Hek | Mr. Manoj Sunar | |
| Ms. Audine Kharumnuid | Ms. Phiba Langstieh | Ms. Nilee Swarnakar | |
| Ms. Anindita Kakoty | Mr. Shamim Ahmed Laskar | Mr. Hunu Chetia | |
| Ms. Parijoy Suchiang | Ms. Amelia Thabah | Mr. Atul C Das | |
| Ms. Karen Lyngdoh | Ms. Virginia Dohling | Mr. Subhajit Dutta | |
| Ms. Urmila Kshir | | Ms. Marion Williams | |
| Ms. Belladonna Lyngdoh | | Ms. Promeka Pyngrope | |
| Mr. Neil J Carroll | | | |
| Ms. Paulina Hungyo | | | |
| Ms. Shimti M Jyrwa | | | |
| Ms. Gurpreet Kaur | | | |
| Ms. Chinnu Phiamphu | | | |
| Ms. Agnes Chen | | | |





Celebrating
**50TH STATEHOOD
ANNIVERSARY**

📍 All Saints Cathedral
Photo : Ghosal Bros.

CREATE YOUR OWN STUDY TIMETABLE

STEP 1
ENTER YOUR TIMES
FOR STUDYING HERE

| TIME | MON | TUE | WED | THU | FRI | SAT | SUN |
|------|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

STEP 2
FILL IN YOUR
SUBJECTS HERE

STEP 3
GET STUDYING

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

We always love those who admire us; we do not always love those whom we admire.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

They are never alone that are accompanied by noble thoughts.



Celebrating
**50TH STATEHOOD
ANNIVERSARY**

Photo : Ghosal Bros.

CREATE YOUR OWN STUDY TIMETABLE

STEP 1
ENTER YOUR TIMES
FOR STUDYING HERE

| TIME | MON | TUE | WED | THU | FRI | SAT | SUN |
|------|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

STEP 2
FILL IN YOUR
SUBJECTS HERE

STEP 3
GET STUDYING

| | | Monthly Planner - February |
|-----|----|---|
| | | |
| TUE | 1 | |
| WED | 2 | |
| THU | 3 | |
| FRI | 4 | |
| SAT | 5 | |
| SUN | 6 | |
| MON | 7 | Teacher's Orientation |
| TUE | 8 | Teacher's Orientation |
| WED | 9 | |
| THU | 10 | School Re-opens Classes 5 - 10, Year Beginning Mass |
| FRI | 11 | |
| SAT | 12 | |
| SUN | 13 | |
| MON | 14 | School Re-opens Classes 1 - 4 |
| TUE | 15 | KG Parent's Orientation |
| WED | 16 | KG Classes Begin (1st half) |
| THU | 17 | KG Classes Begin (2nd Half) |
| FRI | 18 | |
| SAT | 19 | Parent Teacher Meeting (Class 10 @9:00am; Class 9 @10:30am) |
| SUN | 20 | |
| MON | 21 | |
| TUE | 22 | INVESTITURE (Classes 3 - 10) |
| WED | 23 | |
| THU | 24 | |
| FRI | 25 | |
| SAT | 26 | Parent Teacher Meeting (Class 8 @9:00am; Class 7 @10:30am) |
| SUN | 27 | |
| MON | 28 | All Class KG's Children Come! |
| | | |

* The dates for the above events are tentative and are subject to change.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Anger is one letter short of DANGER!

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

The man who has nothing to boast of but his illustrious ancestry is like the potato- the best part underground.

[illegible]

The man who cannot read books has no advantage over the men who cannot read them.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Money can buy a bed, but not sleep; It can buy books but not intelligence; It can buy food, not appetite; It can buy medicine, not health; It can buy pleasure, but not peace.

[illegible]

People generally quarrel because they cannot argue.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Reason can answer questions, but imagination has to ask them.



Celebrating
**50TH STATEHOOD
ANNIVERSARY**

📍 Gauhati Shillong Road
Photo : Ghosal Bros.

CREATE YOUR OWN STUDY TIMETABLE

STEP 1
ENTER YOUR TIMES
FOR STUDYING HERE

| TIME | MON | TUE | WED | THU | FRI | SAT | SUN |
|------|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

STEP 2
FILL IN YOUR
SUBJECTS HERE

STEP 3
GET STUDYING

| | | Monthly Planner - March |
|-----|----|--|
| | | |
| TUE | 1 | |
| WED | 2 | |
| THU | 3 | |
| FRI | 4 | |
| SAT | 5 | Parent Teacher Meeting (Cls 6 @ 9:00 am; Class 5 @ 10:30 am) |
| SUN | 6 | |
| MON | 7 | |
| TUE | 8 | |
| WED | 9 | |
| THU | 10 | |
| FRI | 11 | Class Photographs (x2) |
| SAT | 12 | Parent Teacher Meeting (Cls 4 @ 9:00 am; Cls 3 @ 10:30am) |
| SUN | 13 | |
| MON | 14 | |
| TUE | 15 | |
| WED | 16 | |
| THU | 17 | |
| FRI | 18 | HOLI |
| SAT | 19 | Parent Teacher Meeting (Cls 2 @ 9:00 am; Cls 1 @ 10:30am) |
| SUN | 20 | |
| MON | 21 | |
| TUE | 22 | |
| WED | 23 | |
| THU | 24 | I-C Quiz (Class 5 & 6 / Class 7 & 8) |
| FRI | 25 | I-C Quiz (Class 9 & 10) |
| SAT | 26 | |
| SUN | 27 | |
| MON | 28 | |
| TUE | 29 | |
| WED | 30 | |
| THU | 31 | |

* The dates for the above events are tentative and are subject to change.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Don't find fault, find a remedy.

[illegible]

Character is what you are. Reputation is what people think of you.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Kings are respected in their own countries, learned men everywhere.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

A smile is an inexpensive way to improve your looks.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

When love and skill work together, expect a masterpiece.

This image shows a full page of blank white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings on the page.

The teacher is like a candle, which lights others in consuming itself.



Celebrating
**50TH STATEHOOD
ANNIVERSARY**

📍 Governemnt House
Photo : Ghosal Bros.

CREATE YOUR OWN STUDY TIMETABLE

STEP 1
ENTER YOUR TIMES
FOR STUDYING HERE

| TIME | MON | TUE | WED | THU | FRI | SAT | SUN |
|------|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

STEP 2
FILL IN YOUR
SUBJECTS HERE

STEP 3
GET STUDYING

| | | Monthly Planner - April |
|-----|----|---|
| | | |
| FRI | 1 | First Friday Mass |
| SAT | 2 | |
| SUN | 3 | |
| MON | 4 | UNIT TEST BEGINS |
| TUE | 5 | |
| WED | 6 | |
| THU | 7 | |
| FRI | 8 | |
| SAT | 9 | |
| SUN | 10 | |
| MON | 11 | |
| TUE | 12 | |
| WED | 13 | Annual School Sports Day (Classes 5 - 10) |
| THU | 14 | Holy Thursday |
| FRI | 15 | Good Friday |
| SAT | 16 | |
| SUN | 17 | Easter Sunday |
| MON | 18 | Easter Monday |
| TUE | 19 | |
| WED | 20 | |
| THU | 21 | |
| FRI | 22 | |
| SAT | 23 | |
| SUN | 24 | |
| MON | 25 | I-C Singing (Jr. School) |
| TUE | 26 | I-C Singing (Jr. School) |
| WED | 27 | I-C Singing (Jr. School) |
| THU | 28 | I-C Singing (Jr. School) |
| FRI | 29 | I-C Singing (Jr. School) / UNIT TESTS END |
| SAT | 30 | |

** The dates for the above events are tentative and are subject to change.*

SHAD SUK MYNSIEM to be declared by the State Government.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

All the treasures of Earth cannot bring back a lost moment.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

A harmful truth is always better than a useful lie.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Truthful lips endure forever, the lying tongue.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

One of the greatest victories you can gain over someone is to beat him in his politeness.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

A vote is like a rifle; its usefulness depends on the character of the user.

[illegible]

A candle loses its light by lighting another candle.



Shillong
Khasia a Stonehenge



Celebrating
**50TH STATEHOOD
ANNIVERSARY**

📍 lewduh

Photo : Ghosal Bros.

CREATE YOUR OWN STUDY TIMETABLE

STEP 1
ENTER YOUR TIMES
FOR STUDYING HERE

| TIME | MON | TUE | WED | THU | FRI | SAT | SUN |
|------|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

STEP 2
FILL IN YOUR
SUBJECTS HERE

STEP 3
GET STUDYING

| | | Monthly Planner - May |
|-----|----|--|
| | | |
| SUN | 1 | |
| MON | 2 | |
| TUE | 3 | ID-UL-FITRE |
| WED | 4 | Unit Test Results |
| THU | 5 | Edmund Rice Day (Mass Celebration) |
| FRI | 6 | Inter Class Science Exhibition (Cls 8,9,10) |
| SAT | 7 | |
| SUN | 8 | |
| MON | 9 | |
| TUE | 10 | |
| WED | 11 | |
| THU | 12 | English Internal Assessment Class 9 |
| FRI | 13 | Inter Class Science Exhibition (Cls 5,6,7) |
| SAT | 14 | Outreach Programme Cls 10A & 10B |
| SUN | 15 | |
| MON | 16 | Elocution Eliminations (after school) |
| TUE | 17 | |
| WED | 18 | |
| THU | 19 | Inter Class Elocution (Class 5,6,7) |
| FRI | 20 | Inter Class Elocution (Class 8,9,10) English Internal Assessment Cls 9 |
| SAT | 21 | |
| SUN | 22 | |
| MON | 23 | |
| TUE | 24 | |
| WED | 25 | |
| THU | 26 | Story Telling (Junior) |
| FRI | 27 | English Internal Assessment Class 10 / Story Telling (Junior) |
| SAT | 28 | Outreach Programme Cls 10C & 9A |
| SUN | 29 | |
| MON | 30 | |
| TUE | 31 | |

* The dates for the above events are tentative and are subject to change.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Be like a rose: It sweetens the fingers that crush it.

- Anonymous

[illegible]

Kind words are short to speak, but their echoes are endless.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Do not follow where the path may lead. Go instead where there is no path and leave a trail.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Patience is the companion of wisdom.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

The coward's weapon: Poison

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Rumour is like a cheque. Never endorse it till you are sure it is genuine.



Celebrating
**50TH STATEHOOD
ANNIVERSARY**

📍 Police Bazar Umsohsun
Photo : Ghosal Bros.

CREATE YOUR OWN STUDY TIMETABLE

STEP 1
ENTER YOUR TIMES
FOR STUDYING HERE

| TIME | MON | TUE | WED | THU | FRI | SAT | SUN |
|------|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

STEP 2
FILL IN YOUR
SUBJECTS HERE

STEP 3
GET STUDYING

| | | Monthly Planner - June |
|-----|----|--|
| | | |
| WED | 1 | |
| THU | 2 | Inter Class Singing Competition (Cls 5,6,7) |
| FRI | 3 | Inter Class Singing Competition (Cls 8,9,10) / First Friday Mass |
| SAT | 4 | Outreach Programme Cls 9B & 9C |
| SUN | 5 | |
| MON | 6 | |
| TUE | 7 | |
| WED | 8 | Junior School Concert |
| THU | 9 | Junior School Concert |
| FRI | 10 | English Internal Assessment Class 10 / Junior School Concert |
| SAT | 11 | |
| SUN | 12 | |
| MON | 13 | |
| TUE | 14 | |
| WED | 15 | |
| THU | 16 | |
| FRI | 17 | |
| SAT | 18 | |
| SUN | 19 | |
| MON | 20 | Mid Term Exams Begin (Day 1) |
| TUE | 21 | Mid Term Exams Begin (Day 2) |
| WED | 22 | REV.THOMAS JONES DAY |
| THU | 23 | Mid Term Exams Begin (Day 3) |
| FRI | 24 | Mid Term Exams Begin (Day 4) |
| SAT | 25 | Mid Term Exams Begin (Day 5) |
| SUN | 26 | |
| MON | 27 | Mid Term Exams Begin (Day 6) |
| TUE | 28 | Mid Term Exams Begin (Day 7) |
| WED | 29 | Mid Term Exams Begin (Day 8) |
| THU | 30 | Mid Term Exams Begin (Day 9) |

* The dates for the above events are tentative and are subject to change.

[illegible]

Stop worrying about the pot-holes in the road and celebrate the journey.

[illegible]

He who does not prevent a crime, encourages it.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

He has the right to criticize, who has the heart to help.

[illegible]

The cure for boredom is curiosity. There is no cure for curiosity.

[illegible]

A calm sea never made a skilled sailor. (From Difficulties)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Discontent is the first step in the progress of a man or a nation.



Celebrating
**50TH STATEHOOD
ANNIVERSARY**

📍 Police Bazar
Photo : Ghosal Bros.

CREATE YOUR OWN STUDY TIMETABLE

STEP 1
ENTER YOUR TIMES
FOR STUDYING HERE

| TIME | MON | TUE | WED | THU | FRI | SAT | SUN |
|------|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

STEP 2
FILL IN YOUR
SUBJECTS HERE

STEP 3
GET STUDYING

| | | Monthly Planner - July |
|-----|----|---|
| | | |
| FRI | 1 | Mid Term Exams End (Day 10) |
| SAT | 2 | TERM BREAK |
| SUN | 3 | |
| MON | 4 | |
| TUE | 5 | |
| WED | 6 | |
| THU | 7 | |
| FRI | 8 | |
| SAT | 9 | |
| SUN | 10 | ID-UL-ZUHA (BAKRID) |
| MON | 11 | School Re-Opens |
| TUE | 12 | |
| WED | 13 | |
| THU | 14 | BEH DEINKHLAM |
| FRI | 15 | |
| SAT | 16 | Result Day KG to 10 (8:30 am to 11:30 am) |
| SUN | 17 | U TIROT SING DAY |
| MON | 18 | Creation Week |
| TUE | 19 | Creation Week |
| WED | 20 | Creation Week |
| THU | 21 | Creation Week |
| FRI | 22 | Creation Week |
| SAT | 23 | Outreach Programme 8A,8B, 8C |
| SUN | 24 | |
| MON | 25 | |
| TUE | 26 | |
| WED | 27 | |
| THU | 28 | |
| FRI | 29 | |
| SAT | 30 | |
| SUN | 31 | |

* The dates for the above events are tentative and are subject to change.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

School is a building that has four walls with tomorrow inside

- Anonymous

Give me a fish and I will eat for a day. Teach me to fish, and I will eat for a lifetime.
- Anonymous

[illegible]

A good leader takes a little more than his share of blame; a little less than his share of credit.

[illegible]

Life is a staircase and not an escalator. You have to walk up. You don't get pushed up.
- Anonymous

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

I have come to the conclusion that politics is too serious a matter to be left to the politicians.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Plan ahead. It wasn't raining when Noah built the ark.



Celebrating
**50TH STATEHOOD
ANNIVERSARY**

📍 Polo Grounds
Photo : Ghosal Bros.

CREATE YOUR OWN STUDY TIMETABLE

STEP 1
ENTER YOUR TIMES
FOR STUDYING HERE

| TIME | MON | TUE | WED | THU | FRI | SAT | SUN |
|------|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

STEP 2
FILL IN YOUR
SUBJECTS HERE

STEP 3
GET STUDYING

| | | Monthly Planner - August |
|-----|----|--|
| | | |
| MON | 1 | |
| TUE | 2 | |
| WED | 3 | |
| THU | 4 | Inter Class JAM (Cls 5,6,7) |
| FRI | 5 | Inter Class JAM (Cls 8,9,10) / First Friday Mass |
| SAT | 6 | |
| SUN | 7 | |
| MON | 8 | Unit Tests Begin |
| TUE | 9 | |
| WED | 10 | |
| THU | 11 | |
| FRI | 12 | English Internal Assessment Class 9 |
| SAT | 13 | |
| SUN | 14 | |
| MON | 15 | INDEPENDENCE DAY |
| TUE | 16 | |
| WED | 17 | |
| THU | 18 | Rhymes & Rhythms (Junior) / EIA Class 9 |
| FRI | 19 | JANMASHTAMI |
| SAT | 20 | |
| SUN | 21 | English Internal Assessment Class 9 |
| MON | 22 | |
| TUE | 23 | |
| WED | 24 | Unit Tests End |
| THU | 25 | Edmundian Fest |
| FRI | 26 | Edmundian Fest |
| SAT | 27 | Edmundian Fest |
| SUN | 28 | |
| MON | 29 | Death Anniversary of Blessed Edmund Rice |
| TUE | 30 | |
| WED | 31 | |

* The dates for the above events are tentative and are subject to change.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Prayer is the key of the morning and the bolt of the evening.

[illegible]

Reputation is a bubble which a man blows when he tries to blow it up himself.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

You've got to get up every morning with determination if you're to go to bed with satisfaction.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- Leonardo da Vinci

[illegible]

Coming together is a beginning; keeping together is progress; working together is success.- Henry Ford

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Failure will never overtake me if my determination to succeed is strong enough
- Og Mandino



Celebrating
**50TH STATEHOOD
ANNIVERSARY**

📍 Shillong Sohra Road
Photo : Ghosal Bros.

CREATE YOUR OWN STUDY TIMETABLE

STEP 1
ENTER YOUR TIMES
FOR STUDYING HERE

| TIME | MON | TUE | WED | THU | FRI | SAT | SUN |
|------|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

STEP 2
FILL IN YOUR
SUBJECTS HERE

STEP 3
GET STUDYING

| | | Monthly Planner - September |
|-----|----|--|
| | | |
| THU | 1 | |
| FRI | 2 | Unit Test Results /Special Teacher's Day Mass / EIA Cls 10 |
| SAT | 3 | |
| SUN | 4 | |
| MON | 5 | Teacher's Day |
| TUE | 6 | |
| WED | 7 | |
| THU | 8 | |
| FRI | 9 | English Internal Assessment Class 10 |
| SAT | 10 | PTM for Under Achievers (Cls 5 to 10) |
| SUN | 11 | |
| MON | 12 | |
| TUE | 13 | |
| WED | 14 | |
| THU | 15 | |
| FRI | 16 | English Internal Assessment Class 10 |
| SAT | 17 | |
| SUN | 18 | UNITARIAN DAY |
| MON | 19 | |
| TUE | 20 | |
| WED | 21 | |
| THU | 22 | |
| FRI | 23 | Spelling Bee (Junior) / Show & Tell (Junior) |
| SAT | 24 | |
| SUN | 25 | |
| MON | 26 | |
| TUE | 27 | Annual Concert |
| WED | 28 | Annual Concert |
| THU | 29 | Annual Concert |
| FRI | 30 | Annual Concert |

* The dates for the above events are tentative and are subject to change.

UNITARIAN DAY to be declared by the State Government.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

A creative man is motivated by the desire to achieve, not by the desire to beat others.
- Ayn Rand

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Accept the challenges so that you can feel the exhilaration of victory.
- George S. Patton

[illegible]

- Mark Twain

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- Robert H. Schuller

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Keep your eyes on the stars, and your feet on the ground
- Theodore Roosevelt

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Always turn a negative situation into a positive situation.

- Michael Jordan



Celebrating
**50TH STATEHOOD
ANNIVERSARY**

📍 The Shillong Club
Photo : Ghosal Bros.

CREATE YOUR OWN STUDY TIMETABLE

STEP 1
ENTER YOUR TIMES
FOR STUDYING HERE

| TIME | MON | TUE | WED | THU | FRI | SAT | SUN |
|------|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

STEP 2
FILL IN YOUR
SUBJECTS HERE

STEP 3
GET STUDYING

| | | Monthly Planner - October |
|-----|----|---------------------------------|
| | | |
| SAT | 1 | |
| SUN | 2 | GANDHI JAYANTI |
| MON | 3 | PUJA BREAK |
| TUE | 4 | PUJA BREAK |
| WED | 5 | PUJA BREAK |
| THU | 6 | PUJA BREAK |
| FRI | 7 | PUJA BREAK |
| SAT | 8 | PUJA BREAK |
| SUN | 9 | PUJA BREAK |
| MON | 10 | School Re-opens |
| TUE | 11 | |
| WED | 12 | |
| THU | 13 | I-C Quiz (Junior) |
| FRI | 14 | I-C Quiz (Junior) |
| SAT | 15 | VIVA Comp / Comm (Class 10) |
| SUN | 16 | |
| MON | 17 | |
| TUE | 18 | |
| WED | 19 | |
| THU | 20 | |
| FRI | 21 | |
| SAT | 22 | |
| SUN | 23 | |
| MON | 24 | DIWALI |
| TUE | 25 | |
| WED | 26 | |
| THU | 27 | |
| FRI | 28 | Art & Craft Exhibition (Junior) |
| SAT | 29 | |
| SUN | 30 | |
| MON | 31 | |

* The dates for the above events are tentative and are subject to change.

[illegible]

Let us remember: One book, one pen, one child, and one teacher can change the world
- Malala Yousafzai

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Success is how high you bounce when you hit bottom.

- George S. Patton

[illegible]

If you have no critics you'll likely have no success.

- Malcolm X

[illegible]

Defeat is not the worst of failures. Not to have tried is the true failure.
- George Edward Woodberry

Innovation distinguishes between a leader and a follower
- Steve Jobs

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Thinking should become your capital asset, no matter whatever ups and downs you come across in your life. - A.P.J. Abdul Kalam

- A.P.J. Abdul Kalam



Celebrating
**50TH STATEHOOD
ANNIVERSARY**

📍 Wards Lake
Photo : Ghosal Bros.

CREATE YOUR OWN STUDY TIMETABLE

STEP 1
ENTER YOUR TIMES
FOR STUDYING HERE

| TIME | MON | TUE | WED | THU | FRI | SAT | SUN |
|------|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

STEP 2
FILL IN YOUR
SUBJECTS HERE

STEP 3
GET STUDYING

| | | Monthly Planner - November |
|-----|----|-----------------------------------|
| | | |
| TUE | 1 | |
| WED | 2 | ALL SOUL'S DAY |
| THU | 3 | |
| FRI | 4 | Class 10 Thanksgiving |
| SAT | 5 | |
| SUN | 6 | |
| MON | 7 | |
| TUE | 8 | GURU NANAK BIRTHDAY |
| WED | 9 | |
| THU | 10 | Class 10 Pre-Exams End |
| FRI | 11 | WANGALA FESTIVAL |
| SAT | 12 | |
| SUN | 13 | |
| MON | 14 | Children's Day |
| TUE | 15 | Junior School Sports |
| WED | 16 | Junior School Sports |
| THU | 17 | Junior School Sports |
| FRI | 18 | Junior School Sports |
| SAT | 19 | |
| SUN | 20 | |
| MON | 21 | |
| TUE | 22 | |
| WED | 23 | SENG KUT SNEM |
| THU | 24 | Final Term Exams Begin |
| FRI | 25 | |
| SAT | 26 | |
| SUN | 27 | |
| MON | 28 | |
| TUE | 29 | |
| WED | 30 | |

** The dates for the above events are tentative and are subject to change.*

NONGKREM DANCE to be declared by the State Government.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Don't let the fear of losing be greater than the excitement of winning.
- Robert Kiyosaki

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- William James

[illegible]

The roots of education are bitter, but the fruit is sweet
- Aristotle

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

An investment in knowledge pays the best interest
- Benjamin Franklin

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

All I want is an education, and I am afraid of no one
- Malala Yousafzai

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Good questions outrank easy answers.

- Paul Samuelson



Celebrating
**50TH STATEHOOD
ANNIVERSARY**

📍 Wards Lake
Photo : Ghosal Bros.

CREATE YOUR OWN STUDY TIMETABLE

STEP 1
ENTER YOUR TIMES
FOR STUDYING HERE

| TIME | MON | TUE | WED | THU | FRI | SAT | SUN |
|------|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

STEP 2
FILL IN YOUR
SUBJECTS HERE

STEP 3
GET STUDYING

| | | Monthly Planner - December |
|-----|----|--|
| | | |
| THU | 1 | |
| FRI | 2 | |
| SAT | 3 | |
| SUN | 4 | |
| MON | 5 | |
| TUE | 6 | Final Term Exams End |
| WED | 7 | |
| THU | 8 | |
| FRI | 9 | |
| SAT | 10 | |
| SUN | 11 | |
| MON | 12 | PA TOGAN NENGMINZA SANGMA |
| TUE | 13 | |
| WED | 14 | Result Day Classes KG - 10 (8:30 am to 11:30 am) |
| THU | 15 | Winter Vacation Begins |
| FRI | 16 | |
| SAT | 17 | |
| SUN | 18 | DEATH ANNIVERSARY OF U SOSO THAM |
| MON | 19 | |
| TUE | 20 | |
| WED | 21 | |
| THU | 22 | |
| FRI | 23 | |
| SAT | 24 | CHRISTMAS FESTIVAL |
| SUN | 25 | CHRISTMAS FESTIVAL |
| MON | 26 | |
| TUE | 27 | |
| WED | 28 | |
| THU | 29 | |
| FRI | 30 | U KIANG NANGBAH |
| SAT | 31 | |

* The dates for the above events are tentative and are subject to change.

[illegible]

Peace is its own reward.

- Mahatma Gandhi

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Knowledge is love and light and vision.

- Helen Keller

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Discipline is the bridge between goals and accomplishment.

- Jim Rohn

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

If you wish to reach the highest, begin at the lowest.

- Publilius Syrus

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Being entirely honest with oneself is a good exercise.

- Sigmund Freud

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

The sweetest of all sounds is praise.

- Xenophon

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Knowledge comes, but wisdom lingers.
- Alfred Lord Tennyson

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

A poem begins in delight and ends in wisdom.

- Robert Frost

Books I have Read

| Sl. No. | Title | Author |
|---------|-------|--------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |
| 10 | | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | | |
| 18 | | |
| 19 | | |
| 20 | | |
| 21 | | |
| 22 | | |
| 23 | | |
| 24 | | |
| 25 | | |
| 26 | | |
| 27 | | |
| 28 | | |
| 29 | | |
| 30 | | |
| 31 | | |
| 32 | | |
| 33 | | |
| 34 | | |

LATE FOR SCHOOL

| DATE | MAR | APR | MAY | JUN | JUL | AUG | SEP | OCT | NOV | DEC |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 | | | | | | | | | | |
| 2 | | | | | | | | | | |
| 3 | | | | | | | | | | |
| 4 | | | | | | | | | | |
| 5 | | | | | | | | | | |
| 6 | | | | | | | | | | |
| 7 | | | | | | | | | | |
| 8 | | | | | | | | | | |
| 9 | | | | | | | | | | |
| 10 | | | | | | | | | | |
| 11 | | | | | | | | | | |
| 12 | | | | | | | | | | |
| 13 | | | | | | | | | | |
| 14 | | | | | | | | | | |
| 15 | | | | | | | | | | |
| 16 | | | | | | | | | | |
| 17 | | | | | | | | | | |
| 18 | | | | | | | | | | |
| 19 | | | | | | | | | | |
| 20 | | | | | | | | | | |
| 21 | | | | | | | | | | |
| 22 | | | | | | | | | | |
| 23 | | | | | | | | | | |
| 24 | | | | | | | | | | |
| 25 | | | | | | | | | | |
| 26 | | | | | | | | | | |
| 27 | | | | | | | | | | |
| 28 | | | | | | | | | | |
| 29 | | | | | | | | | | |
| 30 | | | | | | | | | | |
| 31 | | | | | | | | | | |

LEAVE RECORD (for three days or more)

[illegible]

LEAVE RECORD (for one or two days)

[illegible]

LEAVE RECORD (for three days or more)

[illegible]

LEAVE RECORD (for one or two days)

[illegible]

LEAVE RECORD (for three days or more)

[illegible]

CLASS TEACHER'S REMARKS

[illegible]

CLASS TEACHER'S REMARKS

[illegible]

CONGRATULATIONS ON A JOB WELL DONE

[illegible]

Parent's Page

[illegible]

Personal Directory

[illegible]

Personal Directory

[illegible]

Personal Directory

[illegible]

Personal Directory

[illegible]

Personal Directory

[illegible]

Personal Directory

[illegible]

Personal Directory

[illegible]

Authorized Out-Of-Class Movement for Students

| Date | Time | Where | Reason | Duration | Teacher's Signature |
|------|------|-------|--------|----------|---------------------|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Authorized Out-Of-Class Movement for Students

| Date | Time | Where | Reason | Duration | Teacher's Signature |
|------|------|-------|--------|----------|---------------------|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| | | JULY | | AUGUST | | SEPTEMBER |
|----|----|---|----|--|----|---|
| S | 31 | | | | | |
| M | | | 1 | | | |
| T | | | 2 | | | |
| W | | | 3 | | | |
| Th | | | 4 | I-C JAM (Cls 5,6,7) | 1 | |
| F | 1 | Mid Term Exams End (Day 10) | 5 | I-C JAM (Cls 8,9,10) / First Friday Mass | 2 | Unit Test Results / Special Teacher's Day Mass / EIA CIs 10 |
| Sa | 2 | TERM BREAK | 6 | | 3 | |
| S | 3 | | 7 | | 4 | |
| M | 4 | | 8 | Unit Tests Begin | 5 | Teacher's Day |
| T | 5 | | 9 | | 6 | |
| W | 6 | | 10 | | 7 | |
| Th | 7 | | 11 | | 8 | |
| F | 8 | | 12 | EIA Class 9 | 9 | English Internal Assessment Class 10 |
| Sa | 9 | | 13 | | 10 | PTM for Under Achievers (Cls 5 to 10) |
| S | 10 | ID-UL-ZUHA (BAKRID) | 14 | | 11 | |
| M | 11 | School Re-Opens | 15 | INDEPENDENCE DAY | 12 | |
| T | 12 | | 16 | | 13 | |
| W | 13 | | 17 | | 14 | |
| Th | 14 | BEH DEINKHLAM | 18 | Rhymes & Rhythms (Junior) / EIA Class 9 | 15 | |
| F | 15 | | 19 | JANMASHTAMI | 16 | English Internal Assessment Class 10 |
| Sa | 16 | Result Day KG to 10 (8:30 am to 11:30 am) | 20 | | 17 | |
| S | 17 | U TIROT SING DAY | 21 | EIA Class 9 | 18 | UNITARIAN DAY |
| M | 18 | Creation Week | 22 | | 19 | |
| T | 19 | Creation Week | 23 | | 20 | |
| W | 20 | Creation Week | 24 | Unit Tests End | 21 | |
| Th | 21 | Creation Week | 25 | Edmundian Fest | 22 | |
| F | 22 | Creation Week | 26 | Edmundian Fest | 23 | Spelling Bee (Junior) / Show & Tell (Junior) |
| Sa | 23 | Outreach Programme 8A,8B, 8C | 27 | Edmundian Fest | 24 | |
| S | 24 | | 28 | | 25 | |
| M | 25 | | 29 | Death Anniversary of Blessed Edmund Rice | 26 | |
| T | 26 | | 30 | | 27 | Annual Concert |
| W | 27 | | | | 28 | Annual Concert |
| Th | 28 | | | | 29 | Annual Concert |
| F | 29 | | | | 30 | Annual Concert |
| Sa | 30 | | | | | |

EIA - English Internal Assessment, I - C : Inter Class\$ The dates for the above events are tentative and are subject to change.

| | | OCTOBER | | NOVEMBER | | DECEMBER |
|----|----|---------------------------------|----|------------------------|----|--|
| S | 30 | | | | | |
| M | 31 | | | | | |
| T | | | 1 | | | |
| W | | | 2 | ALL SOUL'S DAY | | |
| Th | | | 3 | | 1 | |
| F | | | 4 | Class 10 Thanksgiving | 2 | |
| Sa | 1 | | 5 | | 3 | |
| S | 2 | GANDHI JAYANTI | 6 | | 4 | |
| M | 3 | PUJA BREAK | 7 | | 5 | |
| T | 4 | PUJA BREAK | 8 | GURU NANAK BIRTHDAY | 6 | Final Term Exams End |
| W | 5 | PUJA BREAK | 9 | | 7 | |
| Th | 6 | PUJA BREAK | 10 | Class 10 Pre-Exams End | 8 | |
| F | 7 | PUJA BREAK | 11 | WANGALA FESTIVAL | 9 | |
| Sa | 8 | PUJA BREAK | 12 | | 10 | |
| S | 9 | PUJA BREAK | 13 | | 11 | |
| M | 10 | School Re-opens | 14 | Children's Day | 12 | PA TOGAN NENGINZA SANGMA |
| T | 11 | | 15 | Junior School Sports | 13 | |
| W | 12 | | 16 | Junior School Sports | 14 | Result Day Classes KG-10 (8:30 am to 11:30 am) |
| Th | 13 | I-C Quiz (Junior) | 17 | Junior School Sports | 15 | Winter Vacation Begins |
| F | 14 | I-C Quiz (Junior) | 18 | Junior School Sports | 16 | |
| Sa | 15 | VIVA Comp / Comm (Class 10) | 19 | | 17 | |
| S | 16 | | 20 | | 18 | DEATH ANNIVERSARY OF U SOSO THAM |
| M | 17 | | 21 | | 19 | |
| T | 18 | | 22 | | 20 | |
| W | 19 | | 23 | SENG KUT SNEM | 21 | |
| Th | 20 | | 24 | Final Term Exams Begin | 22 | |
| F | 21 | | 25 | | 23 | |
| Sa | 22 | | 26 | | 24 | CHRISTMAS FESTIVAL |
| S | 23 | | 27 | | 25 | CHRISTMAS FESTIVAL |
| M | 24 | DIWALI | 28 | | 26 | |
| T | 25 | | 29 | | 27 | |
| W | 26 | | 30 | | 28 | |
| Th | 27 | | | | 29 | |
| F | 28 | Art & Craft Exhibition (Junior) | | | 30 | U KIANG NANGBAH |
| Sa | 29 | | | | 31 | |

** The dates for the above events are tentative and are subject to change.*



*Here's where our lives are made,
Here's where Foundations laid.*

Amund Puri | PRESENCE | COMPASSION | LIBERATION